West Virginia Wesleyan College Bulletin

CATALOGUE NUMBER

1956-1957

Summer Session

1956

BUCKHANNON, WEST VIRGINIA

VOL. 49, NO. 2 FEBRUARY, 1956 SERIAL NO. 312

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COLLEGE CALENDAR FOR YEAR 1956-57

1956			**FIRST SUMMER TERM**
June	11	Monday	Registration
June	12	Tuesday	Classes convene
June	25-26		Preregistration
July	4	Wednesday	Independence Day (a holiday)
July	20	Friday	Term ends. Last date for clearing I's incurred during preceding semester
			SECOND SUMMER TERM
			(Five weeks, Monday to Saturday, inclusive)
July	23	Monday	Classes convene
Aug.	13	Monday	Comprehensive examinations
Aug.	25	Saturday	Term ends
			INTERSESSION
Aug.	25	Saturday	Classes convene
Sept.	12	Wednesday	Term ends
			FIRST SEMESTER
Sept.	14-18		Freshman Week
Sept.	17	Monday	Student teachers assume duties
Sept.	18	Tuesday	Registration of sophomores, juniors, and seniors
Sept.	19	Wednesday	Classes convene
Sept.	20	Thursday	First assembly, 11:00 A.M.
Sept.	28	Friday	Last date for changing schedules
Oct.	26	Friday	Last date for clearing I's incurred during summer session
Oct.	26	Friday	Founders Day
Oct.	27	Saturday	Annual Homecoming
Nov.	9	Friday	Mid-semester grade reports
Nov.	9	Friday	Last date for withdrawing from courses
Nov.	22	Thursday	Thanksgiving Day (a holiday)
Dec.	11-14		Preregistration for second semester
Dec.	14	Friday	Christmas recess begins, 4:00 P.M.
1957			
Jan.	3	Thursday	Christmas recess ends, 8:00 A.M.
Jan.	11	Friday	Comprehensive examinations
Jan.	19-26		Final examinations
			SECOND SEMESTER
Jan.	28	Monday	Registration
Jan.	29	Tuesday	Classes convene
Feb.	4-8		Christian Emphasis Week
Feb.	8	Friday	Last date for changing schedules
Mar.	8	Friday	Last date for clearing I's incurred during first semester
Mar.	22	Friday	Mid-semester grade reports
Mar.	22	Friday	Last date for withdrawing from courses
Mar.	22	Friday	Spring recess begins, 4:00 P.M.
Apr.	1	Monday	Spring recess ends, 8:00 A.M.
Apr.	5	Friday	Comprehensive examinations
Apr.	8-9		Graduate Record Examination, for seniors
Apr.	8-12		Preregistration
May	16	Thursday	Recognition Day
May	18-25		Final examinations
May	26	Sunday	Baccalaureate, 11:00 A.M.
May	28	Tuesday	Commencement, 10:30 A.M.

ACCREDITATION

West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools; is accredited by the University Senate of the Methodist Church, and by the University of the State of New York; and is approved by the State Department of Education of West Virginia.

AFFILIATION

West Virginia Wesleyan College is a member of the National Commission on Accrediting, the American Council on Education, the American Association of University Women, the Association of American Colleges, the American Association of Colleges for Teacher Education, and the Council on Social Work Education.

BOARD OF TRUSTEES

OFFICERS

Clyde O. Law ---------- President
David Dalzell ---------- Vice-President
Myron B. Hymes ---------- Secretary
Walter S. Overstreet ---------- Assistant Secretary

MEMBERS EMERITUS

G. W. Bright ---------- Beckley
W. P. Eastwood ---------- Bramwell
J. W. Engle ---------- Clarksburg
Harvey W. Harmer ---------- Clarksburg
D. C. Pickens ---------- St. Petersburg, Fla.
J. E. Scott ---------- St. Petersburg, Fla.
A. G. Shannon ---------- Buckhannon
C. G. Stater ---------- Huntington
James H. Straughn ---------- Baltimore, Md.

MEMBERS EX-OFFICIO

John Owen Gross ---- Executive Secretary of the Board of Education of the Methodist Church
William J. Scarborough ---------- President of the College
Lloyd C. Wicke ---------- Resident Bishop of the Pittsburgh Area

MEMBERS ELECT

TERM EXPIRES 1959

Ministers		Laymen	
C. E. Brandt	Fairmont	Mrs. Ross Culpepper	Charleston
H. W. Jamison	Arnold, Pa.	David Dalzell	Moundsville
W. S. Patterson	Oakland, Md.	Hayward R. Hamrick	Philadelphia, Pa.
Walter F. Preset	Greensburg, Pa.	Chas. D. Munson, Jr.	Beckley
Wayne F. Ransom	Beckley	Clay B. Whetsell	Elkins

TERM EXPIRES 1958

Ministers		Laymen	
J. E. Hanifan	Clarksburg	C. B. Curry	Buckhannon
J. M. Helm	Wheeling	Mrs. Florence Harmer	Clarksburg
Ross Linger	Bridgeport	W. F. Keefer	Wheeling
F. L. Shaffer	Bluefield	Phares E. Reeder	Charleston
T. M. Zumbrunnen	Buckhannon	G. J. Stollings	Mallory

TERM EXPIRES 1957

Ministers		Laymen	
E. L. Boetticher	New Kensington, Pa.	Paul G. Benedum	Pittsburgh, Pa.
W. S. Boyd	Pittsburgh, Pa.	E. Ray Jones	Oakland, Md.
C. G. Eastwood	Oak Hill	Okey L. Patteson	Mt. Hope
William Knox*	Buckhannon	J. Roy Price	New York, N. Y.
J. L. Wolfe	Parkersburg	Mrs. Thelma Shaw	Fairmount

TERM EXPIRES 1956

Ministers		Laymen	
Alfred E. Bennett	Charleston	G. E. Gaston	Buckhannon
H. E. Kelso**	Charleston	Myron B. Hymes	Buckhannon
W. S. Overstreet	Weston	Miss Edna Jenkins	Petroleum
G. W. Stewart	Charleston	Clyde O. Law	Wheeling
H. W. Ware	Montgomery	B. C. McGinnis	Huntington

*Resigned.
**Deceased.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES—1955-1956

(The first person named on any committee is the chairman.)

ALUMNI RELATIONS: J. L. Wolfe, E. L. Boetticher, H. W. Jamison, Okey L. Patteson, T. M. Zumbrunnen, Ralph C. Brown,[1] Arthur Beckett,[2] Ross Bonar,[2] and (from Alumni Council) President of Alumni Council,[2] Charles D. Munson, Jr.,[2] Kelcel M. Ross.[2]

BUDGET AND FINANCE: E. Ray Jones, C. E. Brandt, C. B. Curry, David Dalzell, Myron B. Hymes, B. C. McGinnis, Walter F. Preset, J. G. Stollings, H. A. Williams.[1]

BUILDINGS AND GROUNDS: G. E. Gaston, Edna Jenkins, Ross Linger, Wayne F. Ransom, C. B. Whetsell, Mrs. William F. Dalzell,[2] A. G. Shannon.[3]

DEGREES: President of the College, A. E. Bennett, Hayward R. Hamrick, W. S. Patterson, H. W. Ware, A. A. Schoolcraft,[1] Ralph C. Brown,[1] L. H. Chrisman,[1] Florence W. Schaper.[1]

EXECUTIVE: President of the Board of Trustees, President of the College, C. B. Curry, G. E. Gaston, J. E. Hanifan, Myron B. Hymes, E. Ray Jones, W. S. Overstreet, C. B. Whetsell, T. M. Zumbrunnen.

HISTORY, ARCHIVES AND FINE ARTS: Mrs. Florence Harmer, C. E. Brandt, F. L. Shaffer, H. W. Ware, G. L. Glauner,[1] H. W. Harmer,[3] T. W. Haught,[1] Fred Lawrence Messersmith,[1] James H. Straughn.[3]

INSTRUCTION: J. E. Hanifan, David Dalzell, Chas. D. Munson, Jr., Phares E. Reeder, W. J. Scarborough, Mrs. Thelma Shaw, A. A. Schoolcraft,[1] Florence W. Schaper.[1]

INVESTMENT: President of the Board of Trustees, President of the College, Paul G. Benedum, J. M. Helm, W. F. Keefer, Okey L. Patteson, J. Roy Price, Lloyd C. Wicke, H. A. Williams.[1]

LIBRARY: W. Sproule Boyd, C. G. Eastwood, Edna Jenkins, W. S. Patterson, Walter F. Preset, Thelma Shaw, John L. Wolfe, L. H. Chrisman,[1] Helen Stockert.[1]

LOCAL FINANCE: G. E. Gaston, President of the College, Myron B. Hymes, T. M. Zumbrunnen, H. A. Williams.[1]

NOMINATIONS: Glenn W. Stewart, President of the College, Alfred E. Bennett, Mrs. Florence Harmer, Ross Linger, B. C. McGinnis, C. B. Whetsell.

POLICY AND PLANNING: President of the College and Chairmen of all Standing Committees.

PUBLIC RELATIONS: G. J. Stollings, President of the College, Hayward R. Hamrick, Chas. D. Munson, Jr., W. S. Overstreet, Phares E. Reeder, F. L. Shaffer, Lloyd C. Wicke, James I. Ling.[1]

RELIGION: E. L. Boetticher, Mrs. Ross Culpepper, J. M. Helm, H. W. Jamison, Wayne F. Ransom, Sidney T. Davis,[1] A. A. Schoolcraft.[1]

1 Members of faculty and administrative staff. Not trustees.
2 Alumni and benefactors. Not trustees.
3 Trustee emeritus.

THE ADMINISTRATION AND STAFF

1955-1956

William John Scarborough ——— President
Arthur Allen Schoolcraft ——— Dean and Registrar
Heyward A. Williams ——— Treasurer
James Ira Ling ——— Vice-President
Helen Stockert ——— Librarian
John David Shaver ——— Dean of Students
Nellie G. Wilson ——— Dean of Students and Head Resident, Agnes Howard Hall
Florence W. Schaper ——— Chairman of Counseling
Robert James Stansbury ——— Director of Alumni Affairs and Director of Public Relations
William B. Hicks ——— Business Manager
Evelyn Virginia Crouch ——— Assistant Librarian
George B. Schum ——— Director of Admissions
William J. Neely ——— Admissions Counselor
Ellen Roush Nickell ——— Admissions Counselor
Sidney Thomas Davis ——— Chaplain
Robert Luikhart Chamberlain ——— Physician
Madge Martin ——— Nurse
Audra Lavinia Corley ——— Director of Food Service
Regina Kenney ——— Assistant to the Treasurer
Carol Ann Marshall* ——— Assistant in Library
Margaret Elizabeth Dean ——— Secretary to the President
Shirley Hymes Filosa ——— Secretary to the Dean and Registrar
Sadie Jane Marple ——— Secretary to the Vice-President
June Spies Flowers ——— Secretary to Director of Alumni Affairs
Jacquelyn Campbell Trowbridge ——— Secretary to Director of Admissions
Patricia Ann Reabe ——— Stenographer in Business Office
Joan Williams ——— Stenographer in Office of Dean and Registrar
Ethel N. Vaughn ——— Manager of Student Union
Jessie M. Wolverton ——— Head Resident, College Avenue House
Joanna M. Hereford ——— Head Resident, Florida Street House
Margaret Gussler ——— Head Resident, Fleming Hall
W. H. Childress ——— Superintendent of Buildings and Grounds

*Resigned December 31, 1955.

THE FACULTY*

1955-1956

WILLIAM JOHN SCARBOROUGH, *President* (1946), B.A., LL.D., Hamline University; A.M., S.T.B., Ph.D., Boston University.

MEMBERS EMERITUS

THOMAS W. HAUGHT, *Professor of Geology, Emeritus* (1896-1941). A.B., West Virginia University; A.M., Sc.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German and French, Emeritus* (1923-1953). A.B., Taylor University; A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

E. V. BOWERS, *Professor of Psychology, Emeritus* (1947-1949). Ph.B., Otterbein College; M.A., Ph.D., Ohio State University.

LETA SNODGRASS, *Associate Professor of Fine Arts, Emeritus* (1913-1949). A.B., A.M., West Virginia Wesleyan College.

RACHEL C. OGDEN, *Associate Professor of Modern Languages, Emeritus* (1926-1946). A.B., Allegheny College; A.M., Columbia University.

MRS. C. EDMUND NEIL, *Associate Professor of Speech and Dramatic Arts, Emeritus* (1931-1946). A.B., Ohio Wesleyan University; A.M., West Virginia Wesleyan College.

ORA DOUGLAS CURRY, *Librarian, Emeritus* (1927-1947). A.B., West Virginia Wesleyan College.

WINNIE HATHAWAY, *Assistant Librarian, Emeritus* (1937-1953). A.B., A.M., West Virginia Wesleyan College.

PROFESSORS

LEWIS HERBERT CHRISMAN, *Professor of English Literature* (1919). Ph.B., A.M., Litt.D., Dickinson College; L.H.D., West Virginia Wesleyan College.

NICHOLAS HYMA, *Professor of Chemistry* (1919). A.B., Kalamazoo College; M.S., University of Chicago; Sc.D., West Virginia Wesleyan College.

RALPH C. BROWN, *Professor of Bible* (1922). A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D. West Virginia Wesleyan College.

GEORGE LEASE GLAUNER, *Professor of History* (1923). A.B., Otterbein College; A.M., Syracuse University; Ph.D., Ohio State University.

*Names are arranged in order of rank and seniority within rank. The date of each person's first appointment to this faculty immediately follows his title.

ARTHUR ALLEN SCHOOLCRAFT, *Dean of the College, Professor of Education and Psychology* (1932), A.B., LL.D., Marietta College; S.T.B., Ph.D., Boston University.

JAMES L. HUPP, *Professor of Education* (1942). B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

ARTHUR B. GOULD, *Professor of Chemistry and Physical Science* (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

CALVIN BUELL AGEY, *Professor of Music* (1946), B.M., M.M., College of Music of Cincinnati; Ph.D., Florida State University.

SAMUEL A. SMALL, *Professor of English* (1946). A.B., University of Tennessee; M.A., Ph.D., Johns Hopkins University.

JOSE A. FRANQUIZ, *Professor of Philosophy* (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.

MARVIN DOWNEY, *Professor of Political Science* (1947). B.A., M.A., University of Virginia; Ph.D., University of Chicago.

GEORGE BOWYER ROSSBACH, *Professor of Biology* (1949). B.S., A.M., Harvard University; Ph.D., Stanford University.

FLORENCE W. SCHAPER, *Professor of Sociology* (1950), B.S., M.A., University of Missouri; Ph.D., New York University.

LEWIS BATES CLARK, *Professor of Business Administration* (1952). A.B., M.A., University of Maine; Ed.D., Rutgers University.

JAMES CAMPBELL BAY, *Professor of Education* (1954). A.B., Oberlin College; M.A., Columbia University; Ph.D., New York University.

ASSOCIATE PROFESSORS

WILLIAM A. HALLAM, *Associate Professor of Mathematics* (1928). B.S., Washington and Jefferson College; A.M., Johns Hopkins University.

DAVID ECHOLS REEMSNYDER, *Associate Professor of Physical Education, and Coach of Football* (1935), B.S., West Virginia Wesleyan College; A.M., Ohio State University.

CHARLOTTE BERNICE KNEPSHIELD, *Associate Professor of Physical Education* (1943). B.S., M.A., George Peabody College for Teachers.

E. KIDD LOCKARD, *Associate Professor of Economics* (1946). A.B., Glenville State College; M.A., West Virginia University.

HELEN STOCKERT, *Librarian and Associate Professor of Library Science* (1946). A.B., West Virginia Wesleyan College; B.S. in L.S., Columbia University.

SIDNEY THOMAS DAVIS, *Associate Professor of Religion and Religious Education* (1947). A.B., West Virginia Wesleyan College; S.T.B., Boston University; Ed.M., University of Pittsburgh.

JOHN DAVID SHAVER, *Associate Professor of Speech and Dramatic Arts* (1947). B.S., Northeast Missouri State Teachers College; M.A., State University of Iowa.

ROBERT EVERETT SHAFER, *Associate Professor of Music* (1951). B.M., B.M.E., M.M., Northwestern University.

MARY CAMPBELL BRILL, *Associate Professor of English* (1954). A.B., Syracuse University; A.M., Ph.D., Cornell University.

MARY MCKITTRICK, *Associate Professor of French and German* (1955). A.B., Mount Holyoke College; M.A., University of Pittsburgh; Ph.D., University of Wisconsin.

ASSISTANT PROFESSORS

HEYWARD A. WILLIAMS, *Assistant Professor of Business Administration* (1942). A.B., West Virginia Wesleyan College.

NELLIE G. WILSON, *Assistant Professor of Religious Education* (1943). A.B., DePauw University.

FRED LAWRENCE MESSERSMITH, *Assistant Professor of Fine and Applied Arts* (1949). B.F.A., M.A., Ohio Wesleyan University.

FRANKLIN CLAY ELLIS, *Assistant Professor of Physical Education, and Coach of Basketball* (1950). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

ESTHER THOLIN MCALLESTER, *Assistant Professor of Home Economics* (1953). A.B., North Central College; M.S., Cornell University.

JUANITA BOWYER PARKER, *Assistant Professor of Secretarial Studies* (1953). B.S., West Virginia Institute of Technology; M.A., Marshall College.

JOAN ELIZABETH BROWN, *Assistant Professor of Music* (1954). B.S., M.S., Juilliard School of Music.

EVELYN VIRGINIA CROUCH, *Assistant Librarian and Assistant Professor of Library Science* (1955). A.B., Davis and Elkins College; Ed.M., University of Pittsburgh; M.A., George Peabody College for Teachers.

INSTRUCTORS

JANET MARIAN GUESS, *Instructor in Music* (1954). B.M., University of Rochester; M.A., Columbia University.

NANCY OLIVE BROWN, *Assistant Librarian and Instructor in Library Science* (1955). A.B., Grinnell College; M.S. in L.S., Columbia University.

COMMITTEES OF THE FACULTY

1955-1956

(The first person named on any committee is the chairman.)

ADMINISTRATION: The president, dean of the College, deans of students, chairmen of the curricular divisions, chairman of counseling, the treasurer, president of the Community Council. (This committee nominates all other faculty committees, and handles all administrative matters not delegated to other committees.)

ADMISSION AND ACADEMIC STANDING: Dean of the College, deans of students, Bay, Brown, R. Gould, Schaper.

ATHLETICS: Hallam, Ellis, Hicks, Hupp, Knepshield, Messersmith, Reemsnyder, two students named by the Community Council.

ATTENDANCE: Clark, Crouch, Wilson, a student named by the Community Council.

CHAPEL AND ASSEMBLY: The president, Brown, R., Brown, J., Davis, Shafer, Small, Wilson, two students (one man and one woman) named by the Community Council.

COUNSELING: Schaper, Davis, Franquiz, Knepshield, Lockard, McAllester, Parker, Shaver, Wilson.

CURRICULUM: Dean of the College, Agey, Brill, Brown, R., Glauner, Lockard, McAllester, Rossbach.

HEALTH AND SAFETY: Reemsnyder, deans of students, the Physical Education faculty, physician, nurse, dietitian.

HOUSING: Shaver, Gussler, Hicks, McAllester, Schum, Wilson.

LIBRARY: Chrisman, Brill, Downey, Franquiz, Gould, Guess, McKittrick, Messersmith, Stockert, one student named by the Community Council.

ORIENTATION: Deans of students, president of Community Council, and one faculty member and two students named by the Community Council.

STUDENT AID: The president, dean of the College, deans of students, the treasurer, director of admissions, one student named by the Community Council.

COMMUNITY COUNCIL AND COMMITTEES

1955-1956

(The first person named on any committee is the chairman.)

COMMUNITY COUNCIL: Walter Ray Collins, Mr. Davis, David Cloke Houston, Clifford Page Judy, Theodore Jungas, Michael Lewis Kundrat, Barbara Ann Maxwell, Arthur Lawrence McDermott, Mrs. Parker, President Scarborough, William Richard Schenck, Dean Schoolcraft, Dean Shaver, Elizabeth Rose Strader, Martha Louise Tannehill, Daniel John Weston, Dean Wilson.

AWARDS: Thomas Melvin Rutherford, Jannie Alventine Davis, Gregory Delmar Lessig, Dean Schoolcraft, Marilyn Yvonne Smith, Annamary Elizabeth Wilson.

CONDUCT: Dean Schoolcraft, Marilyn Jane Aveyard, Mr. Davis, Barbara Ann Maxwell, Patton Lacy Nickell, Jr., Mr. Reemsnyder, Dean Shaver, Ronald Wilford Talkington, Dean Wilson.

CULTURAL ENRICHMENT: Shirley Lee Brinkman, Miss Guess, Bryce Richard Hatch, Eugene Robert Marteney, Mr. Messersmith, John Patrick South, Janet Elaine Warfel.

EDUCATIONAL AFFAIRS: Tommie Ruth Yost, David Mears Cucinotta, Dr. Downey, Ona Ruth Epler, Richard Lee Evans, Dr. Glauner, Dean Schoolcraft, Miss Stockert.

FRATERNITIES: Bryce Richard Hatch, Phyllis Jean Hillman, Priscilla Howard, Eugene Robert Marteney, Barbara Ann Maxwell, Arthur Lawrence McDermott.

HOUSE GOVERNMENT: Dean Wilson, Dean Shaver, and one representative from each recognized non-family student residence unit accommodating ten or more students.

INTRAMURALS: Charles Otho Cadle, Gerard Patrick Boe, Robert Rudolph Jablonsky, Clifford Page Judy, James Richard Smith, Robert George Zanesky.

PUBLICATIONS: Jean Cork Greer, Dr. Brill, Beatrice Evelyn Cucinotta, Roger Charles Fischer, Mr. Lockard, Edward James Newton, Dean Shaver, Dean Wilson.

RELIGIOUS ACTIVITIES: John Raymond Miller, Robert Edgar Call, Mr Davis, Robert Lyell Gue, Harriet Jeanette Hedrick, Mrs. McAllester, Ronald Wilford Talkington, Nancy Kay Walton.

SOCIAL ACTIVITIES: Martha Louise Tannehill, Mary Lee Bond, Miss Knepshield, Dean Shaver, William Edward Watson, Dean Wilson.

SPECIAL ACTIVITIES: Theodore Jungas, Barbara Jane Gaston, Donald Thomas Hancock, Jr., Miss Knepshield, Philip Marvin Newlon, Mrs. Nickell (Advisor), Beverly Adele Scherbaum, Mr. Stansbury.

STUDENT CENTER: Beverly Adele Scherbaum, Edmund James Butler, Jr., Walter Wayne Graham, Peggy Jo Morton, John Rollo, Jr., Linda K. Sowers, James Alexander Tatem, Jr.

UNITED STATES NATIONAL STUDENT ASSOCIATION: Arthur Lawrence McDermott, Roberta Sue Hiehle, Thomas Ray Merrill.

WORLD UNIVERSITY SERVICE: Diane Elinor Dietenhofer, Arlene Ruth Brooks, Robert Edgar Call, Judith Anne Kerwood, David Mearns Paisley, Samuel Park, Helen Kum Hyun Shin.

FACULTY COMMITTEES

ADMINISTRATION: Walter Ray Collins.

ATHLETICS: Patricia Wilt, Samuel Zinaich.

ATTENDANCE: Winnifred Leone Heavner.

CHAPEL AND ASSEMBLY: Clifford Earl Buell, Priscilla Howard.

LIBRARY: Virginia Ruth Kedward.

ORIENTATION: Arline H. Franquiz, Harriet May Aveyard.

STUDENT AID: Paul Ray Bodurtha.

OBJECTIVES

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English language with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particularly in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts — some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life. (Stressed particularly, but not exclusively, in required courses in general education. See General Education.)

5. Sufficient concentration in some field, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vocation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop the skills essential to success in his chosen field. Stressed

PRESIDENT SCARBOROUGH AND STUDENTS

ANNIE MERNER PFEIFFER LIBRARY

ANNIE MERNER PFEIFFER LIBRARY: THE KRESGE REFERENCE ROOM

NATIONAL METHODIST SCHOLARSHIP AWARDEES WITH DEAN SCHOOLCRAFT

particularly in courses constituting the student's major and minor, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion—development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible, philosophy, and religion, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen—to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

The College attempts to help its students toward these objectives in the following ways:

1. By providing a faculty of capable teachers of substantial Christian influence.

2. By providing a program of individual guidance designed to help each student make the best possible use of his talents, time, and opportunities. (See Testing Program, Counseling.)

3. By constantly restudying both its own objectives and procedures in order to improve them, and the needs of its students in order to meet them more fully.

ACCELERATED PROGRAM

West Virginia Wesleyan College affords students an opportunity to complete their studies in as short a time as may be consonant with thoroughness. Many students, especially veterans and others whose studies have been interrupted or delayed, welcome a soundly accelerated program.

By offering two 16-week semesters and two 6-week summer terms annually, West Virginia Wesleyan College

makes it possible for a student to earn from 44 to 48 semester hours of credit per year, and to complete a degree course in three years or less.

Freshmen are admitted at the beginning of any semester or summer term. Students entering on June 11, 1956, and pursuing successfully an accelerated program, will be graduated in January or May, 1959; those entering September 14, 1956, will be graduated in May or August, 1959; and those entering January 28, 1957, will be graduated in August, 1959, or January, 1960, depending in each instance upon the degree of acceleration at which the student concerned can successfully pursue his studies.

It is optional with the student whether he pursues the accelerated program or the regular 4-year program. Successful pursuit of the accelerated program will call for sustained and concentrated study.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program, and in the case of the exceptionally capable student by increasing his semester load by one or two semester hours beyond the normal study load. (See Student Load.)

LOCATION

West Virginia Wesleyan College is located in Buckhannon, a city of about 6,000 inhabitants, near the geographical center of West Virginia. The Baltimore & Ohio Railroad, several bus lines, and national and state highways (U. S. 33 and 119, W. Va. 4 and 20) make West Virginia Wesleyan College easily accessible from all directions.

The 50-acre campus, which fronts on College Avenue between East Main and Meade streets, is shaded and beautified by a grove of native oaks and hundreds of other trees and shrubs planted by the founders and friends of the institution. The beauty of the campus is still further enhanced by its larger setting, the scenic foothills of the Alleghenies.

HISTORY

West Virginia Wesleyan College was founded in 1890 by the West Virginia Conference of the Methodist Episcopal Church under the title of the West Virginia Conference Seminary.

The founding and development of West Virginia Wesleyan College marked the successful culmination of the vigorous and persistent educational efforts of Methodists in what is now West Virginia. Earlier schools established here, and operated for a time, by Methodists during the nineteenth century included the Mt. Hebron School (later Marshall Academy, and now Marshall College), Asbury Academy (at Parkersburg), the Northwestern Virginia Academy (at Clarksburg), and the Fairmont Male and Female Seminary. But by the end of the Civil War period Methodists in West Virginia found themselves without a school. Marshall had become a state institution, and the others had ceased to function.

In 1886 the West Virginia Conference of the Methodist Episcopal Church organized the Board of Trustees of the West Virginia Conference Seminary, and instructed this Board to secure a charter, and select a location, for the proposed Seminary. Buckhannon was chosen as the site of the new school, a building was erected, and the first term was opened in September, 1890.

For fourteen years the West Virginia Conference Seminary operated as an academy, or preparatory school. In 1904, however, it became an institution of collegiate rank, known since as West Virginia Wesleyan College. For more than a decade after 1904 the College offered courses on both the academic and college levels, but due to the rapid rise of public high schools the academic phase of the curriculum rapidly diminished and soon disappeared.

In 1941 the West Virginia Conference of the Methodist Church, constituted by the unification of the Methodist Episcopal Church, the Methodist Episcopal Church, South,

and the Methodist Protestant Church, ordered that West Virginia Wesleyan College should be the only educational institution to be operated under its auspices. (By this action Morris Harvey College, owned and operated since 1889 by the Methodist Episcopal Church, South, acquired independent status.)

Throughout her history West Virginia Wesleyan College has sought to serve faithfully the Church to which she owes her existence, the nation, and the world—by helping her students to synthesize scholarship and Christianity in the good life.[1]

[1]Persons interested in the history of West Virginia Wesleyan College are referred to Haught, Thomas W., West Virginia Wesleyan College, 1890-1940, and West Virginia College, The Sixth Decade, 1940-1950.

LIST OF PRESIDENTS*

Bennett W. Hutchinson, A.M., S.T.D., LL.D. ---------- 1890-1898
Frank B. Trotter, A.M., LL.D. (Acting) ---------- 1898
Simon L. Boyers, A.M., D.D. ---------- 1898-1900
John Wier, A.M., D.D. ---------- 1900-1907
Carl G. Doney, Ph.D., LL.D. ---------- 1907-1915
Thomas W. Haught, A.M., Sc.D. (Acting) ---------- 1913-1914
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. ---------- 1915-1922
Thomas W. Haught, A.M., Sc.D. (Acting) ---------- 1922-1923
Elmer Guy Cutshall, Ph.D. ---------- 1923-1925
Thomas W. Haught, A.M., Sc.D. (Acting) ---------- 1925-1926
Homer E. Wark, Ph.D., LL.D. ---------- 1926-1931
Roy McCuskey, S.T.B., D.D. ---------- 1931-1941
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. (Acting) ---- 1941-1942
Joseph Warren Broyles, Ph.D., D.D. ---------- 1942-1945
Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting) ---------- 1945-1946
William John Scarborough, Ph.D., LL.D. ---------- 1946-

LIST OF DEANS*

Frank B. Trotter, A.M., LL.D. ---------- 1890-1907
William A. Haggerty, Ph.D. ---------- 1907-1909
Thomas W. Haught, A.M., Sc.D. ---------- 1909-1929
Oscar Doane Lambert, Ph.D. ---------- 1929-1944
Arthur Allen Schoolcraft, Ph.D., LL.D. ---------- 1944-

*Portraits in Annie Merner Pfeiffer Library.

BUILDINGS AND EQUIPMENT

The campus of West Virginia Wesleyan College comprises an area of approximately seventy-five acres in the residential section of Buckhannon. On it are grouped the Lynch-Raine Administration Building, the Haymond Science Hall, the Old Music Hall, the Pfeiffer Memorial Library, the Loar Hall of Music and Fine Arts, the Gymnasium and Athletic fields, Agnes Howard Hall, Fleming Hall, Housing Unit I (Student Apartments), the Student Center, and the Maintenance Building. Adjacent to the campus are the College Avenue House, the Meade Street House, and the Home Economics Cottage. Two blocks away is the Florida Street House. The campus is conveniently near the various churches and the business section of the city.

LYNCH-RAINE ADMINISTRATION BUILDING

The Lynch-Raine Administration Building is a three-story brick structure built in 1905 to replace the original seminary building, which was destroyed by fire, and named in honor of Charles W. Lynch and John Raine, benefactors of West Virginia Wesleyan College, and former presidents of the Board of Trustees. The administrative offices are housed here, as well as the departments of Bible, Business Administration, Economics, Education, English, Foreign Languages, History, Home Economics, Philosophy, Political Science, Psychology, Religion, Religious Education, Secretarial Studies, Speech and Dramatic Arts, and Sociology. Atkinson Chapel is also a part of the Administration Building.

HAYMOND SCIENCE HALL

Haymond Science Hall, the gift of Mrs. Virginia Haymond in memory of her husband, Colonel Sidney Haymond, erected in 1914, contains lecture rooms and laboratories for the departments of Biology, Chemistry, Geology and Geography, Mathematics, and Physics, and houses the Museum of Natural Science.

LOAR HALL OF MUSIC AND FINE ARTS

The Loar Hall of Music and Fine Arts, named in memory of the Lawson L. Loar family, of Clarksburg, W. Va., in grateful recognition of Mrs. Loar's bequest of more than $250,000 toward its construction and endowment, and completed in 1952, provides studios, classrooms, and practice rooms for the Departments of Music and Fine and Applied Arts, contains a recital auditorium, and, in general, provides excellent facilities for faculty and students of Music and Fine and Applied Arts.

PFEIFFER MEMORIAL LIBRARY

The Pfeiffer Memorial Library, named in memory of the late Annie Merner Pfeiffer, of New York City, who contributed $150,000 toward its construction, and completed in 1953, houses a collection of more than 41,500 volumes, and provides excellent library facilities and services for faculty and students, as well as classroom and laboratory facilities for the Department of Library Science. More than 1,000 volumes are added annually. The library subscribes to more than 225 carefully selected periodicals.

The Kresge Reference Library Room was made possible by a gift of $50,000 from the Kresge Foundation.

The aim of the library is to provide all books and periodicals needed by faculty and students for reference, research, and recreational reading. The College accepts and observes the principle that a good collection of books and periodicals, and an efficiently administered library service, are essential to an adequate educational program.

OLD MUSIC HALL

The Old Music Hall, built in 1902, is a three-story brick building, which, since being vacated by the Department of Music, contains classrooms and offices.

GYMNASIUM

The Gymnasium, built in 1912 and enlarged in 1920, houses the Department of Physical Education and the College Dining Room.

OUTDOOR ATHLETIC FACILITIES

Adjacent to the gym is the athletic field encircled by a quarter-mile track, and provided with lights for night games. Elsewhere on the campus are tennis courts, and other facilities for physical education and recreation.

STUDENT CENTER

The Student Center is a large one-story structure erected in 1947 by The Federal Works Administration to provide additional facilities at the College. Located on the campus between the Gymnasium and Loar Hall, this building houses a large lounge, fountain service, snack bar, a recreation room, the book store, a number of offices, and the health center.

FLEMING HALL

Fleming Hall, a modern three-story brick structure, occupied for the first time in 1952, and named in memory of Wallace B. Fleming, President of West Virginia Wesleyan College from 1915 to 1922, and Vice-President from 1938 to 1944, provides accommodations for 100 men. (See Regulations for Residence Halls, and Expenses.)

NEW RESIDENCE HALL FOR MEN

A new residence hall for men, now under construction and scheduled for completion in January, 1957, will house 150 men, and will afford dining and lounge facilities for 250 men (including residents of Fleming Hall). (See Regulations for Residence Halls, and Expenses.)

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick residence hall with accommodations, including dining facilities, for 120 women. Erected in 1895, enlarged in 1929, and renovated in 1952, the hall was named in memory of Agnes Howard, a student here in 1916, whose parents, Mr. and Mrs. Clarence D. Howard, contributed generously toward its construction. (See Regulations for Residence Halls, and Expenses.)

FLORIDA STREET HOUSE

The Florida Street House, a four-story brick residence hall located on Florida Street at Central Avenue, purchased in 1928, provides accommodations for 30 men. (See Regulations for Residence Halls, and Expenses.)

COLLEGE AVENUE HOUSE

The College Avenue House, facing the campus at College Avenue and Sedgwick Street, purchased in 1923, provides accommodations for 12 women. (See Regulations for Residence Halls, and Expenses.)

HOUSING UNIT I

Housing Unit I consists of eight buildings erected by the Federal Public Housing Authority for housing veterans with families while in residence at the College. This unit, located on the campus at Meade Street and Camden Avenue, contains 32 apartments. Each apartment consists of a living room, a bedroom, a kitchen, and a bath. All apartments are furnished, except for linens, blankets, rugs, curtains, china, silver, and kitchen utensils, but may be rented unfurnished. (See Expenses.)

All residents of Housing Unit I are required to make a security deposit of $25, which will be refunded at termination of residence, less deductions for any damages done college property.

Information regarding reservations will be provided on request. Address the Business Manager.

THE HOME ECONOMICS COTTAGE

The Home Economics Cottage, dedicated November 19, 1942, is the generous gift of an alumna and trustee, Dr. Edna Jenkins, of Petroleum, West Virginia. This two-story brick cottage with complete modern equipment is designed to afford excellent opportunities for actual practice in home management. It is located on Barbour Street near Agnes Howard Hall.

THE PRESIDENT'S HOME

The President's Home is located at 126 Pocahontas Street.

CHAPEL

A memorial chapel, in large part a gift of the late Mrs. Calvin A. West, of Orlando, Florida, is to be erected at some future date.

REGULATIONS FOR RESIDENCE HALLS

Rooms in residence halls are furnished except for linens, blankets, rugs, and curtains.

Dining facilities are provided in Agnes Howard Hall for students residing there. For students living in other residence halls, dining facilities are provided in the College Dining Room. Boarding elsewhere is not permitted.

College women, and freshman men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

All students living in College residence halls are required to make a security deposit of $25.00 for a semester or $15.00 for a summer term, which will be refunded at termination of residence, less deductions for any damages done College property.

Students desiring accommodations in College residence halls should make reservations as early as possible. In order to obtain a reservation it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and pay the required deposit. An applicant for admission must submit a complete application for admission with his request for a reservation and his deposit of $25.00 for a semester, or $15.00 for a summer term. This deposit will be held as a security deposit, as above, until termination of residence, and will also serve as required deposit for renewal of reservation from year to year.

For schedule of charges, see Expenses.

REGULATIONS REGARDING USE OF CARS

Every student driving a car at West Virginia Wesleyan College is required to register it on form provided by the College. Every student driver under twenty-one years of age must file a statement of authorization by parent or guardian on form provided by the College. Any student who makes reckless or improper use of a car, or fails to provide the College correct information regarding the car he drives, will lose the privilege of driving at West Virginia Wesleyan College.

RELIGIOUS LIFE

West Virginia Wesleyan College is deeply committed to the Christian way of life. The faculty is made up of Christian men and women. The student body represents various Christian churches. Each student is expected and urged to attend the church of his choice. Many students while in residence at Wesleyan unite with local churches, by transferring their membership. Students participate in the activities of local churches, rendering excellent service, and developing skill and proficiency in Christian Work.

A religious service is conducted each Thursday evening under the auspices of the Community Council Committee on Religious Activities.

A number of students do field work each summer in the churches of the state.

Wesleyan ministerial students regularly serve several Methodist churches in the vicinity of the College.

Of the 724 students in residence during the first semester of 1955-1956, 75 were preparing for the work of the Christian ministry, and 30 others were preparing for careers in Religious Education.

CHAPEL AND ASSEMBLY

Chapel services are conducted on Tuesdays at 11:00 o'clock. Assemblies convene on Thursdays at 11:00 o'clock. Attendance at both is required. (See Attendance Regulations.)

Assembly programs are diversified in character, and are always in keeping with the spirit and purpose of the College.

Chapel services are dignified worship services, featuring sacred music, liturgies, and sermons.

The following eminent religious leaders have con-

tributed in recent years to the enrichment of our chapel services: Frank T. Cartright, Henry Hitt Crane, W. J. Davidson, Albert E. Day, Sherwood Eddy, Fred D. Gealy, John O. Gross, Elmer A. Leslie, Edwin Lewis, Rabbi George B. Lieberman, Boyd M. McKeown, Raymond McLain, Harry W. McPherson, Jacob S. Payton, Karl Quimby, Roy L. Smith, Geoffrey W. Stafford, W. Ralph Ward, Jr., Mark Leo Rippy, and Bishops Kern, Oxnam, Straughn, and Wicke.

CHRISTIAN EMPHASIS WEEK

Each year Christian Emphasis Week is observed with the aim of focusing the thought of the entire college community on the significance of religion and its central place in the life of the individual and of society.

Guest preachers during Christian Emphasis Week in recent years include Harry A. Price, Frank T. Cartwright, Harold C. Metzner, W. E. Craig, Arthur E. Beckett, Harold A. Bosley, Gaston Foote, Roy L. Smith, Henry Hitt Crane, Amos Thornburg, and Bishops Corson, Ensley and Wicke.

ADMISSION AND CREDITS

ADMISSION BY HIGH SCHOOL TRANSCRIPT

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation below, graduates of accredited high schools who stand in the upper half of their graduating classes, and who present to the Committee on Admission the following:

1. An application for admission, and a personal data report, on forms furnished by the College.

2. A transcript of high school record showing courses pursued, grades earned, credits amounting to at least 16 units (earned in grades 9 to 12), and a clear statement of applicant's standing in his graduating class (e.g., Third, in order of highest to lowest, in a graduating class of 141.)

3. A satisfactory health history and health certificate, on forms furnished by the College.

4. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his principal or one of his teachers. Recommendations by other responsible persons may be accepted.

5. A matriculation charge of $10. This charge, to be paid by each applicant for admission, must accompany application for admission, and will not under any circumstances be refunded.

Graduates of accredited high schools who do not stand in the upper half of their graduating classes, and graduates of non-accredited high schools, may apply for admission, as above, and may be admitted if they demonstrate on such tests as the College may prescribe satisfactory ability and achievement. In such cases, the applicant, if approved, is admitted tentatively. If he maintains a satisfactory record for the period for which he is tentatively admitted, he is then granted regular standing; otherwise, his enrollment is terminated.

The College, open without discrimination to all qualified students, reserves the right to refuse to admit any

applicant, who, because of low scholarship, or for any other reason, is in the judgment of the Committee on Admission deemed unlikely to conform to the standards and ideals the College seeks to maintain.

Forms for use by applicants for admission may be obtained by addressing the Director of Admissions.

ADMISSION BY EXAMINATION

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation in the preceding section, persons who, without having completed a high school education, have served in the United States Armed Forces; who demonstrate by their performance on such tests as the College may prescribe that they have acquired the equivalent of a general high school education, or that they are as able to pursue a program of general education at the college level as freshmen admitted under the preceding section; and who present to the Committee on Admission items 1, 3, 4, and 5 in the preceding section, together with a transcript of any high school credits earned.

The College will also admit non-veterans above high school age who qualify for freshman standing under the conditions of the preceding paragraph.

Interested persons should address the Director of Admissions.

ADMISSION TO ADVANCED STANDING BY TRANSFER

Persons transferring from other accredited institutions of collegiate rank may be admitted to advanced standing in West Virginia Wesleyan College upon presentation of the following items to the Committee on Admission:

1. An application for admission, and a personal data report, on forms furnished by the College.

2. A certificate of good standing in, and honorable dismissal from, the institution(s) previously attended.

3. An official transcript of credits earned at the

institution previously attended, showing entrance credits accepted and results of standard tests administered.

4. A satisfactory health history and health certificate, on forms furnished by the College.

5. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his dean or one of his teachers. Recommendations by other responsible persons may be accepted.

6. A matriculation charge of $10.00. This charge, to be paid by each applicant for admission, will not under any circumstances be refunded.

Credit for courses taken in non-accredited institutions will be determined by the Committee on Admission and Academic Standing. This committee may require the person desiring credit for such courses to take a series of examinations to demonstrate satisfactory mastery of courses for which credit is sought.

West Virginia Wesleyan College will, as a general rule, accept no transfer credits with grades below "average",—that is, below C, or its equivalent.

West Virginia Wesleyan College will not accept more than sixty-four semester hours of credit from a junior college.

West Virginia Wesleyan College will not accept by transfer credits earned per semester in excess of the number of credits students in residence are permitted to earn. (See Student Load.)

PROVISIONAL ADMISSION

Late applicants for admission who for any good reason can not submit prior to date of registration one or more of the required documents may be accorded the courtesy of provisional admission,—provided, that each student accorded this courtesy shall submit in satisfactory form all documents required, as above, within the first three weeks

FLEMING HALL

ROOM IN FLEMING HALL

ROOM IN AGNES HOWARD HALL

CAMPUS APARTMENT

following said date of registration, or be suspended, except when an extension of time is granted by the Committee on Admission and Academic Standing.

READMISSION

West Virginia Wesleyan College will readmit former students who were in good standing at the time of withdrawal; who submit applications for readmission, on form furnished by the college; and who file complete official transcripts of records established at other institutions of higher learning, if any were attended, showing that they were in good standing at, and entitled to honorable dismissal from, said institutions.

CREDIT FOR EDUCATIONAL EXPERIENCE GAINED IN ARMED SERVICES

West Virginia Wesleyan College will grant credit as follows for educational experience gained in the armed services:

1. Basic Training: Credit not to exceed four semester hours in required courses in general physical education will be granted students who present evidence that they have completed successfully any of the basic or recruit training courses in the armed services.

2. Academic Subjects: Appropriate credit will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of any subject (e.g., mathematics, physics, foreign language, etc.) for which college credit is ordinarily given. (See Credit by Examination.)

3. Technical and Vocational Subjects: Appropriate credit, in an amount not to exceed that recommended in the *Guide to the Evaluation of Educational Experiences in the Armed Services,* will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory

degree of mastery of any technical or vocational subject for which the College regularly grants credit.

4. Army Specialized and Naval College Training Programs: Appropriate credit will be granted students who have successfully pursued Army Specialized and Navy College Training Programs carried on by colleges and universities upon receipt of an official transcript from the institution at which the program was pursued, indicating the content, level, and credit value of each course listed in terms of courses in the regular civilian curricula of that institution.

5. Correspondence Courses Given by Colleges and Universities: Credit will be granted students who have successfully completed correspondence courses given by recognized colleges or universities cooperating with the USAFI, upon receipt of official transcripts.

6. Correspondence Courses Offered by the USAFI, the Marine Corps Institute, or the Coast Guard Institute: Appropriate credit will be granted students who demonstrate by their performance on such tests as the College may prescribe that they have achieved a satisfactory degree of mastery of correspondence courses offered on the college level by the USAFI, the Marine Corps Institute, or the Coast Guard Institute.

In granting credit under these regulations, no duplication of credit will be allowed, and no fractional credits other than one-half will be allowed.

All grants of credit for educational experiences gained in the armed services must be made by the Committee on Academic Standing.

Credit for educational experience gained in the armed services will be recorded by West Virginia Wesleyan College only for persons who have been, or are, regularly enrolled therein.

Interested persons should consult the Dean of the College.

CREDIT BY EXAMINATION

West Virginia Wesleyan College will grant appropriate credit to persons who are, or have been, regularly enrolled students, and who demonstrate by their performance on such tests as the College may prescribe that they have acquired a satisfactory degree of mastery of any subject for which the College regularly grants credit, subject to the following regulations:

Only students who have been in residence for at least one semester may apply for an examination to establish credit.

Only examinees who merit a grade of "C," or above, by their performance on such tests as the College may prescribe, may establish credit by examination. The faculty of the department concerned will determine the grade merited.

No more than fifteen semester hours of credit may be established by examination.

No credit may be established by examination in upper level (300 and 400 series) courses.

No credit established by examination may apply toward the last thirty semester hours of degree requirements.

No credit may be established by examination in any course audited by the examinee.

No credit may be established by examination in any course in which the examinee has previously earned an unsatisfactory grade ("D," or below).

No credit may be established by examination which duplicates credit already earned by the examinee.

No credit earned by examination in another institution of higher learning after the student concerned has enrolled in West Virginia Wesleyan College will be accepted by transfer.

A charge of $5.00 per semester hour is made for testing in each course in which an examinee undertakes to establish credit.

Interested persons should consult the Dean of the College.

PARTIAL CREDIT FOR STUDENTS CALLED INTO MILITARY SERVICE

Students who are called into military service during any semester or summer term, and who have completed satisfactorily at least one-half of said semester or term, will be allowed credit for part of the semester or term satisfactorily completed, with no fractional credit other than one-half being allowed.

CREDIT FOR PROFESSIONAL EDUCATION

A student who has completed at West Virginia Wesleyan College three years of a "three-two" curriculum in engineering or forestry, as outlined on pages 78-80 below, may substitute successful completion of the fourth year of such a program for the additional number of credits required for a degree.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, enter an accredited professional school, and transfer back to West Virginia Wesleyan College enough credits in subjects approved by the Committee to complete the total number of credits required for a degree,—provided, he has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of two and one-half years of training in an approved school of nursing for the additional number of credits required for a degree,—provided, she has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of not less than one year of training in an approved school for medical technologists for the additional number of credits required for a degree,—provided, he has met fully all other degree requirements.

REGISTRATION AND CLASSIFICATION

TIME OF REGISTRATION

Freshmen entering in September are required to register during Freshman Week, September 14-18, 1956. All other students will register on Tuesday, September 18. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing. A charge of $5.00 is made for late registration.

CHANGES IN REGISTRATION

Changes in registration can be made only with the approval of the Dean of the College, who in problematical cases will require the written consent of the student's counselor, and favorable action by the Committee on Academic Standing. In order to minimize changes, the student should consult his counselor, and, if necessary, the Dean of the College, before registering.

No changes in registration, involving addition of new courses, may be made after the second week of a semester, or after the first three days of a summer term (of six weeks). (See Withdrawal from Courses.)

A charge of $1.00 is made for each change in registration, except when required by the College.

PREREGISTRATION

Students in residence during any semester or summer term preregister for the ensuing semester and/or summer term on dates designated in College calendar. Since it is highly important that preregistration be complete, in order that provision may be made for enough textbooks, laboratory materials, and sections of classes, students are required, in their own interest, to preregister. A charge of $5.00 is made for failure to preregister on dates designated.

STUDENT LOAD

The normal student load is sixteen credit hours per semester, or six hours per summer term (of six weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Academic Standing may require the poor student to lighten his load. No student may register for more than sixteen credit hours in any one semester, or more than six in any one summer term (of six weeks), without the consent of this Committee. No student may register for more than eighteen credit hours in any one semester, or for more than seven in any one summer term (of six weeks).

WITHDRAWAL FROM COURSES

A student will be permitted to withdraw from a course only during the first half of a semester, or summer term, and only when the circumstances fully justify this procedure. In order to withdraw from a course, a student must obtain the written permission of the Dean of the College, who in problematical cases will require the written consent of the student's counselor, and favorable action by the Committee on Academic Standing.

If the student is doing passing work when he is granted permission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered.

If a student discontinues a course without permission of the Dean of the College, F (failure) is entered on his record.

COURSES REPEATED

A course in which the final grade is either a D or an F may be repeated with the permission of the Committee on Standing. Whenever a course is repeated, both the first grade received and the grade in the repeated course, with their related hours and quality points, shall remain a part of the permanent record. The total number of hours and points required for graduation will be increased accordingly.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 32 semester hours of credit and 64 quality points, he becomes a sophomore; when he has earned 64 semester hours of credit and 128 quality points, he becomes a junior; and when he has earned 96 semester hours of credit and 192 quality points, he becomes a senior.

EXPLANATION OF GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0

Further explanation of I: If a student who has been making a passing grade can not complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Standing. Otherwise, the I automatically becomes F.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

SCHOLARSHIP QUOTIENT

The term "scholarship quotient" is used to indicate the ratio of the total of quality points earned by a student to the total of semester hours for which he has registered, excepting (1) courses from which he has withdrawn passing, and (2) courses in process.

AUDITORS

A person desiring to audit a course must obtain permission from the Dean of the College, register as an auditor, and pay the auditor's instructional charge for the course. (See Expenses.)

Auditors take no examinations, submit no written work, do no laboratory work, and receive no credit for courses audited. (See Credit by Examination.)

THE DEAN'S LIST

Superior scholarship is encouraged and recognized by the publication at the end of each semester of the Dean's List, which is constituted of students who have achieved a scholarship quotient of 3.35 or above, for the semester, while carrying a load of at least 12 semester hours.

For purposes of qualifying for the Dean's List, a summer session (of twelve weeks) will be treated as a semester.

THE WARNED LIST

A student who fails during any semester to maintain on total record a scholarship quotient of 2.00 or above, or fails to make passing grades (A, B, C, or D) in at least three-fourths of the hours for which he was registered, will be placed on the warned list for the next semester in which he is in attendance, and notice thereof will be given to the student, his parents and all members of the faculty and administration of the College.

While a student is on the warned list, he is ineligible for any office in any campus organization; for membership on any Community Council committee; for participation in any time-consuming extracurricular activity; for earning points toward the Wesleyan Key; or for receiving any grant in aid, workship, or scholarship.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

ACADEMIC PROBATION

A freshman who fails during any semester to maintain on total record a scholarship quotient of 1.50, or above, will be placed on academic probation. A sophomore who fails during any semester to maintain on total record a scholarship quotient of 1.75, or above, will be placed on academic probation. A junior who fails during any semester to maintain on total record a scholarship quotient of 1.90, or above, will be placed on academic probation. A senior who fails during any semester to maintain on total record a scholarship quotient of 2.00, or above, will be placed on academic probation.

A student on academic probation who fails during one semester of probation to attain the scholarship quotient indicated above may be discontinued because of poor scholarship.

When a student is placed on academic probation, the following type of entry will be made on his permanent record:

Placed on academic probation. 1/28/57.

When a student on academic probation has attained the scholarship quotient indicated above, the following type of entry will be made on his permanent record:

Removed from academic probation. 5/30/57.

All students on academic probation are also on the Warned List, and are subject to all the ineligibilities listed thereunder. (See Warned List.)

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

DISCIPLINARY PROBATION

A student who fails in any matter of conduct to conform to the ideals and standards the College seeks to maintain may be placed on disciplinary probation for a stated period; or, if his failure is judged to be sufficiently serious, may be required to withdraw.

A student on disciplinary probation who fails during

the period of probation to conform to the ideals and standards the College seeks to maintain may be required to withdraw.

When a student is placed on disciplinary probation, the following type of entry will be made on his permanent record:

Placed on disciplinary probation. 11/7/56.

When the conduct of a student on disciplinary probation has been satisfactory throughout the period of probation, the following type of entry will be made on his permanent record:

Removed from disciplinary probation. 5/30/57.

A student on disciplinary probation is subject for the period of probation to all the ineligibilities listed under the Warned List. (See Warned List.)

REPORTS TO PARENTS

At the middle and end of each semester, and at the end of each summer term (of six weeks), the College sends a report of each student's grades and attendance record to his parents. These reports are made in the interest of thorough understanding and unity of effort on the part of all persons interested in the education of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for attending classes, chapel, and assembly, under these regulations.

2. Missing any class or laboratory session, or major portion thereof, constitutes an absence. Missing sessions because of late registration constitute absences.

3. Instructors will at the end of each week report all excess absences (explained in 5 below) during that week, or the fact that there were no excess absences during that week, to the Committee on Attendance.

4. Each instructor shall, within the framework of these regulations, be responsible for handling problems of attendance.

5. When the total of a student's absences in any course exceeds the number of semester hours credit for

which the student is registered in said course, said student shall become subject to suspension for negligence, at the discretion of the Committee on Academic Standing, unless excessive absences are found by the Committee on Attendance to have been due to extraordinary circumstances. (See Suspension for Negligence.)

When the total of a student's absences from lecture and/or laboratory sessions in any semester course exceeds three times the number of lecture and/or laboratory sessions per week for which said course is scheduled, said student shall be suspended from said course, unless absences are excused for extraordinary reasons by the Committee on Academic Standing. Students so suspended shall have F entered on their permanent records for the courses involved. The foregoing regulation, with "summer term" substituted for "semester," and with "three times" deleted, shall apply during summer sessions.

A student must, in order to qualify for a degree, earn academic credit, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from Chapel in excess of two per semester, and for each absence from Assembly in excess of two per semester, except when such absences are found by the Committee on Attendance to have been due to extraordinary circumstances.

A student who, in the judgment of the Committee on Standing, has been grossly negligent of Chapel and Assembly attendance shall be subject to suspension therefor. (See Suspension for Negligence.)

The Committee on Attendance may, upon written request, excuse students in the following categories—and no others—from attending Chapel services and assemblies.

Students enrolled for less than ten semester hours.

Students enrolled for Directed Teaching, and assigned to teach public school classes that overlap chapel and assembly periods.

Commuting students who live more than two miles from the campus, and who have only a three-day (Monday, Wednesday, Friday) schedule.

Students who are regularly employed full time on Tuesday and Thursday mornings, and whose employers provide, on forms furnished by the College, duly notarized certification of such employment.

Either husband or wife, when both are enrolled as full-time students, (carrying study loads of ten or more semester hours), and when one of them must be at home at all times to care for (a) child(ren).

Students who are members of non-Protestant faiths, upon certification of such membership by proper authorities —with the proviso that such membership shall not be a basis for being excused from attending assemblies.

6. If a student is absent from any examination, except a final examination, said student must obtain from the Dean of the College permission to make up the examination, pay a service charge of $1.00 at the Business Office, and then make up the examination as the instructor may direct. In the case of such absence from a final examination, the student must obtain permission, pay a service charge of $5.00, and make up the examination as above.

SUSPENSION FOR NEGLIGENCE

Students who incur an excessively large number of absences from any course(s), or who are otherwise grossly negligent of their studies, may be suspended therefor from the course(s) involved, or from all courses, by the Committee on Academic Standing, and for a period to be fixed by said Committee; or may be permanently discontinued by said Committee. Students so suspended, or discontinued, shall have F entered on their permanent records for the courses involved. (See Attendance Regulations, 5.)

REQUIRED WITHDRAWAL

West Virginia Wesleyan College reserves the right to require any student whose scholarship proves unsatisfactory, or whose presence jeopardizes in any way the ideals and standards the College seeks to maintain, to withdraw.

SERVICES

HEALTH SERVICE

The College maintains a health service for its students, as outlined below.

As one of the requirements for admission to the College each applicant must present at, or prior to, registration a health certificate executed by a practicing physician. Forms provided by the College must be used for this purpose.

Subsequent to admission every student is required to take at least one thorough physical examination annually. These examinations are made by the College physician as a part of the health service provided by the College.

Chest x-rays are provided annually for all students, all staff members, and all employees, through the cooperation of the West Virginia Department of Health, and are required of all persons listed.

Private homes providing room and/or board for students must obtain approval by the Health Committee.

A competent dietitian plans all menus for College dining rooms.

A registered nurse, employed full time, keeps regular office hours at the College, inspects food service and housing facilities, and is subject to call as her services are needed.

The College physician keeps regular office hours at the College, and is subject to call as his services are needed. The College provides his services so far as minor and occasional illnesses are concerned.

The College provides infirmary facilities, in charge of the College physician and the College nurse, when illness indicates isolation but not hospitalization.

The College does not assume responsibility for prolonged or specialized medical care or for hospitalization.

The Leonard Memorial and St. Joseph's hospitals, located in Buckhannon, afford good facilities and services.

OPTIONAL MEDICAL REIMBURSEMENT INSURANCE

Optional medical reimbursement insurance, covering accidents and illnesses, is available to students, by arrangement with Educators Mutual Insurance Company. This insurance covers medical expenses up to $500.00 for each accident or illness. The cost of this insurance is $20.00 for two semesters. (Full information is available upon request.)

TESTING SERVICE

In order to provide counselors, instructors, and the student himself with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests, and significant personality traits, the College maintains a well planned testing program.

Entering freshmen, prior to registration, take the following standard tests: (1) American Council on Education Psychological Examination, (2) Cooperative English Test, (3) Cooperative General Achievement Tests (Social Studies, Natural Sciences, Mathematics), (4) Cooperative Contemporary Affairs Test for College Students. (5) Strong Vocational Interest Inventory, and (6) a personality inventory. The results of these tests are used in counseling, sectioning, etc., in an effort to adapt instruction to each student's individual needs.

Late in the sophomore year all students participate in the National College Sophomore Testing Program. The results of these tests, together with results of other tests in special fields, afford an accurate indication of the student's relative standing among the college sophomores of the nation. Such information is invaluable to the student in choosing a field of concentration, and a vocation, in keeping with his particular pattern of competence.

Seniors approaching graduation take the Graduate Record Examination, consisting of (a) the Area Tests, designed to assess the broad outcomes of education in the

liberal arts, and (b) advanced tests taken by each student in his major field only. The results of these tests are very valuable to the student in helping him determine the position for which he is best suited, or decide whether he should undertake graduate study. The Graduate Record Examination is required of applicants for admission to a large, and increasing, number of graduate schools.

Near the end of the senior year, each student must, as a requirement for graduation, pass a written comprehensive examination in his major field of concentration.

This testing program supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

COUNSELING SERVICE

Each student is advised during his freshman and sophomore years, or until he has selected a field of concentration, by a member of the Counseling Committee. After he has selected a field of concentration, his instructors in this field serve as his counselors.

It is the aim of counselors to study the individual student, and to assist him in his growth toward well integrated adulthood. On the basis of tests, interviews, and social contacts, counselors advise the student and assist him in the solution of his various problems.

PLACEMENT SERVICE

West Virginia Wesleyan College maintains a Placement Service to assist its students and alumni in finding employment. Persons who wish to avail themselves of this service should file with the College the information for which its forms provide. Address the Placement Service.

DEGREES AND REQUIREMENTS FOR GRADUATION

Students should be thoroughly familiar with, and must assume responsibility for meeting, degree requirements. A simplified list of all such requirements is available at the Office of the Dean of the College.

(This regulation also applies to requirements for teachers certificates, and other specialized curricula.)

DEGREES AWARDED

West Virginia Wesleyan College confers three academic degrees: Bachelor of Arts (upon graduates majoring in Bible, Education, English, Fine and Applied Arts, Foreign Language, History, Music, Philosophy, Political Science, Psychology, Religion, Religious Education, Sociology, or Speech and Dramatic Arts); Bachelor of Music Education (Music); and Bachelor of Science (upon graduates majoring in Biology; Business Administration; Chemistry; Economics; Home Economics; Library Science; Mathematics; Physics; or Physical Education).

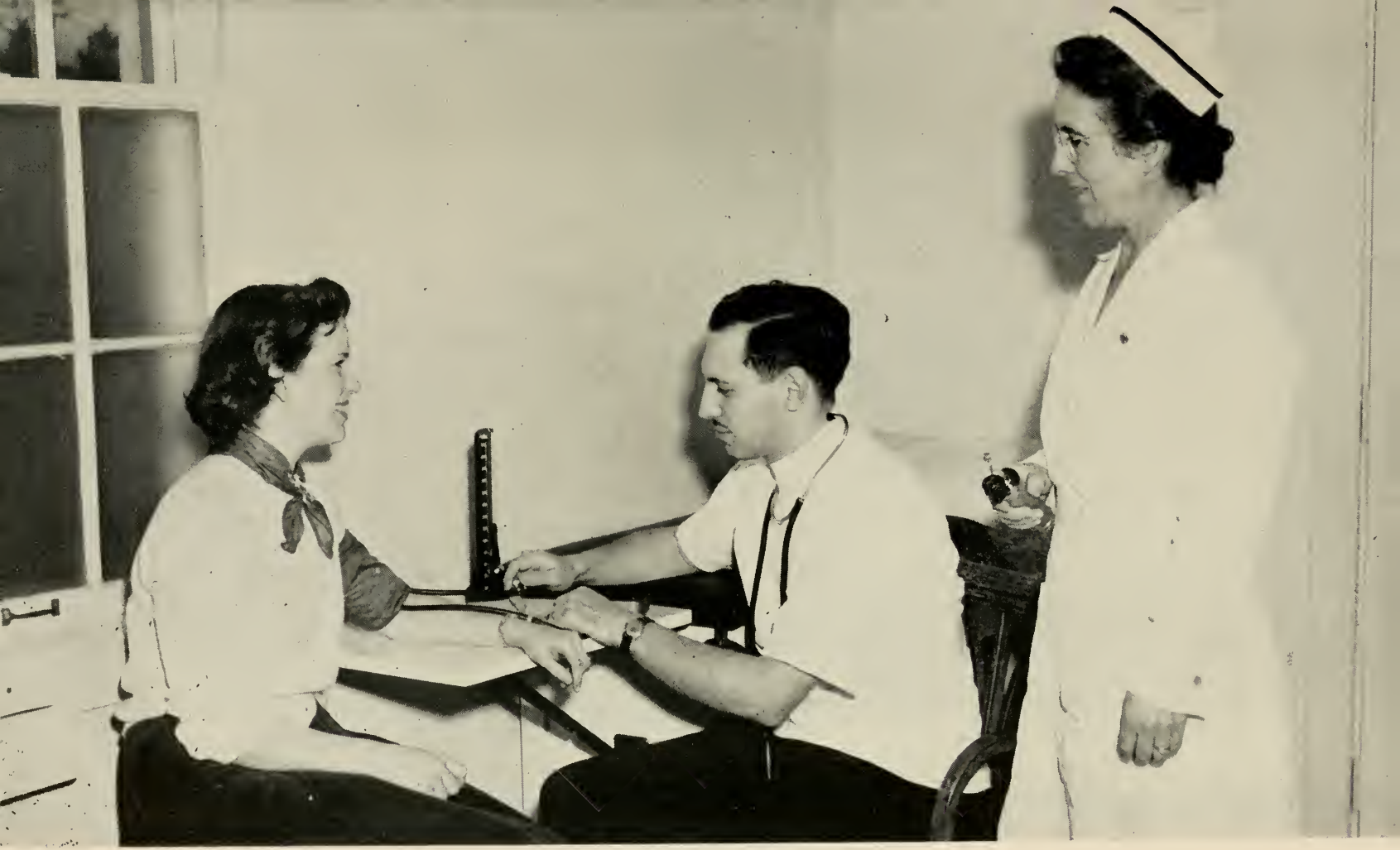
SEMESTER HOURS

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is a sixteen-week term. In general, a course meeting one hour per week for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours, etc. At least forty-five semester hours of credit must be earned in upper level courses.

QUALITY POINTS

In order to qualify for a degree a student must maintain at least a C average, that is, a scholarship quotient of at least 2.00, in courses undertaken at West Virginia Wes-

LYNCH-RAINE ADMINISTRATION BUILDING



HEALTH CENTER

HOME ECONOMICS COTTAGE

LOOKS AT BOOKS

leyan College, and on total record. (See Explanation of Grades and Quality Points, and Scholarship Quotient.) A scholarship quotient of at least 2.00 must be maintained in upper level courses undertaken at West Virginia Wesleyan College, and on total record.

RESIDENCE

In order to qualify for a degree a student must spend at least thirty-two weeks, and earn at least thirty-two semester hours of credit and at least twice as many quality points as semester hours, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the student's *last* thirty-two weeks in college prior to the awarding of his degree, unless waived for extraordinary reasons by the Committee on Academic Standing.

GENERAL EDUCATION

General education, as distinguished from specialized education, deals with the common knowledge, attitudes, skills, and habits essential for effective living as an individual, as a member of one's family, as a worker, and as a citizen. The general education program of West Virginia Wesleyan College is designed to help the student to understand the world in which he lives, to share our cultural heritage, to become acquainted with, and concerned about, the major problems of mankind, to develop and practice a Christian philosophy of life,—in brief, to become a well developed person, and an efficient and constructive member of society.

Stated otherwise, the purpose of general education in West Virginia Wesleyan College is to develop competent, cultured, Christian persons, who will, in turn, and with adequate specialized education, become good business men, good engineers, good lawyers, good ministers, good parents, good physicians, good public officials, good scientists, good teachers,—the parts, of which, and by which, a good society must be constituted.

In order to provide all students an opportunity to acquire some substantial measure of general education, West Virginia Wesleyan College requires all candidates for degrees to earn the following credits:

DIVISION I: *Arts, Languages, and Literature*

Art Appreciation (2) Introduction to Dramatic Arts (2) Introduction to Music (2)	(Any two)	4 sem. hours
Written and Spoken English		6 sem. hours
Fundamentals of Speech		4 sem. hours

DIVISION II: *Natural Sciences and Mathematics*

Biological Science (6) General Biology (8) Physical Science (6) (a) Chemistry 101-102, or Mathematics 201-202, or Physics 201-202 and (b) one semester of a (nother) natural science (10-12)	(Any one)	6-12 sem. hours
Health Education		2 sem. hours
Physical Education		4 sem. hours

DIVISION III: *Education, Philosophy, Psychology, and Religion*

Bible	6 sem. hours
Orientation	1 sem. hour
Philosophy or Religion 303 or 402	3 sem. hours
Psychology	3 sem. hours

DIVISION IV: *Social Sciences*

Development of Social Institutions (6) Fundamental Social Problems (6) (a) Economics 101-102, or History 101-102, or Political Science 101-102, or Sociology 201-202, and (b) one semester of another course listed under (a) (9)	(Any one)	6-9 sem. hours

As a rule, these courses in general education should be completed during the freshman and sophomore years.

It is important to note that opportunities for acquiring general education, at West Virginia Wesleyan College are by no means restricted to the courses listed above. Many additional courses afford the interested student such opportunities.

SPECIALIZED EDUCATION

In order to provide all students an opportunity to acquire some degree of specialized education, as vocational or preprofessional preparation, West Virginia Wesleyan College requires each candidate for a degree to select at, or before, the beginning of his junior year a (departmental or interdepartmental) major and a minor.

In his major area of specialization the student must earn a minimum of twenty-four semester hours credit and twice as many quality points as semester hours. At least twelve of the semester hours and twice as many quality points as semester hours must be earned in upper level courses.

In his minor area of specialization the student must earn a minimum of fifteen semester hours of credit and twice as many quality points as semester hours.

No more than forty semester hours of credit in any one department may be counted toward the one hundred and twenty-eight hours required for graduation, — with the exception that candidates for the degree of Bachelor of Music Education may count toward degree requirements a maximum of sixty-eight semester hours in Music, and candidates for the degree of Bachelor of Arts with a major in Music may count toward degree requirements a maximum of fifty semester hours of Music.

COMPREHENSIVE EXAMINATIONS

In order to qualify for a degree a student must pass a written comprehensive examination in his major area of specialization. (See Testing Program.)

DEGREES WITH DISTINCTION

Students who complete all degree requirements with a scholarship quotient of 3.50 to 3.74 will be graduated *cum laude*; those who complete all such requirements with a scholarship quotient of 3.75 to 3.99 will be graduated *magna*

cum laude; and those who complete all such requirements with a scholarship quotient of 4.00 will be graduated *summa cum laude*,—provided, that the scholarship quotient in each instance shall be, in the judgment of the Committee on Academic Standing, corroborated by scores on National Sophomore Testing Program and Graduate Record Examination. Degrees with distinction must be approved by the Committee on Academic Standing.

APPLICATION FOR DEGREE

At least 12 months prior to anticipated completion of degree requirements, each candidate for a degree is required to file at the Office of the Dean of the College an application for a degree. This makes it possible to check requirements still to be met while there is still time to meet them. A charge of $5.00 is made for failure to comply with this regulation. Such failure may also result in postponement of graduation. This charge applies, also, to revised applications filed less than twelve months prior to anticipated completion of degree requirements.

CULTURAL ENRICHMENT

CONCERTS

A series of three or more concerts is presented each year, usually under the joint auspices of the College and the Buckhannon Community Concert Association.

The list of artists featured on this series includes *Joseph Bentonelli, tenor; Muriel Kerr, pianist; Carola Goya, Spanish dancer; Kryl Symphony Orchestra; *Natalie Bodanya, soprano; Kneisel-Alden-Turner Trio, violinist, cellist, and pianist; Wilbur Evans, baritone; Julian De Gray, pianist; Marjorie Edwards, violinist; Edward McChesney, tenor; Dorothy Crawford, impersonator; *Eleanor Steber, soprano; Don Cossack Chorus; Mildred Dilling, harpist; Hugh Hodgson, pianist; *Leonard Warren, baritone; Mieczyslaw Munz, pianist; Barrere Trio, flutist, cellist, pianist; *Maria Gambarelli, ballet dancer; Edward Roecker, baritone; Shura Cherkassky, pianist; Gregory Tucker and Robert McBride, pianist and wind instruments virtuoso; E. William Doty, Dean of College of Fine Arts, University of Texas; Thomas Richner, pianist; Katherine Bacon, pianist; *Emery Darcy, tenor; Arthur Le Blanc, violinist; Jean Carlton, soprano; *Donald Dame, tenor; *Margaret Harshaw, contralto; Foxhole Ballet; Columbia Concert Trio, violinist, cellist, and pianist; De Paur's Infantry Chorus; Carolyn Long, soprano; Columbus Boychoir; Teltschick Two Piano Team; *Helen Jepson, soprano; Don Cossack Chorus (second appearance); Carlos Sherman, baritone; St. Louis Sinfonietta; Dorothy Sarnoff, soprano; Lorretta and Murray Dranoff, duo-pianists; De Paur's Infantry Chorus (second appearance); Jorge Bolet, pianist; The Carolers, soprano, two tenors, baritone, bass-baritone, and pianist; Rey and Gomez, Spanish and Latin-American dancers; Marisa Regules, panist; The Tucson Boys Chorus; The Concertantes (flute, cello, harp, piano); Carol Smith, contralto; Men of Song, quartet and pianist; John Knight, pianist; Musical Americana (revue of Ameri-

*Members of Metropolitan Opera Association.

can music); Virginia Symphony Orchestra; Whittemore and Lowe, duo-panists; The Paganini String Quartet; *Mildred Miller, soprano; The Virginia Symphony Trio (flute, harp, cello); The Longines Symphonette; Beverly Bower, soprano; and Wesley Dalton, tenor.

LECTURES AND PLAYS

A number of eminent speakers are heard each year on this series, and companies of talented players are presented from time to time. Among those who have appeared on the series are Joseph Auslander and Audrey Wurdemann, Harrison Brown, Carveth Wells, Strickland Gillilan, Clarence Streit, Albert E. Wiggam, George Dangerfield, Edward Hitchcock, Emil Lengyel, Reinhold Schairer, Paul Popenoe, Charles Morgan, Charles Russell, Bruce Thomas, Haridas T. Muzumdar, Upton Close, Emily Kimbrough, Markoosha Fischer, R. H. Eckleberry, John Dale Russell, Franz Polgar, Donald Hatch Andrews, Cornelia Stabler, Louis H. Freund, Frederick Taylor Wilson, Richard Lewellyn, Ufert Wilke, Jesse Stuart, the Barter Theater (numerous appearances), Lamar Dodd, Tibor Bebek, Paul Engle, John Carradine, Hazel Collister Hutchinson, Edward C. Fuller, William L. Shirer, Carl Holty, Gerard Priestley, Harriet Fitzgerald, and Esther Doyle.

ATHLETICS

Athletics, both intercollegiate and intramural, constitute a part of the total educational program at West Virginia Wesleyan College, — providing healthful exercise and recreation, and developing knowledge, interests, and skills that may have lasting value.

As a part of the educational program, athletics at West Virginia Wesleyan College, both intercollegiate and intramural, are controlled and supervised by the President and the faculty, and are operated in the interest of the students who participate.

As a member of the North Central Association of Colleges and Secondary Schools, West Virginia Wesleyan College observes the 1952 Revised Athletic Policy of the Commission on Colleges and Universities. (Copies available upon request.) Likewise, as a member of the West Virginia Intercollegiate Athletic Conference, West Virginia Wesleyan College observes the constitution, by-laws, and eligibility rules thereof. In order to be eligible for participation in intercollegiate athletics, students at West Virginia Wesleyan College must meet the eligibility requirements of the West Virginia Intercollegiate Athletic Conference, must not appear on the Warned List, and must not be on probation. (See Warned List, Academic Probation, Disciplinary Probation.)

Within the framework of the policy outlined above, West Virginia Wesleyan College participates in intercollegiate basketball, baseball, football, golf, tennis, and track.

A varied intramural program of athletics, sponsored by the Community Council, and organized and supervised by the members of the faculty of the Department of Physical Education, is available to all students who will participate. (See Community Council.)

CAMPUS ORGANIZATIONS

THE COMMUNITY COUNCIL

Campus organizations and their activities are coordinated and controlled by The Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution.

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community the following are representative:

DEPARTMENTAL: Beta Beta Beta (Biology); Benzene Ring (Chemistry)[1]; Future Teachers of America (Education); Betty Lamp Club (Home Economics); Pi Epsilon Theta (Philosophy); Women's Athletic Association and Delta Psi Kappa (Physical Education); International Relations Club (Political Science); WVWC Psychological Society; Sociology Club, Wesleyan Playshop; Alpha Psi Omega, and Pi Kappa Delta (Speech and Dramatic Arts).

JOURNALISTIC: *The Murmurmontis* (College yearbook), *The Wesleyan Pharos* (campus newspaper).

MUSICAL: Band, choir, orchestra.

RELIGIOUS: Methodist Student Movement.

SOCIAL: Fraternities (Alpha Sigma Phi, Kappa Alpha, Kappa Sigma Kappa, Phi Sigma Epsilon[2], Theta Chi); sororities (Alpha Delta Pi, Alpha Gamma Delta, Alpha Xi Delta).

(For further information regarding organizations, see *The West Virginia Wesleyan College Student Handbook.*)

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[1]Members are student affiliates of the American Chemical Society.
[2]Local.

REVISED SCHEDULE
of
EXPENSES

ESTIMATE OF EXPENSES FOR ONE SEMESTER

Instruction	$250.00
Room	90.00
Board	200.00
Sales Tax on Room and Board	5.80
Total	$545.80

CHARGES FOR ROOMS

Per Semester

Agnes Howard Hall	$ 90.00
Fleming Hall	90.00
College Avenue House	80.00
Florida Street House	70.00
Barracks	60.00

CHARGES FOR FAMILY UNITS

Per Month

Unfurnished (Water and Gas Provided)	$ 25.00
Furnished (Water and Gas Provided)	30.00

CHARGES FOR ROOMS

Per Summer Term

Agnes Howard Hall and Fleming Hall

For Six Weeks (First Term)	$ 32.00
For Five Weeks (Second Term)	27.00

CHARGES FOR BOARD

Per Summer Term

For Six Weeks (First Term)	$ 75.00
For Five Weeks (Second Term)	62.50

This schedule supersedes charges listed on pages 57-59 of the *West Virginia Wesleyan College Bulletin, Catalogue Number,* 1956-1957.

EXPENSES

ESTIMATE OF EXPENSES FOR ONE SEMESTER

Instruction	$225.00
Room	75.00
Board	185.00
Sales Tax on Room and Board	5.20
Total	$490.20

For the autumn semester all freshmen pay an additional charge of $10.00 to cover cost of room and board during Freshman Week.

This estimate does not include books, travel, clothing, amusements, and other personal expenses.

INSTRUCTION

PER SEMESTER. The instructional charge is $225.00 per semester for all students carrying from ten to sixteen semester hours of work. There are no additional charges for courses in Applied Music, courses involving laboratories, library service, health service, testing service, student activities, or student publications. For students carrying less than ten semester hours of work the charge is $18.00 per semester hour. For each semester hour carried in excess of sixteen the charge is $15.00.

FOR EVENING COURSES. The instructional charge for evening courses is $12.50 per semester hour.

FOR SUMMER COURSES. The instructional charge for courses taken during the summer session is $12.50 per semester hour.

FOR EXTENSION COURSES. The instructional charge for extension courses is $10.00 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $25.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charges for rooms in College residence halls are as follows: Per semester: Fleming Hall, $75.00; Agnes Howard Hall, $75.00; College Avenue House, $70.00; Florida Street House, $60.00. Per summer term (of six weeks): Fleming Hall, $28.00; Agnes Howard Hall, $28.00. Per summer term (of five weeks): Fleming Hall, $23.50; Agnes Howard Hall, $23.50. The West Virginia Consumers Sales Tax of two per cent is collected on charges for housing. The College reserves the right to change at any time the charge for housing if costs of operation require such action.

In order to obtain a reservation for any semester or summer session it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and make a deposit of $25.00 for a semester, or $15.00 for a summer term. An applicant for admission must submit with his request for a reservation and his deposit a complete application for admission. This deposit will be held as a security deposit until termination of residence, may be used as required deposit for renewal of reservation from year to year, and will be refunded at termination of residence, upon written request therefor, less deductions for any damage done college property. In case of cancellation of a reservation the deposit will be refunded on condition that the student gives Business Office written notification of surrender of reservations by July 1 for the ensuing autumn semester, by December 1 for the ensuing winter semester, or by April 1 for the ensuing summer session.

College women, and freshman men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

The charge for an apartment in Housing Unit I is $20.00 per month unfurnished, or $25.00 per month furnished, water and gas included. Persons interested should address the Business Manager.

BOARD

The charge for board in dining rooms is $185.00 per semester, $70.00 per summer term of six weeks, or $58.50 per summer term of five weeks, plus West Virginia Consumers Sales Tax of two per cent. For the autumn semester all freshmen pay an additional charge of $10.00 to cover cost of room and board during Freshman Week. The College reserves the right to change at any time the charge for board if costs of operation of dining rooms require such action.

In the autumn semester, food service for freshmen begins with dinner at 6:00 p.m. on Friday, September 14, 1956, the first day of Freshman Week; and for all others, with dinner at 5:45 p.m. on Monday, September 17, 1956. A complete food service schedule is available to all students.

MATRICULATION

Each applicant for admission is required to pay a matriculation charge of $10.00. This payment will not under any circumstances be refunded.

FAILURE TO PREREGISTER

A charge of $5.00 is made for failure to preregister on dates designated. (See Preregistration.)

LATE REGISTRATION

A charge of $5.00 is made for late registration.

CHANGE OF REGISTRATION

A charge of $1.00 is made for each change in registration, except when required by the College.

EXAMINATION TO ESTABLISH CREDIT

Students who undertake to establish credit by examination are required to pay a charge of $5.00 per semester hour for each course involved.

AUDITORS

Auditors pay one-fourth of the regular instructional charge for any course audited. (See section on Auditors.)

MAKE UP EXAMINATION

A service charge of $1.00 is made for the privilege of making up any examination missed in any course, except a final examination. A service charge of $5.00 is made for the privilege of making up a final examination. (See Attendance Regulations.) A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

BREAKAGE

A charge will be made to cover cost of equipment broken in laboratories.

DAMAGE TO PROPERTY

A charge will be made to cover any damage done to College property beyond the wear incident to normal and proper use thereof.

LATE APPLICATION FOR A DEGREE

A charge of $5.00 is made for any application for a degree filed less than twelve months prior to anticipated completion of degree requirements. (See Application for a Degree.)

GRADUATION AND DIPLOMA

During the semester or summer term in which a student completes requirements for a degree he will pay a graduation and diploma charge of $10.00.

TRANSCRIPTS

One transcript of a student's record is furnished free. A charge of $1.00, payable in advance, is made for each additional transcript. An application for a teacher's certificate

completed by the College constitutes a transcript. This charge is doubled for transcripts that must be prepared on short notice, thus requiring typing for an extra photostatic operation.

TERMS OF PAYMENT

As a means of providing education in punctuality and responsibility in business matters, the College deals directly with students rather than with their parents.

All charges are due and payable at registration, and students should come prepared to meet them at that time. Exceptions are granted only when acceptable proof of need has been established at the Office of the Treasurer. In such cases at least one-fourth of the total charges are to be paid at registration, and the balance in equal payments on, or before, the tenth of each month for not more than three months. A deferred payment charge of five dollars, payable at the time of registration, is made for the privilege of postponing any payments whatsoever beyond the day of registration.

Students are not eligible to take final examinations, to receive any transcripts of credits, or to be graduated until all charges are paid in full.

REFUNDS

In view of the fact that charges paid by students cover much less than the total operating cost of the College, the remainder being derived from endowment, from contributions by churches, and from individual benefactions, refunds are subject to the following regulations:

1. A student will receive no refund on account of course changes made after the first two weeks of a semester, or the first three days of a summer term.

2. A student withdrawing from the College before the middle of a semester, or summer term, because of illness, or for other reasons considered adequate by the College, will receive a refund of one-half the instructional

charge for the semester, or summer term. A student withdrawing for above reasons after the middle of the semester, or summer term, will receive no refund of instructional charges.

3. A student withdrawing from the College during a semester, or summer term, in consequence of being called into military service, will receive a refund of instructional charges proportionate to the part of the semester, or summer term, remaining after his withdrawal.

4. A student withdrawing from the College during a semester, or summer term, for any reason other than those stated in 2 and 3 above will receive no refund of instructional charges.

5. A student withdrawing from the College during a semester, or summer term, for any reason will be refunded a part of his charges for board proportionate to the number of whole weeks of the semester, or summer term, remaining after his withdrawal, — provided, he gives the Treasurer due notice in writing of his intention to withdraw.

STUDENT AID

NATIONAL METHODIST SCHOLARSHIPS

The Board of Education of the Methodist Church will award annually to students in West Virginia Wesleyan College a limited number of National Methodist Scholarships, probably not to exceed six, amounting to $400.00 each.

In order to qualify for a National Methodist Scholarship, a student must meet the general requirements for admission to the College, must have been a member of the Methodist Church for at least one year prior to date of application, must be definitely outstanding in Christian motive and purpose, and must rank high in scholarship,—not below a "B" average, not below the upper 15 per cent of his class (senior in high school, or freshman, sophomore, or junior in college), and not below other qualified students. Results of standard tests will be utilized in establishing scholarship rank.

The National Methodist Scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester ----------$200.00
Second semester ----------$200.00

National Methodist Scholarships may be renewed once, subject to the same conditions as govern original awards.

Funds for National Methodist Scholarships are obtained from the annual Methodist Student Day offering for the Student Loan and Scholarship Fund. (*See Doctrines and Discipline of the Methodist Church,* 1952, paragraph 233, 4.)

SPECIAL SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special scholarships, not to exceed eight, amounting to $1,000.00 each.

In order to qualify for a special scholarship, a student who meets the general requirements for admission to the College must pass with unusual distinction a competitive examination given by the College, and file an application for admission. Information regarding places and dates of competitive examinations will be furnished all high school principals and all Methodist pastors in West Virginia, and will be sent to others upon request.

The special scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

Each semester	$125.00
Each summer term (of six weeks)	$ 40.00

The special scholarship will lapse at the end of any college year in which the awardee fails to maintain on his total record to date a standing within the highest fifth of his class.

PRIZE SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of prize scholarships, not to exceed eight, amounting to $500.00 each.

In order to qualify for a prize scholarship, a student who meets the general requirements for admission to the College must pass with distinction a competitive examination given by the College, and file an application for admission. Information regarding places and dates of competitive examinations will be furnished all high school principals and all Methodist pastors in West Virginia, and will be sent to others upon request.

The prize scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college	$100.00
Second semester in college	$100.00
Each other semester	$ 50.00
Each summer term (of six weeks)	$ 16.67

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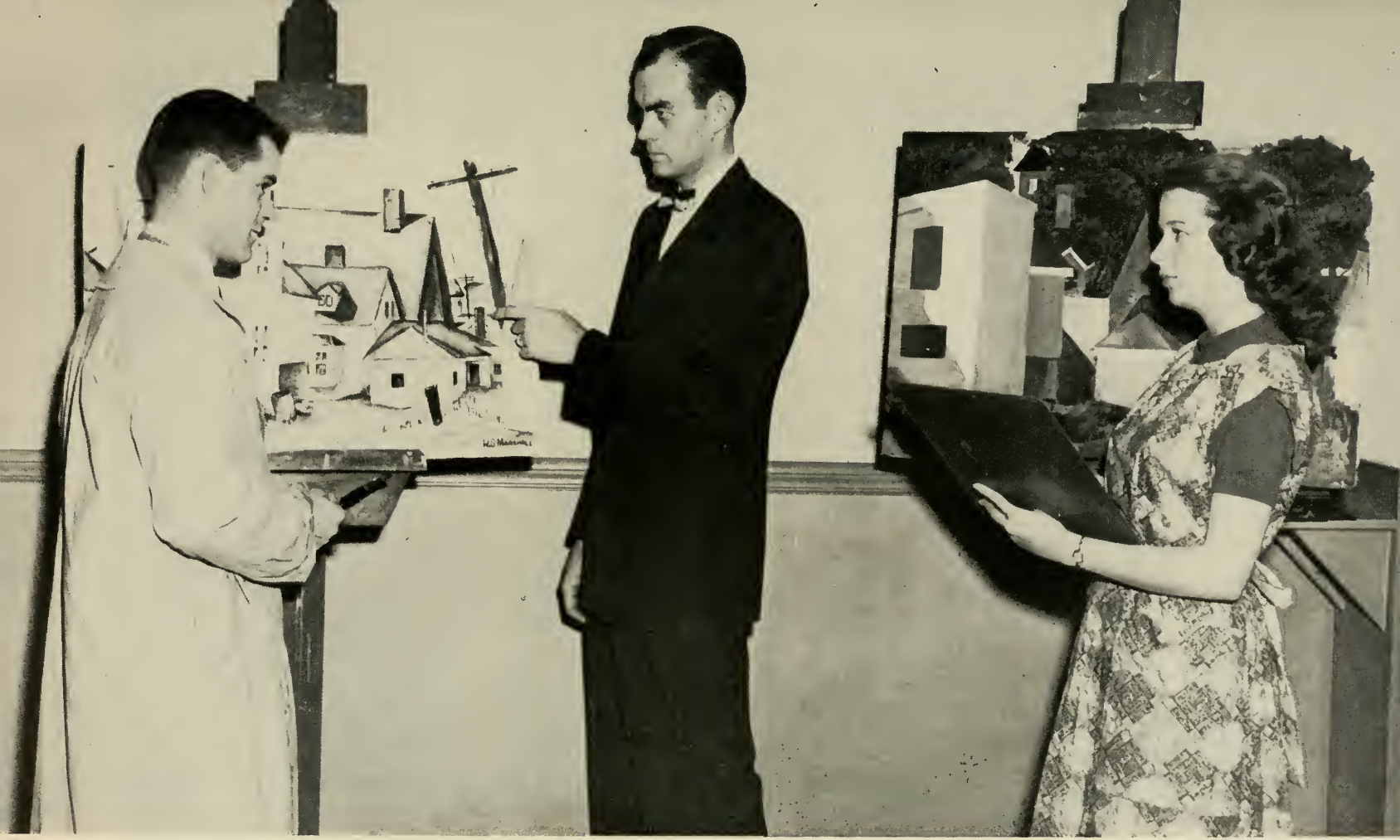

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CAMPUS IN SUMMER

The prize scholarship will lapse at the end of any college year in which the awardee fails to maintain on his total record to date a standing within the highest fourth of his class.

FRESHMAN HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman honor scholarships, not to exceed eight, amounting to $200.00 each.

In order to qualify for a freshman honor scholarship, a student who meets the general requirements for admission to the College must pass creditably a competitive examination given by the College, and file an application for admission. (See Prize Scholarships.)

The freshman honor scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ----------$100.00
Second semester in college ----------$100.00

The freshman honor scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

SPECIAL MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special music scholarships, not to exceed two, amounting to $300.00 each.

In order to qualify for a special music scholarship a student who meets the general requirements for admission to the College, on the freshman level, must excel in performance, and demonstrate unusual talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, April 13, 1957.

The special music scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ----------$150.00
Second semester in college ----------$150.00

The special music scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons desiring to audition should notify the Director of Admissions on or before April 7, 1957.

FRESHMAN MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman music scholarships, not to exceed four, amounting to $200.00 each. One of these scholarships is available in Piano, one in Organ, one in Voice, and one in instruments of Band and/or Orchestra.

In order to qualify for a freshman music scholarship, a student who meets the general requirements for admission to the College must excel in performance, and demonstrate talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, April 13, 1957.

The freshman music scholarship will be applied as credit against instructional charges in the same manner as the freshman honor scholarship, and will lapse under the same conditions as the freshman honor scholarship. (See Freshman Honor Scholarships.)

Persons desiring to audition should notify the Director of Admissions on or before April 7, 1957.

BENEDUM FOUNDATION SCHOLARSHIPS

Four Claude Worthington Benedum Foundation scholarships, each amounting to $250.00 per year, are available to students from West Virginia. The Claude Worthington Benedum Foundation was established by Dr. M. L. Benedum in honor of his son.

PRESSER FOUNDATION SCHOLARSHIP

A Presser Foundation Scholarship in Music, amounting to $250.00 per year, is available to an outstanding student in the Department of Music. This scholarship is provided by the Presser Foundation of Philadelphia.

CONSUMER FINANCE SCHOLARSHIP

A scholarship, amounting to $150.00, is awarded annually to an outstanding student interested in Consumer Finance. This scholarship, established in 1955, is provided by the West Virginia Consumer Finance Association.

EDNA JENKINS SCHOLARSHIPS

Scholarships, varying in number from year to year, and in amount from awardee to awardee, are made available to highly deserving students by the generosity of Dr. Edna Jenkins, alumna and trustee.

UNION CARBIDE SCHOLARSHIPS

Four Union Carbide Scholarships, each amounting to full tuition for a full four-year course, plus reasonable allowances for necessary books and usual fees, are available to students at West Virginia Wesleyan College,—two to become available in 1956, three in 1957, and four in 1958, and thereafter. These scholarships are provided by the Union Carbide Educational Fund.

GRANTS IN AID

West Virginia Wesleyan College awards annually a limited number of grants in aid, ranging from $50.00 to $250.00 each. These awards are made on the basis of character, scholarship, and need, and are applicable against College charges only, one half each semester.

Students awarded grants in aid are required to carry a study load of at least ten credit hours each semester, and to maintain semester by semester a scholarship average of C or above.

Grants in aid are administered by the Committee on Student Aid.

SOURCES OF FUNDS FOR STUDENT AID

Funds for scholarships and grants in aid are derived from (1) the income from endowments established for this purpose by alumni and other benefactors of the College, (2) current contributions for this purpose by individuals, religious groups, foundations, and corporations interested in aiding highly deserving young men and women in obtaining a college education under Christian auspices, and (3) annual grants by the Board of Trustees. Endowments for scholarships established within the last five years are listed below.

BENNETT SCHOLARSHIP FUND

The J. L. Bennett Scholarship Fund, amounting to $14,512, was established in 1952 by J. L. Bennett, of Ireland, W. Va. Income from this Fund is available to students preparing for the Christian ministry.

G. W. LOAR SCHOLARSHIP FUND

The G. W. Loar Scholarship Fund, amounting to $13,500, was established in 1951 by G. W. Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

MARY GRACE LOAR SCHOLARSHIP FUND

The Mary Grace Loar Scholarship Fund, amounting to $13,875, was established in 1954 by Mary Grace Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

SUTHERLAND SCHOLARSHIP FOUNDATION

The Glen and Mary Sutherland Scholarship Foundation, amounting to $25,000, was established at West Virginia Wesleyan College in 1954 by Glen and Mary Sutherland. The income from this Foundation is available to students preparing for full-time Christian service.

THE JACOB ELBERT WELLS MEMORIAL SCHOLARSHIP FUND

Income from The Jacob Elbert Wells Memorial Scholarship Fund, established by the Charity Bible Class of the Beverly Hills Methodist Church, Huntington, W. Va., and presently amounting to $1,000.00, is available to a qualified student.

Other endowments for scholarships have been listed in earlier editions of this Bulletin.

DOROTHY LEE FUND

The Dorothy Lee Fund for Overseas Students, established in 1946, named for Dorothy Lee Cheng, who was graduated from West Virginia Wesleyan College in 1927, and constituted of contributions by persons and organizations interested in this unique and strategic form of missionary education, provides financial assistance for carefully selected students from other lands. The Womans Society of Christian Service of the West Virginia Annual Conference of the Methodist Church and Dr. Edna Jenkins, alumna and trustee, have been notably generous in their support of this Fund. In 1955-1956, eleven such students were assisted by this Fund.

WORKSHIPS

West Virginia Wesleyan College awards semester by semester a limited number of workships to students well qualified to serve as assistants in laboratories, library, and offices; as assistant hostesses in residence halls; as waiters in dining halls, etc.

Workships vary in amount with the character of the work assigned, and with the amount of time required.

Students awarded workships are required to carry a study load of at least ten credit hours each semester, to maintain semester by semester a scholarship average of C

or above, and to perform satisfactorily (promptly, efficiently, and courteously) tasks assigned.

Workships are administered by the Committee on Student Aid.

FIELD WORK IN CHURCHES

A few well qualified students may earn credit toward their instructional charges by performing satisfactorily during the summer vacation such field work in the churches of the West Virginia Annual Conference as may be approved by the faculty of Division III and the Executive Secretary of the Conference Board of Education. Remuneration for such work is $25.00 per week, for a period not to exceed twelve weeks in any one year. The amount earned is divided equally between the first and second semesters.

LOANS

A number of loan funds, including the Methodist Student Loan Fund, are available to students in West Virginia Wesleyan College. Loans are made to students of good character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time.

METHODIST STUDENT LOAN FUND. The Board of Education of the Methodist Church makes loans to Methodist students.

Freshmen who ranked in the highest quarter of their high school graduating classes may borrow as much as $100.00 per semester. Other freshmen who maintain a grade average of at least "C" during the first semester may borrow as much as $200.00 during their second semester. Qualified sophomores may borrow as much as $125.00 per semester; juniors, $150.00 per semester; and seniors, $175.00 per semester. However, no student may borrow a total of more than $1,000.00.

THE FRANCIS ASBURY EDUCATIONAL FUND. The Board of Trustees of the Francis Asbury Educational Fund of

the West Virginia Annual Conference of the Methodist Church makes loans to Methodist students, in amounts not to exceed $300.00 per school year, with priority given applicants preparing for the ministry or some other form of full-time Christian service.

THE CLAUDE WORTHINGTON BENEDUM LOAN FUND. This Fund, created by a grant from The Claude Worthington Benedum Foundation, is available to students who are *bona fide* residents of West Virginia, and who meet the conditions stated above.

PICKETT AND HATCHER EDUCATIONAL FUND. The Board of Trustees of the Pickett and Hatcher Educational Fund, created by Claud A. Hatcher, of Columbus, Georgia, makes loans to deserving and responsible students.

ENDOWED LOAN FUNDS. The income from certain endowments is available to deserving and responsible students.

All loans, except those made from the Methodist Student Loan Fund, the Francis Asbury Educational Fund, and the Pickett and Hatcher Educational Fund, must be approved by the Loan Committee.

EMPLOYMENT

The city of Buckhannon affords students a limited number of opportunities for part-time employment.

APPLICATIONS FOR AID

Applications for workships, grants in aid, and loans must be made on forms provided by the College. Only students in residence, former students, and persons submitting applications for admission may file applications for aid.

No student is eligible for more than one scholarship, workship, or grant in aid, with the exception that a student receiving any of these forms of aid may also apply for a Methodist student loan, or a loan from either the Francis Asbury Educational Fund or the Pickett and Hatcher Educational Fund.

Inquiries regarding all forms of aid should be addressed to the Committee on Student Aid.

SUMMER SESSION

West Virginia Wesleyan College conducts annually a twelve-week summer session, consisting of two terms of six weeks each. The summer session is of special interest to (1) entering freshmen interested in an accelerated program (see Accelerated Program), (2) other students pursuing an accelerated program, (3) teachers in service in public schools, who are interested in raising their level of certification or in renewing present certificates, and (4) veterans, whose studies have been interrupted or delayed by military service.

The first of the two summer terms for 1956 begins on June 11, and ends on July 20; the second begins on July 23, and ends on August 25. Students may attend either term, or both. (See Student Load.)

High School graduates intending to enter college in 1956 are advised to enter at the beginning of the first summer term. Those who enter on June 11, 1956, and pursue successfully the accelerated program will be graduated in January or May, 1959, depending upon the degree of acceleration at which each can successfully pursue his studies. If the same persons should enter college in September, 1956, and omit summer sessions, they could not be graduated before May, 1960. It is, therefore, possible to save from one year to one and one-half years in completing one's college course by taking full advantage of summer sessions, and at the same time to effect some reduction in the total cost of one's college course.

Veterans of World War II were required to begin their studies under the Servicemen's Readjustment Act by July 25, 1951, and are required to remain in school continuously thereafter, or lose all educational benefits provided under said Act. There are two groups who constitute exceptions to this regulation—namely, (1) those who, having begun their studies under said Act, interrupt their studies to reenter the armed services; and (2) those who are teachers,

and who spend their summers completing studies leading to a degree.

Veterans of the Korean conflict must begin their studies within three years of date of discharge or release from active service, or lose all educational benefits under the Veterans' Readjustment Assistance Act of 1952.

Summer session courses are taught by regular members of the College faculty, and are in all respects equivalent in scope and thoroughness to courses offered on the usual semester basis.

The courses offered in the summer session are selected and arranged to meet the needs of entering freshmen, students pursuing the accelerated program, teachers in service, and veterans.

College residence halls remain open for the summer session. (See Buildings and Equipment.)

Charges for instruction, room, board, etc., during summer session are listed elsewhere in this *Bulletin.* (See Expenses.)

Schedules for the 1956 summer session appear on the pages that follow.

SCHEDULE OF CLASSES

FIRST TERM

June 11 to July 20

Dept.	Course Number	Descriptive Title	Sem. Hrs.	Instructor	Room
		7:30			
Art	101	Art Appreciation	2	M'ss'rsm'th	M Aud.
Chemistry	301*	Organic Chemistry	4	Hyma	S 3
English	304	Shakespeare	3	Small	A 23
Geography	101	World Geography	3	Gould	S 22
Philosophy	201	Problems of Philosophy	3	Franquiz	A 22
Phys. Educ.	103	Health Education	2	Knepshield	G 22
Social Sci.	103	Fundamental Social Problems	3	Downey	A 24
Sociology	301	Race and Ethnic Relations	3	Schaper	A 25
Speech	301	Voice and Diction	3	Shaver	A 26
		9:00			
Art	203	Creative Expression in Fine Arts	2	Messersmith	M 23
Art	204	Creative Expression in App. Arts	2	Messersmith	M 23
Bible	403	The Psalms	3	Brown	A 20
Economics	101	Principles of Economics	3	Lockard	A 25
English	308	Poetry of the Romantic Movement	3	Small	A 23
History	313	W. Va. History & Government	3	Glauner	A 24
Mathematics	201	Analytic Geometry and Calculus	3	Hallam	S 21
Phys. Sci.	203	Physical Sciences	3	Gould	S 15
Pol. Sci.	101	American Government	3	Downey	A 26
		10:30			
Art	201	Design and Color	2	Messersmith	M 10
Bible	203	Bible as Literature (OT)	3	Brown	A 20
Chemistry	101*	Inorganic Chemistry	4	Hyma	S 3
Economics	304	Economic and Social Security	3	Lockard	A 25
History	103	Development of Social Institutions	3	Glauner	A 24
Philosophy	303	Ethics	3	Franquiz	A 22
Phys. Educ.	200	School Health Problems	2	Knepshield	G 22
Sociology	409	Child Welfare	3	Schaper	A 26
Speech	201	Fundamentals of Speech	2	Shaver	A 23
		1:00			
Library Sci.	101	Introduction to Library Science	2	Crouch	Library
Phys. Educ.	124	Physical Education for Schools	2	Knepshield	G 22
Physics	201*	General Physics	4	Hallam	S 15
Psychology	204	Human Development	3	Hupp	A 26
Sociology	411	Seminar	1	Schaper	A 25
		TIME TO BE ARRANGED			
Education	206	Directed Teaching (Elem.)	1,2, or 3	Hupp	A 26
Education	402	Directed Teaching (Elem.)	1,2, or 3	Hupp	A 26
Education	403	Directed Teaching (Elem.-P.S.)	3	Hupp	A 26
Education	405	Directed Teaching (Secondary)	1,2, or 3	Hupp	A 26

*See laboratory schedule on p. 75.

SCHEDULE OF CLASSES

SECOND TERM

July 23 to August 25

(Five weeks, Monday to Saturday inclusive)

Dept.	Course Number	Descriptive Title	Sem. Hrs.	Instructor	Room
		7:30			
Biology	305	Physiology	3	Reemsnyder	S 27
Chemistry	302*	Organic Chemistry	4	Hyma	S 3
Education	306	Audio-Visual Aids	2	Bay	Proj. Room
English	204	Study & App. of American Lit.	3	McKittrick	A 23
Music	103	Methods and Materials	2	Agey	M 26
Religion	303	Basic Christian Beliefs	3	Davis	A 20
Social Sci.	104	Fundamental Social Problems	3	Schaper	A 25
		9:00			
Economics	102	Economic Problems	3	Lockard	A 25
Education	307	History of Education	3	Bay	A 26
English	312	The Novel	3	Brill	A 23
History	315	Development of Modern Europe	3	Glauner	A 24
Mathematics	103	Mathematics for Teachers	2	Reemsnyder	S 27
Mathematics	202	Analytic Geometry & Calculus	3	Hallam	S 21
Music	104	Methods and Materials	2	Agey	M 26
		10:30			
Bible	204	Bible as Literature (OT)	3	Davis	A 20
Chemistry	102*	Inorganic Chemistry	4	Hyma	S 3
Economics	404	Contemporary Economic Systems	3	Lockard	A 25
English	201	Written and Spoken English	3	McKittrick	A 23
History	104	Development of Social Institutions	3	Glauner	A 24
Sociology	406	The Family	3	Schaper	A 26
Speech	202	Fundamentals of Speech	2	Brill	A 22
		1:00			
English	202	Backgrounds of Literature	3	Crouch	Library
Library Sci.	303	Literature for Children	2	Crouch	Library
Music	205	Introduction to Music	2	Agey	M 26
Physics	202	General Physics	4	Hallam	S 15
Sociology	412	Seminar	1	Schaper	A 25

LABORATORY SCHEDULE

First Term

Courses	Days	Hours
Chemistry 101	MTWTF	7:30-10:20
Chemistry 301	MTWTF	1:00- 5:00
Physics 201	MTWTF	2:30- 5:00

Second Term

Courses	Days	Hours
Chemistry 102	MTWTFS	7:30-10:20
Chemistry 302	MTWTFS	1:00- 5:00
Physics 202	MTWTFS	2:30- 5:00

NOTES

1. During the first term, which is six weeks in length, courses carrying three hours of credit meet for one and one-half hours daily, Monday to Friday. Courses carrying two hours of credit meet for one hour daily, Monday to Friday. Courses carrying one hour of credit, meet for one hour on Mondays, Wednesdays, Fridays. Courses carrying four hours of credit meet for one and one-half hours of lecture daily, and for laboratory as scheduled.
   During second term, which is five weeks in length, courses carrying three hours of credit, meet for one and one-half hours daily, Monday to Saturday. Courses carrying two hours of credit, meet for one hour daily, Monday to Saturday. Courses carrying one hour of credit meet for one hour on Mondays, Wednesdays, Fridays. Courses carrying four hours of credit meet for one and one-half hours of lecture daily, Monday to Saturday, and for laboratory as scheduled.
2. This schedule is subject to change if sufficient demand should arise for other courses which can be offered, or if insufficient demand should arise for any course scheduled.
3. Courses not scheduled may be made available on individual instruction basis if the student must have the course, and if instructor can find time therefor.

*See laboratory schedule above.

CURRICULUM

ORGANIZATION OF CURRICULUM

The curriculum of the College is organized in four divisions, each of which includes a number of more or less closely related departments. The divisions are outlined below. An "M" after any department indicates that a major is available in it; and an "m" indicates that only a minor is available.

DIVISION I

ARTS, LANGUAGES, AND LITERATURE

Dr. Chrisman, *Chairman;* Agey, Brill, Brown, J., Crouch, Guess, McKittrick, Messersmith, Shafer, Shaver, Small, Stockert

English	M
Fine and Applied Arts	M
French	M
German	M
Library Science	M
Music	M
Speech and Dramatic Arts	M

DIVISION II

NATURAL SCIENCES AND MATHEMATICS

Dr. Hyma, *Chairman;* Ellis, Gould, Hallam, Knepshield, McAllester, Reemsnyder, Rossbach

Astronomy, Geography, and Geology	
Biology	M
Chemistry	M
Graphics	
Home Economics	M
Mathematics	M
Physical Education	M
Physics	M

DIVISION III

EDUCATION, PHILOSOPHY, PSYCHOLOGY, AND RELIGION

DR. BROWN, *Chairman;* BAY, DAVIS, FRANQUIZ, HUPP
SCHOOLCRAFT, WILSON

Bible	M
Education	M
Philosophy	M
Psychology	M
Religion	M
Religious Education	M

DIVISION IV

SOCIAL SCIENCES

DR. GLAUNER, *Chairman;* CLARK, DOWNEY, LOCKARD, PARKER,
SCHAPER, WILLIAMS

Business Administration	M
Economics	M
History	M
Political Science	M
Secretarial Studies	m
Social Sciences	m
Sociology	M

COURSE NUMBERS

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. Almost all general education requirements consist of lower level courses, which should be completed, as far as possible, by the end of the sophomore year. (See General Education.)

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty-five semester hours of credit and at least twice as many quality points as semester hours in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twice as many quality points as semester hours in upper level courses.

Courses bearing odd numbers are usually given during the first semester, and those bearing even numbers during the second semester. Whenever a course bearing an odd number is given in the second semester, or a course bearing an even number in the first semester, an "r" is added to the number of the course on class schedules.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. Freshmen are ineligible for all courses in the 300 and 400 series, and for most courses in the 200 series. Sophomores are ineligible for all courses in the 400 series.

CLASS SIZE

In order to guard against economic inefficiency on the one hand, and ineffective instruction on the other, no classes in which registration is less than eight will be taught, and classes in which registration exceeds fifty will, if possible, be divided into sections. Under unusual circumstances the Curriculum Committee may permit exceptions.

PREPROFESSIONAL AND VOCATIONAL COURSES

West Virginia Wesleyan College provides preprofessional education for students of Business Administration, Dentistry, Dietetics, Education, Engineering, Forestry, Journalism, Law, Library Science, Medical Technology, Medicine, Nursing, Occupational Therapy, Optometry, Pharmacy, Physical Therapy, Religion, and Social Work. (See Credit for Professional Training.)

In three fields,—business administration, the ministry, and teaching,—the College provides enough professional training to enable the graduate to enter his profession, although in the case of candidates for the ministry graduate study is strongly urged.

A number of three-year courses, which can often be completed in two calendar years by moderate acceleration, will meet the degree requirements of West Virginia Wesleyan College when supplemented with at least one year of successful study in an approved professional school. (See Credit for Professional Education.)

OUTLINES OF COURSES

In order to provide students a plan of studies required, or recommended, in preparation for various professions and vocations, a number of outlines are included in the pages that follow.

These outlines are not to be regarded as rigid prescriptions, admitting of no exceptions or modifications. With faculty counsel, some departures, or rearrangements, will occasionally be wise.

In the case of outlines that do not provide fully for major and minor concentrations, electives should be used to complete concentration requirements. (See Specialized Education.) Likewise, some electives may be needed to complete requirements in general education. (See General Education.)

A FOUR-YEAR COURSE IN BUSINESS ADMINISTRATION

Freshman Year

Bible 101-102 or 203-204	6
Business Administration 101-102	6
Economics 101-102	6
English 101-102	6
Secretarial Studies 105	2
Orientation 101	1
Physical Education	2
Electives	3

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Business Administration 211-212	8
Physical Education 103	2
Physical Education	2
Speech 201-202	4
Electives	12

Junior Year

Business Administration 303-304	6
Business Administration 311-312	6
Economics 301-302	6
Philosophy	3
Psychology 201	3
Electives	8

Senior Year

Business Administration 301-302	6
Business Administration 305	3
Electives	23

A FOUR-YEAR COURSE FOR CHURCH ASSISTANTS

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Bible 101-102 _____	6
Biology 103-104 _____	6
English 101-102 _____	6
Orientation 101 _____	1
Physical Education _____	2
Secretarial Studies 101-102 __	4
Secretarial Studies 103-104 __	4

Sophomore Year

Bible 203-204 _____	6
Psychology 203-204 _____	6
Religious Education 101-102 _	6
Secretarial Studies 201-202 __	4
Secretarial Studies 203-204 __	4
Social Science 103-104 _____	6

Junior Year

English 202-209 _____	6
Library Science 101 _____	2
Music 207-208 _____	4
Physical Education 103-124 __	4
Religion 301-302 _____	6
Religious Education 201-202 _	6
Speech 201-202 _____	4

Senior Year

Philosophy 303-304 _____	6
Philosophy 400 _____	3
Psychology 402 _____	3
Religion 303-402 _____	6
Religious Education 301-402 _	5
Secretarial Studies 106 _____	2
Secretarial Studies 205 _____	1
Speech 301-302 _____	5

A TWO-YEAR PREPROFESSIONAL COURSE FOR DENTISTS

Freshman Year

Bible 101-102 or 203-204 ____	6
Chemistry 101-102C _____	8
English 101-102 _____	6
German or French _____	6
Mathematics 101-102 _____	6
Orientation 101 _____	1
Physical Education _____	2

Sophomore Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Biology 101-102 _____	8
Chemistry 201 _____	4
German or French _____	6
Philosophy _____	3
Physical Education 103 _____	2
Physical Education _____	2
Psychology _____	3

First Summer Session

Chemistry 301-302 _____	8
Speech 201-202 _____	4

Second Summer Session

Physics 201-202 _____	8
Social Science 103-104 _____	6

A FOUR-YEAR COURSE FOR DIETITIANS

(Approved by the American Dietetic Association for Entrance to Courses for Student Dietitians.)

Freshman Year

Biology 101-102	8
Chemistry 101-102A	8
English 101-102	6
Home Economics 101	3
Orientation 101	1
Physical Education	2
Physical Education 103	2
Electives	2

Sophomore Year

Art 101	)
Dramatic Arts 203) (Any 2)	4
Music 205	)
Bible 203-204	6
Chemistry 301	4
Home Economics 201-202	6
Physical Education	2
Psychology 203-204	6
Speech 201-202	4

Junior Year

Biology 303	4
Chemistry 404	4
Education 303-304	4
Home Economics 306	3
Home Economics 400	4
Philosophy	3
Electives	10

Senior Year

Biology 305	3
Home Economics 403-404	6
Home Economics 407-408	6
Social Science 103-104	6
Electives	12

Electives are ample enough to enable the student at the same time to meet West Virginia requirements for a high school teacher's certificates in Home Economics and Biology.

A FOUR-YEAR COURSE FOR DIRECTORS OF RELIGIOUS EDUCATION

Freshman Year

Bible 101-102	6
Biology 103-104	6
English 101-102	6
Orientation 101	1
Physical Education	2
Religious Education 101-102	6
Social Science 103-104	6

Sophomore Year

Art 101	)
Dramatic Arts 203) (Any 2)	4
Music 205	)
Physical Education 103	2
Physical Education 205-206	2
Psychology 203-204	6
Religious Education 201-202	6
Sociology 201-202	6
Speech 201-202	4
Electives	2

Junior Year

Music 207-208	4
Philosophy 303-304	6
Physical Education 124	2
Religion 301-302	6
Religious Education 301-302	6
Religious Education 303-304	4
Electives	4 to 6

Senior Year

Bible 203-204 or 301-302	6
Education 306	2
Philosophy 400	3
Psychology 304-402	6
Religion 303-402	6
Religious Education 402	2
Electives	7

A "THREE-TWO" COURSE FOR ENGINEERS

(Leading to Bachelor of Science and Bachelor of Science in Engineering Degrees)

West Virginia Wesleyan College and The University of Pittsburgh Schools of Engineering and Mines offer cooperatively a five-year curriculum in Liberal Arts and Engineering. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and, upon satisfactory completion of the fifth year, the Bachelor of Science degree in Engineering by The University of Pittsburgh School of Engineering or School of Mines.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and sciences basic to Engineering, and the last two years, in residence at the University of Pittsburgh School of Engineering or School of Mines, to the curriculum of his choice in Engineering.

Options available in Engineering include the following:
Chemical Engineering Civil Engineering Electrical Engineering
Geological Engineering Industrial Engineering
Mechanical Engineering
Mechanical Engineering—Aeronautical Option
Metallurgical Engineering Mining Engineering
Petroleum Engineering

The curriculum for the first three years of coordinated five-year program is as follows:

Freshman Year	
Art 101	2
Chemistry 101-102A	8
Economics 101-102	6
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education 101-102	2
Physical Education 103	2

Summer Session	
Bible 101-102 or 203-204	6
Mathematics 201-202	6

Sophomore Year

Chemistry 301-302	8
Dramatic Arts 203, or Music 205	2
Mathematics 301-302	6
Philosophy 201 or 202 or 303	3
Physical Education 201-202	2
Physics 201-202	8
Psychology 201	3

Junior Year

English 204	3
Graphics 201-202	6
Mathematics 401-402	6
Physics 301-302	6
Physics 303	3
Social Science 103-104	6
Speech 201-202	4

West Virginia Wesleyan College also offers the above program, with slight curricular variations, in cooperation with The University of Pennsylvania Engineering Schools in Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering and Metallurgical Engineering; and in cooperation with Bucknell University in Chemical Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. (Complete information available, upon request.)

A "THREE-TWO" COURSE FOR FORESTERS

(Leading to Bachelor of Science and Master of Forestry Degrees)

West Virginia Wesleyan College and Duke University School of Forestry offer cooperatively a five-year curriculum in Liberal Arts and Forestry. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and upon satisfactory completion of the fifth year, the professional degree of Master of Forestry by Duke University School of Forestry.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and the sciences basic to Forestry, and the last two years, in residence at Duke University School

of Forestry, to the professional curriculum of his choice in Forestry.

Options available in Forestry include the following:

General Forestry — Forest Products

The curriculum for the first three years of this coordinated five-year program is as follows:

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Bible 101-102 or 203-204 _____	6
Biology 101-102 _____	8
English 101-102 _____	6
Mathematics 101-102 _____	6
Orientation 101 _____	1
Physical Education 103 _____	2

Sophomore Year

Chemistry 101-102A _____	8
Economics 101-102 _____	6
History 103-104 _____	6
Philosophy 201 or 202 or 303 _	3
Psychology 201 _____	3
Physical Education 101-102 __	2
Speech 201-202 _____	4

Junior Year

Biology 201-303-304-306 ____	6
Geology 201-202 (or electives) _____	6
Physical Education 201-202 __	2
Physics 201-202 _____	8
Social Science 103-104 _____	6
Electives _____	4

A FOUR-YEAR COURSE FOR INDUSTRIAL CHEMISTS

Freshman Year

Bible 101-102 or 203-204 ____	6
Chemistry 101-102B-102C ___	10
English 101-102 _____	6
Mathematics 101-102 _____	6
Orientation 101 _____	1
Physical Education 101-102 __	2
Physical Education 103 _____	2

Sophomore Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Chemistry 201-202 _____	8
Mathematics 201-202 _____	6
Physical Education 201-202 __	2
Physics 201-202 _____	8
Speech 201-202 _____	4

Junior Year

Biology 303 _____	4
Chemistry 301-302 _____	8
Mathematics 301-302 _____	6
Social Science 103-104 _____	6
Electives _____	9

Senior Year

Chemistry 401-402 _____	8
Chemistry 405 _____	3
Chemistry 407 _____	1
Philosophy 201 or 202 or 303 _	3
Psychology 201 _____	3
Electives _____	15

A TWO-YEAR PREPROFESSIONAL COURSE FOR JOURNALISTS

(As recommended by a leading university)

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
German or French	6
Orientation 101	1
Physical Education	2
Social Science 103-104	6

Sophomore Year

English 209-210	6
English 301-302	4
German or French	6
Philosophy	3
Physical Education	2
Physical Science 203-204	6
Psychology 201	3
Speech 201-202	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR LAWYERS

(Fourth year is optional, but strongly advised.)

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
History 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 101-102	8
German or French	6
Political Science 101-102	6
Physical Education	2
Physical Education 103	2
Speech 201-202	4

Junior Year

Business Administration 211-212	8
Economics 302	3
English 203-204	6
German or French	6
Philosophy 202-303	6
Psychology 201	3

Senior Year

Business Administration 311-312	6
Economics 401-402	4
English 301-302	4
Political Science 401-402	6
Sociology 201-202	6
Speech 305-306	2
Electives	4

A FOUR-YEAR COURSE FOR LIBRARIANS

Freshman Year

Art 101	2
Bible 203-204	6
English 101-102	6
History 103-104	6
Library Science 101	2
Orientation 101	1
Physical Education	2
Social Science 103-104	6
Electives	3

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 103-104	6
English 201	3
Library Science 201	3
Library Science 203-204	4
Physical Education	2
Psychology 203-204	6
Speech 201-202	4

Junior Year

Education 303-304	4
Education 307 or 400	3
English 203-204	6
Library Science 301	2
Library Science 302	2
Library Science 303	2
Philosophy	3
Physical Education 103	2
Political Science 101	3
Electives	5

Senior Year

Education 305	3
Education 405	5
English (literature)	6
English 209	3
Library Science 304	3
Library Science 401	3
Library Science 402	3
Electives	7

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL RECORDS LIBRARIANS

Freshman Year

Biology 101-102	8
Secretarial Studies 101-102	4
Secretarial Studies 103-104	4
Chemistry 101-102A	8
English 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Library Science 101	2
Physical Education 103	2
Physical Education	2
Psychology 203-204	6
Sociology 201-202	6
Speech 201-202	4
Electives	2

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Electives	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Chemistry 201	4
German or French	6
Physics 201-202	8
Physical Education	2
Social Science 103-104	6
Speech 201-202	4

Junior Year

Bible	6
Biology 301-302	8
Chemistry 301-302	8
German or French	6
Physical Education 103	2
Electives	4

Senior Year

Biology 303	4
Biology 305	3
Chemistry 404	4
Philosophy	3
Psychology 201	3
Electives	15

A THREE-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 301-302	8
Chemistry 201	4
German or French	6
Physics 201-202	8
Speech 201-202	4

Junior Year

Bible	6
Biology 303	4
Chemistry 404	4
German or French	6
Psychology 201	3
Philosophy	3
Social Science 103-104	6

Summer Session

Biology 305	3
Chemistry 301-302	8
Electives	3

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2

Sophomore Year

Art 101) Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 303	4
Chemistry 201	4
Chemistry 404	4
Physics 201-202	8
Psychology 201	3
Social Science 103-104	6

Summer Session

Chemistry 301-302	8
Speech 201-202	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MINISTERS

Freshman Year

Bible 101-102	6
Biology 103-104	6
English 101-102	6
History 103-104	6
Orientation 101	1
Physical Education	2
Social Science 103-104	6

Sophomore Year

Art 101) Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 202	3
English 203-204	6
Music 207	2
Physical Sciences 203-204	6
Physical Education 103	2
Physical Education	2
Psychology 201	3
Speech 201-202	4

Junior Year

Philosophy 201-202	6
Psychology 301-302	6
Religion 301-302	6
Sociology 201-202	6
Speech 301-302	5
Speech 401	3

Senior Year

Bible 301-302	6
Philosophy 303-304, 400	9
Psychology 401-402	6
Religion 303-402	6
Sociology 301-406	6

A "THREE-TWO" COURSE FOR NURSES

(Leading to Diploma in Nursing and Bachelor of Science Degree)

West Virginia Wesleyan College and Saint Luke's Hospital School of Nursing (Cleveland, Ohio) offer cooperatively a five-and-one-half-year curriculum in Liberal Arts and Nursing. Upon satisfactory completion of this program, the student is awarded the Diploma in Nursing by Saint Luke's Hospital School of Nursing, and the Bachelor of Science degree by West Virginia Wesleyan College.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and sciences basic to Nursing, and the last two and one-half years, in residence at Saint Luke's Hospital School of Nursing, to the prescribed curriculum in Nursing.

The curriculum for the first three years of this coordinated program is as follows:

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Bible 101-102 or 203-204 ____	6
Biology 101-102 _____	8
English 101-102 _____	6
History 103-104 _____	6
Orientation 101 _____	1
Physical Education 121-122 __	2

Sophomore Year

Chemistry 101-102A _____	8
Economics 101-102 _____	6
Physical Education 221-222 __	2
Psychology 203-204 _____	6
Sociology 201-202 _____	6
Speech 201-202 _____	4

Junior Year

Biology 301-302 _____	8
Education 303-304 _____	4
Education 305 _____	3
English 203-204 _____	6
Philosophy 201 or 303 _____	3
Psychology 304 _____	3
Electives _____	6

West Virginia Wesleyan College and Wesley Memorial Hospital School of Nursing (Chicago, Illinois), also offer cooperatively the above program, with the single modification that the period of residence required at Wesley Memorial Hospital School of Nursing is thirty-six months.

A TWO-YEAR PREPROFESSIONAL COURSE FOR OCCUPATIONAL THERAPISTS

Freshman Year

Art 103-104	4
Biology 101-102	8
English 101-102	6
German or French	6
Orientation 101	1
Physical Education	2
Psychology 203-204	6

Sophomore Year

Chemistry 101-102A	8
English 203-204	6
German or French	6
Physical Education	2
Sociology 201-202	6
Speech 201-202	4

Summer Session

Art 105	2
Art 201	2
Physical Education 103	2

A THREE-YEAR PREPROFESSIONAL COURSE FOR OPTOMETRISTS

(Accelerated)

Freshman Year

Bible 101-102 or 203-204	6
Biology 101-102	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2

Sophomore Year

Chemistry 101-102C	8
German or French	6
Philosophy	3
Physical Education	2
Physics 201-202	8
Psychology 201	3
Speech 201-202	4

First Summer Session

Art 101	
Dramatic Arts 203) (Any 2)	4
Music 205	
Biology 305	3
Mathematics 201-202	6

Second Summer Session

Chemistry 301-302	8
Social Science 103-104	6

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHARMACISTS

(Accelerated)

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
German 101-102	6
Mathematics 101-102	6
Orientation 101	1
Social Science 103-104	6

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 303	4
Chemistry 201	4
Chemistry 404	4
German 201-202	6
Philosophy	3
Physics 201-202	8
Physical Education	2

First Summer Session

Chemistry 301-302	8
English 101-102	6

Second Summer Session

Bible 203-204	6
Biology 305	3
Psychology 201	3

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICAL THERAPY TECHNICIANS

(Accelerated)

Freshman Year

Art 101	2
Biology 101-102	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2
Physical Education 206	1
Psychology 203-204	6

Sophomore Year

Biology 301	4
Chemistry 101-102C	8
Dramatic Arts 203 or Music 205	2
Physical Education	2
Physical Education 302	3
Physical Education 402	2
Psychology 201	3
Social Science 103-104	6
Speech 201-202	4

First Summer Session

Biology 305	3
Philosophy	3
Physics 201-202	8

Second Summer Session

Bible	6
Chemistry 301-302	8

A FOUR-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2
Electives	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 101-102	8
Chemistry 201	4
German or French	6
Physical Education	2
Speech 201-202	4
Electives	4

Junior Year

Biology 301-302	8
Chemistry 301-302	8
German or French	6
Psychology 201	3
Social Science 103-104	6
Electives	3

Senior Year

Biology 303	4
Biology 407 or 408	1
Chemistry 401-404	8
Philosophy 201 or 303	3
Physics 201-202	8
Electives	8

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102 or 203-204	6
Chemistry 101-102C	8
English 101-102	6
Mathematics 101-102	6
Orientation 101	1
Physical Education	1
Social Science 103-104	6

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 101-102	8
Chemistry 201	4
German or French	6
Philosophy 201 or 303	3
Physical Education	2
Psychology 201	3

Summer Session

Chemistry 301-302	8
Speech 201-202	4

Junior Year

Biology 301-302	8
Chemistry 401-404	8
German or French	6
Physics 201-202	8
Electives	4

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS OR VETERINARIANS

(Accelerated)

Freshman Year

Biology 101-102	8
Chemistry 101-102C	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Orientation 101	1

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Bible	6
Biology 301-302	8
Chemistry 201	4
German or French	6
Physical Education	2
Speech 201-202	4

First Summer Session

Chemistry 301-302	8
Philosophy	3
Psychology 201	3

Second Summer Session

Physics 201-202	8
Social Science 103-104	6

A TWO-YEAR COURSE FOR SECRETARIES

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
Orientation 101	1
Physical Education	2
Secretarial Studies 101-102	4
Secretarial Studies 103-104	4
Secretarial Studies 105-106	4

Sophomore Year

Business Administration 211-212	8
English 301-302	4
Physical Education	2
Psychology 201	3
Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3
Speech 201-202	4

A ONE-YEAR COURSE FOR SECRETARIES

(For students with two years of high school shorthand and typewriting.)

Freshman Year

Bible 101-102 or 203-204	6
Economics 101-102	6
English 101-102	6
Orientation 101	1
Secretarial Studies 105-106	4
Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3

Summer Session (Optional)

Physical Education 103	2
Psychology 201	3
Speech 201-202	4
Electives	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR SOCIAL WORKERS*

Freshman Year

Bible 101-102 or 203-204	6
Biology 103-104	6
English 101-102	6
History 101-102	6
Orientation 101	1
Physical Education	2
Physical Education 103	2
Electives	3

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Economics 101-102	6
Physical Education	2
Psychology 203-204	6
Sociology 201-202	6
Sociology 203	3
Speech 201-202	4
Electives	1

Junior Year

Economics 306	3
Philosophy 303 or 304	3
Psychology 301-304	6
Sociology 301	3
Sociology 309 or 311	3
Electives	14

Senior Year

Economics 304	3
Sociology 312	2
Sociology 402	3
Sociology 406	3
Sociology 409-410	6
Electives	15

COURSES FOR TEACHERS

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *BULLETIN* to outline courses of study for teachers in training.

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

Students should become thoroughly familiar with, and must assume responsibility for meeting, certificate requirements. Lists of such requirements are available at the Office of the Dean of the College.

*The Department of Sociology holds constituent membership in the Council on Social Work Education.

DIVISION I

ARTS, LANGUAGES, AND LITERATURE

DR. CHRISMAN, *Chairman;* AGEY, BRILL, BROWN, J., CROUCH, GUESS, MCKITTRICK, MESSERSMITH, SHAFER, SHAVER, SMALL, STOCKERT

STATEMENT OF PURPOSE

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF ENGLISH

DR. CHRISMAN, DR. BRILL, DR. SMALL

STATEMENT OF PURPOSE

The courses in English consist of work in the related fields of composition and literature. Emphasis is laid upon the practical, theoretical, and esthetic aspects of these subjects. Special stress is laid upon cultivation of appreciation of literature, and upon bringing students into contact with literary values which make for the enrichment of life. Attention is given to intelligent application of the laws of language to expression. Students desiring to teach English are given ample opportunities to acquire sufficient mastery of this subject.

REQUIREMENTS FOR MAJOR

24 semester hours, including 101, 102, 203, 204.

REQUIREMENTS FOR MINOR

15 semester hours, including 101, 102, 203, 204.

COMPOSITION

101, 102. WRITTEN AND SPOKEN ENGLISH. The purpose of the course is to develop the student's ability to write clearly and correctly, to read accurately, and to speak to the purpose. The first semester includes a review of grammar, weekly exercises in writing, and readings in the essay and biography. The second semester provides an introduction to fiction, poetry, and drama, with further practice in writing and in the use of the library. *Three, Three hours.*

201. ADVANCED WRITTEN AND SPOKEN ENGLISH. Continuing the work of English 101-102, the course aims to develop the student's appreciation of literary values and forms through the study of theories of style, assigned readings, and practice in writing and speaking; opportunity is provided for the student to develop his own style in whatever literary forms he chooses. Prerequisites: English 101-102. *Three hours.*

209, 210. INTRODUCTION TO JOURNALISM. A survey of the history of American journalism, and a study of leading American newspapers, their character, and content. Practice in news writing and editing, with assignments provided by *The Wesleyan Pharos.* Prerequisites: English 101, 102. *Three, Three hours.*

301. THE SCIENCE OF LANGUAGE. A course designed to deepen insight into the working of our mother tongue, and into skill in its use. Certain signficant aspects of the history of our language are stressed, as well as of contemporary usage. *Two hours.*

302. LIVING ENGLISH. A study of English vocabulary. An effort is made to show the relation between words and the varied aspects of life. Consideration is given to such topics as personal names, place names, American dialects, and the most important current linguistic trends. Another aim is to help the student to increase his working vocabulary. *Two hours.*

LITERATURE

202. BACKGROUNDS OF LITERATURE. The course deals with literature for children: selection and use of literary materials to mold taste, develop character, and arouse interest in books; training in telling and dramatizing stories. This course, required for elementary teachers in West Virginia, is not counted toward a major in English. Prerequisites: English 101-102. *Three hours.*

203. STUDY AND APPRECIATION OF ENGLISH LITERATURE. The object of this course is to bring the student into contact with selected fields of English literature in order to develop understanding and appreciation. Some attention is given to social and historical backgrounds. *Three hours.*

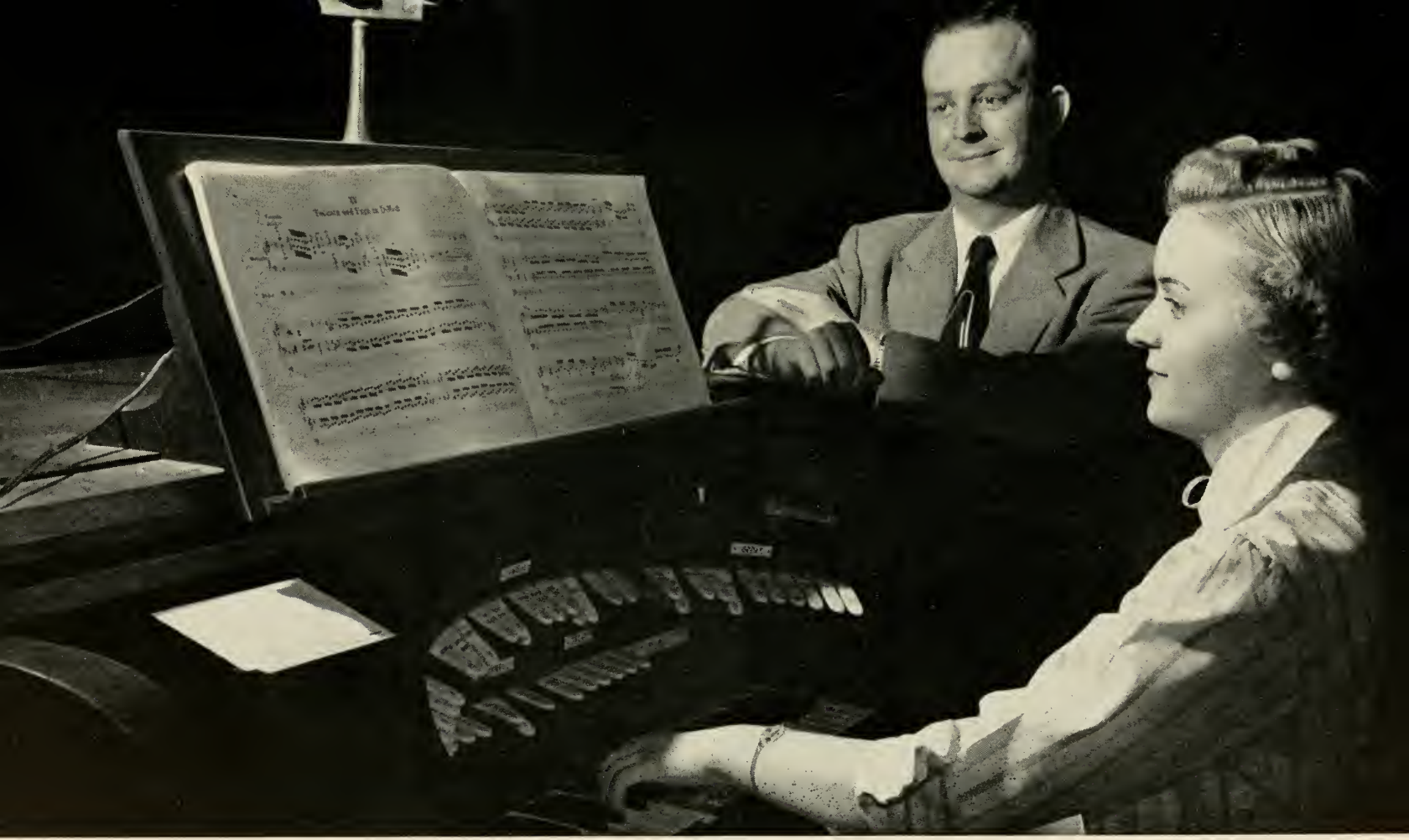
204. STUDY AND APPRECIATION OF AMERICAN LITERATURE. The object of this course is to help the student to become familiar with, and to appreciate, the work of some outstanding American authors. Attention is given to social, historical, and intellectual backgrounds. *Three hours.*

303, 304. SHAKESPEARE. A study of sixteen representative plays. Readings in recent Shakespearean literature. Attention to the life of Shakespeare, and to dramatic conditions in the sixteenth century. *Three, Three hours.*

L. L. LOAR FAMILY MEMORIAL BUILDING

CHOIR

BAND



ORGAN

305, 306. LITERATURE OF THE WESTERN WORLD. The aim of this course is to acquaint the student with the masterpieces of literature in western civilization. Readings in Homer, Greek drama, Virgil, Dante, Shakespeare, Swift, Keats, and the modern novel and drama, will be supplemented by lectures on literary forms and periods. *Three, Three hours.*

307. MILTON. The development of Milton as an author will be traced through the early poems, selected prose works, *Paradise Lost, Paradise Regained, and Samson Agonistes.* Lectures on religious, political, and intellectual backgrounds will supplement readings and class discussion. *Three hours.*

308. POETRY OF THE ROMANTIC MOVEMENT. A course devoted to the poetry of Wordsworth, Scott, Byron, Shelley, Keats, and other romanticists. *Three hours.*

309. MARK TWAIN AND HIS CONTEMPORARIES. A study of Mark Twain and the literature of his generation. Reading and evaluation of his chief works. Investigation of types and backgrounds of distinctively American humor. *Two hours.*

310. MODERN AMERICAN PROSE. A course in contemporary American prose, studied in relation to the currents of modern thought. Magazine literature and the more important books. *Two hours.*

311. CONTEMPORARY POETRY. This course in English and American poetry of the twentieth century is designed to introduce the student to the leading poets and forms of poetry of our time through readings, lectures, and class discussions. *Three hours.*

312. THE NOVEL. In this course, the development of the novel is traced from the eighteenth century to the present time through readings of representative novels, lectures, and class discussions. *Three hours.*

313. CHAUCER. The aim of this course is to acquaint the student with the poetry of Chaucer as it developed from Middle English literature under the influence of the French and Italian Renaissance. Readings from Chaucer will be supplemented by class discussion, and lectures on the religious and social background of the period. *Three hours.*

401, 402. VICTORIAN LITERATURE. A study of the outstanding writers of the nineteenth century, including Carlyle, Ruskin, Newman, Arnold, Browning, and Tennyson. One of the chief aims of the course is to trace the great social and intellectual movements of that period and to show their relation to the life of today. *Three, Three hours.*

405. EMERSON. An intensive study of Emerson and his influence upon American life and thought. Some attention is given to other leading figures of the transcendental movement. *Three hours.*

DEPARTMENT OF FINE AND APPLIED ARTS

MR. MESSERSMITH

STATEMENT OF PURPOSE

The objectives of these courses are (1) to develop acquaintance with the appreciation of the fine arts, (2) to develop individual creative ability and skill, and (3) to encourage the use of art to enrich life.

REQUIREMENT FOR MAJOR

24 semester hours, including either (a) 301, 302, 401, 402, or (b) 303, 304, 403, 404.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101. ART APPRECIATION. A course designed to aid the student in his own appreciation of art, by providing him a basis for aesthetic judgment. Great works of art, illustrative of historical styles of architecture, sculpture, and painting, are studied with attention to line, form, space, and color. Illustrated by slides, reproductions, and, when possible, original works of art. *Two hours.*

103, 104. CRAFTS. Experience designed to develop skill in various crafts used in public schools, camps, etc., including clay modeling, block printing, carving, weaving, leather tooling, textile decoration, stenciling, and ceramics. Four hours per week. *Two, Two hours.*

105, 106. FREEHAND DRAWING. Introduction to fundamentals of drawing. Analysis and rendering of line, form, tones, and color through use of various media. Principles of construction, perspective, light and shade. *Two, Two hours.*

201, 202. DESIGN AND COLOR. Study of the elements of design, and of abstract and pictorial forms. Attention to physical and psychological principles of color, and to artistic applications. Practical applications of design and color in many areas of everyday life. *Two, Two hours.*

203. CREATIVE EXPRESSION IN FINE ARTS. A course designed primarily for teachers. Materials and methods for helping children experience creative artistic expression through the use of pencils, crayons, pigments, modeling clay, etc. Prerequisite: Art 101. *Two hours.*

204. CREATIVE EXPRESSION IN APPLIED ARTS. Similar in purpose to Art 203. Materials and methods for helping children experience creative artistic expression in various crafts, and in application of elementary principles of art to numerous aspects of daily life, such as flower arrangement, dress, etc. Prerequisite: Art 203. *Two hours.*

205, 206. WATER COLOR. Figure drawing and the painting of still life and landscape, with water color as the medium. Some techniques in use of water color in commercial art. Six hours per week. Prerequisite: Art 105, 106. *Three, Three hours.*

301, 302. HISTORY OF ART. Historical survey of architecture, sculpture, painting, and the minor arts of the western world. Ancient and medieval periods are studied in the first semester; the renaissance and the modern era, in the second. *Three, Three hours.*

303, 304. LETTERING AND LAYOUT. Freehand and mechanical lettering, and the principles of design involved in layout for posters and other forms of advertising. Technical procedures in use of various media of reproduction. Prerequisites: Art 201, 202. *Two, Two hours.*

305. SCULPTURE. Principles of achieving expressive form in the round and in relief. Modeling in clay, and casting in plaster. Experience with papier-maché, rubber mold, and waste mold processes of casting. Prerequisites: Art 105, 106, 201, 202. *Three hours.*

306. CERAMICS. Designing and building single and group pieces from clays. Hand and wheel methods, firing and glazing; study of various techniques. Prerequisites: Art 105, 201. *Three hours.*

401, 402. OIL PAINTING. Development of the techniques of oil painting, with applications to both fine and commercial arts. Studies include still life, landscape, and portrait painting. Six hours per week. Prerequisites: Art 205, 206. *Three, Three hours.*

403, 404. COMMERCIAL ART. Advertising art, illustrations, magazine covers. Correlation of art work and text. Study of various media of commercial processes, and of market demands. Prerequisites: Art 303, 304. *Three, Three hours.*

405, 406. SPECIAL PROBLEMS. Individual creative enterprises in any of the technical areas of the department. Restricted to art majors with senior classification. *One to Three hours.*

DEPARTMENT OF FOREIGN LANGUAGES

DR. MCKITTRICK

STATEMENT OF PURPOSE

The department of foreign language has a three-fold objective: to help the student acquire (1) knowledge and command of the language studied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying an under-

standing of the idiom of the language studied, and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

NOTE: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in the 200 series in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work (on the sophomore level or above) in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

DR. MCKITTRICK

101, 102. ELEMENTARY FRENCH. Fundamentals of grammar, pronunciation, and composition. Emphasis on reading. *Three, Three hours.*

201, 202. INTERMEDIATE FRENCH. A course designed to help the student develop facility in reading. Review of grammar, conversation, composition, intensive and extensive reading. *Three, Three hours.*

301, 302. SURVEY OF FRENCH LITERATURE. A survey of French literature from early periods to the present. An anthology, readings in library, lectures. *Three, Three hours.*

303, 304. SCIENTIFIC FRENCH. Study of selections from the writings of French scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, Three hours.*

401, 402. FRENCH NOVEL. The French novel from its beginning to the twentieth century. *Two, Two hours.*

403, 404. FRENCH DRAMA. The French drama since the seventeenth century. *Two, Two hours.*

GERMAN

DR. MCKITTRICK

101, 102. ELEMENTARY GERMAN. A beginning course designed to help the student acquire (1) familiarity with the elements of German grammar, (2) ability to understand simple German when heard or read, and (3) ability to speak and write German on the elementary level. *Three, Three hours.*

201, 202. INTERMEDIATE GERMAN. The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises. *Three, Three hours.*

301, 302. SURVEY OF GERMAN LITERATURE. A survey of German literature from early periods to the present. An anthology, readings in library, lectures. *Three, Three hours.*

303, 304. SCIENTIFIC GERMAN. Study of selections from the writings of German scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, Three hours.*

401, 402. GERMAN NOVEL. History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading. *Two, Two hours.*

403, 404. GERMAN DRAMA. Selected classical and modern plays read. Study of the German drama of the nineteenth century. *Two, Two hours.*

DEPARTMENT OF LIBRARY SCIENCE

MISS STOCKERT, MISS CROUCH

STATEMENT OF PURPOSE

The department of library science aims (1) to help students to acquire sufficient mastery of this field to qualify as librarians in public schools and in smaller public libraries, and (2) to provide preprofessional training for students who plan to pursue graduate study in this field.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101. INTRODUCTION TO LIBRARY SCIENCE. The functions of libraries, with emphasis upon smaller libraries. Instruction in use of books and libraries, book selection, basic reference materials, and other problems of operation and administration. A general course useful to all students. Prerequisite for all other courses in the department, excepting 201, 301, 302, 303. *Two hours.*

201. REFERENCE AND BIBLIOGRAPHY. A study of basic references, such as dictionaries, encyclopedias, indexes, and other reference materials, and of their selection, evaluation, and use; practical training in the construction of bibliographies. *Three hours.*

203, 204. CATALOGUING AND CLASSIFICATION. The principles of cataloguing and classifying all types of books, correlated with practical experience in the college library. *Two, Two hours.*

301. BOOK SELECTION FOR ADOLESCENTS. Criteria for selection of books, and other library materials, for high school age groups, and use of standard aids in making selections; methods of stimulating and guiding effective use of library materials and services. *Two hours.*

302. BOOK SELECTION. Survey of reading interests and habits of adults, and of methods of stimulating and guiding effective use of library materials and services. Reading and evaluation of representative books of various types. *Two hours.*

303. LITERATURE FOR CHILDREN. A survey of literature for children through the elementary school. Interests of different age groups. Practice in selection, arrangement, and evaluation of materials for various groups and grade levels. *Two hours.*

304. TEACHING USE OF LIBRARY. Methods of teaching various age groups how to make effective use of library materials. Development of a syllabus for use in said teaching. *Three hours.*

401. LIBRARY PRACTICE. Guided practice in all phases of the operation of libraries. Sixteen clock hours of lecture and discussion, and 64 clock hours of practice, distributed among public, public school, and college libraries. *Three hours.*

402. ORGANIZATION AND ADMINISTRATION. Principles underlying the management of libraries, with attention to forms of organization, financing, housing, personnel, public relations. acquisition and handling of stock, and provision of services. *Three hours.*

DEPARTMENT OF MUSIC

Dr. Agey, Miss Brown, Miss Guess, Mr. Shafer

STATEMENT OF PURPOSE

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and to become accomplished musicians. The curriculum leading to the degree of Bachelor of Music Education is designed specifically for students preparing for the teaching profession.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

REQUIREMENT FOR DEGREE OF BACHELOR OF MUSIC EDUCATION

64 semester hours of Music, including 101, 102, 105, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; 331, 332; sixteen semester hours in chosen field of applied music (organ, piano, voice, violin); 125, 126 (if not included above); 231, 233, 234, 235, 236, 237, 238; two to three semester hours of ensemble; and two to three semester hours of electives in organ, piano, voice, or violin (excepting one's own major medium). All candidates for this degree are required to complete study of piano through Music 121, or equivalent.

50 semester hours of general education, including Art 101; Bible, any six semester hours; Biology 103-104 or Physical Science 203-204; English 101, 102, 201; 203 or 204; History 103, 104; Orientation 101; Philosophy 201 or 202 or 303; Physical Education 101-102 or 121-122; 103; Social Science 103, 104; and Speech 201, 202.

22 semester hours of professional education, including Education 305, 307 or 400, 403, 404; Music 343, 344; and Psychology 203, 204.

REQUIREMENT FOR MAJOR IN THEORY OF MUSIC

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; four semester hours in advanced courses in music literature; and eight semester hours of piano (completion of piano through Music 222, or equivalent).

REQUIREMENT FOR MAJOR IN APPLIED SCIENCE

(Organ, Piano, Violin, Voice)

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 401, 402; four semester hours in upper level theory or literature; 305, 306; and sixteen semester hours in chosen field of applied music.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 205, 206, four semester hours of applied music, and two semester hours of ensemble.

THEORY AND COMPOSITION

101. THEORY I. Review of mechanics, scales, major and minor modes, and intervals. Primary and secondary triads and their inversions; the dominant seventh chord. Integrating study of sight singing, dictation, harmony, and keyboard harmony. Direct application of all materials to the keyboard. Class meets five hours per week. *Three hours* DR. AGEY

102. THEORY I. Continues Music 101. The dominant ninth chord; the leading tone seventh chords; diatonic modulation to closely related keys. Harmonic analysis. Class meets five hours per week. *Three hours.* DR. AGEY

201. THEORY II. Continues Music 102. Further study of diatonic modulation; secondary seventh chords; Neapolitan sixth, augmented sixth, six-five, and four-three chords. Four-part harmonizations of melodies and figured basses. Presentation of special material for harmonic analysis. Further study of sight singing, dictation, and keyboard harmony. Class meets five hours per week. *Three hours.* DR. AGEY

202. THEORY II. Continues Music 201. Nonharmonic tones; altered chords; chromatic and enharmonic modulation. Continuation of setting out figured basses; analysis and creative writing in chorale style, as well as free instrumental style. Survey of modern harmonic experiments. Class meets five hours per week. *Three hours.* DR. AGEY

301, 302. COUNTERPOINT. Study of the tonal counterpoint of the eighteenth and nineteenth centuries with emphasis on Bach. Prerequisite: Music 202. *Two, Two hours.* MR. SHAFER

303. ORCHESTRATION. Study of range, use and characteristics of orchestral and band instruments. Scoring for various instrumental combinations. Students are required to make at least one symphonic arrangement from a piano score. Prerequisite: Music 202. *Two hours.* DR. AGEY

401, 402. FORM AND ANALYSIS. Study of the development of musical forms, and of the techniques of musical analysis. Prerequisites: Music 202, 302. *Two, Two hours.* MR. SHAFER

403. COMPOSITION. Creative writing in the small homophonic forms: two and three-part song form, variations, and rondo, with emphasis on the mediums of solo voice and solo instruments. *Two hours.* THE STAFF

404. COMPOSITION. Composition and analysis of larger forms: sonata, sonata-rondo, concerto. Contrapuntal forms: canon, fugue, chorale setting. Emphasis on the mediums of string quartet and ensemble. A final composition in one of the larger forms is required of all students. Prerequisites: Music 302, 303, 403. *Two hours.* THE STAFF

HISTORY AND LITERATURE

105. INTRODUCTION TO MUSIC LITERATURE. A general orientation in music literature. Representative composers and compositions from Palestrina to the present time. Directed listening, readings, lectures, discussion, written reports. Required in freshman year of all music majors. *One hour.* THE STAFF

205. INTRODUCTION TO MUSIC. A course designed to assist students not majoring in music to develop an understanding and appreciation of music. Acquaintance with various masterpieces through directed group listening. *Two hours.* MISS GUESS

206. INTRODUCTION TO MUSIC. A continuation of Music 205. Selected masterpieces from the classical, romantic, and modern periods with emphasis upon the larger musical forms. Introduction to harmonic, structural, and stylistic concepts. *Two hours.* MISS GUESS

207. HYMNOLOGY. A study of the hymns of the Christian church. *Two hours.* MR. SHAFER

208. MUSIC AND WORSHIP. A study of the role, and effective use, of music in worship. *Two hours.* MR. SHAFER

305, 306. HISTORY OF MUSIC. Study of the development and social background of musical composition and performance. Music 305 follows this development to 1750; Music 306, since 1750. Prerequisite: Music 102. *Three, Three hours.* DR. AGEY

307, 308. LITERATURE OF PIANO MUSIC. Literature for piano, covering various styles and principal works from the early keyboard composers of the seventeenth century to the impressionism and modern schools of the twentieth century, from the standpoint of teaching and aesthetic value. Prerequisite: Music 222. *One, One hour.* MISS BROWN

405. LITERATURE OF INSTRUMENTAL MUSIC. Literature for solo instruments, chamber music, and orchestra from the standpoint of teaching and aesthetic value. *Two hours.* DR. AGEY

406. LITERATURE OF VOCAL MUSIC. Literature of song, opera, operetta, oratorio, mass, cantata, madrigal, and motet from the standpoint of teaching and aesthetic value. *Two hours.* MISS GUESS

CONDUCTING

331. INSTRUMENTAL CONDUCTING. Technique of organizing and conducting band and orchestra, principles of interpretation, score reading, practice conducting. *Two hours.* DR. AGEY

332. CHORAL CONDUCTING. Techniques of choral conducting, factors involved in choral interpretation, selection of materials, organization and administration of choral work. Practice in conducting. *Two hours.* MR. SHAFER

INSTRUMENTS

231. PERCUSSION. Fundamentals of various percussion instruments. *One hour.* DR. AGEY

233, 234. WOODWIND INSTRUMENTS. Fundamentals of various woodwind instruments. *One, One hour.* DR. AGEY

235, 236. BRASS INSTRUMENTS. Fundamentals of various brass instruments. *One, One hour.* DR. AGEY

237, 238. STRINGED INSTRUMENTS. Fundamentals of various stringed instruments. Ensemble playing. *One, One hour.* DR. AGEY

ENSEMBLE

333, 334. PIANO ENSEMBLE. Study and performance of works for two or more pianists. Course designed to acquaint the student with literature for one piano (four hands), and for two or more pianos; and to develop skill in ensemble playing. *One, One hour.* MISS BROWN

335, 336. INSTRUMENTAL ENSEMBLE. Study and performance of works for groups of solo instruments. Course designed to acquaint the student with the literature of chamber music, and to develop skill in performance. *One, One hour.* DR. AGEY

337, 338. VOCAL ENSEMBLE. Study and performance of works for groups of solo voices. Course designed to acquaint the student works for groups of solo voices. Course designed to acquaint the student with the literature for vocal ensemble, and to develop skill in performance. *One, One hour.* MISS GUESS

Choir

MR. SHAFER

113, 114. CHOIR. Study and performance of choral literature, *a capella* and with accompaniment. Rendition of cantatas and oratorios, including the *Messiah* and *Elijah.* Weekly chapel performances, concerts, and concert tours. Admission by audition. Not credited toward a concentration in Music. *One-half, One-half hour.*

213, 214. CHOIR. Continuation of Music 114. *One-half, One-half hour.*

313, 314. CHOIR. Continuation of Music 214. May be credited toward a concentration in Music. *One, One hour.*

413, 414. CHOIR. Continuation of Music 314. *One, One hour.*

Orchestra

DR. AGEY

115, 116. ORCHESTRA. Study and performance of music for orchestra. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, One-half hour.*

215, 216. ORCHESTRA. Continuation of Music 116. *One-half, One-half hour.*

315, 316. ORCHESTRA. Continuation of Music 216. May be credited toward a concentration in music. *One, One hour.*

415, 416. ORCHESTRA. Continuation of Music 316. *One, One hour.*

Band

DR. AGEY

117, 118. BAND. Study and performance of music for band. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, One-half hour.*

217, 218. BAND. Continuation of Music 118. *One-half, One-half hour.*

317, 318. BAND. Continuation of Music 218. May be credited toward a concentration in Music. *One, One hour.*

417, 418. BAND. Continuation of Music 318. *One, One hour.*

APPLIED MUSIC

To earn one semester hour of credit in applied music, a student must practice a minimum of five hours per week for one semester, in addition to thirty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

To earn two semester hours of credit in applied music, a student must practice a minimum of ten hours per week for one semester, in addition to sixty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

Students majoring in applied music are required to earn credit in chosen field of applied music at the rate of two hours per semester while in college.

To earn credit in applied music during a summer term a student must complete as many hours of practice, and must have as many

hours of instruction, as are required above for the same amount of credit earned on the semester basis.

All majors and minors in applied music are required to participate in recitals once each semester; to participate each semester in the work of at least one choral or instrumental group within the department of music; and to attend all recitals, concerts, and lectures on music given under the auspices of the College or the department of music.

Students of music must obtain permission of the faculty of music before participating in any performance not sponsored by the department.

Piano

MISS BROWN

011, 012. PIANO. Adult beginners' books; major and minor scales in both hands over two octaves in slow tempo, small triads and broken triads; various folk tune settings; Bach-Carroll, First Lessons in Bach; Schumann, Album for the Young. Not credited toward a major in piano. *One, One hour.*

021, 022. PIANO. All scales over four octaves, in moderate tempo, large triads and broken triads; Czerny, One Hundred and Sixty-Eight-Measure Exercises; Bach, Twelve Little Preludes; easy classics; Bartok, Music for Children; Meet Modern Music. Not credited toward a major in piano. *One, One hour.*

121, 122. PIANO. Scales in thirds and sixths in fast tempo; dominant seventh and diminished seventh chords; arpeggios; Heller, Opus 45; Bach, Two-Part Inventions; Haydn, sonatas; Mozart, sonatas; Grieg, Lyrical Pieces. *One, One hour, or Two, Two hours.*

221, 222. Scales in double thirds and double sixths; Cramer-Buelow, Studies; Bach, Three-Part Inventions, and French Suites; Mozart, sonatas; Mendelssohn, Songs Without Words; Chopin, Mazurkas and Preludes; Pinto, Scenas Infantis. *One, One hour, or Two, Two hours.*

321, 322. PIANO. Clementi, Gradus ad Parnassum; Bach, English Suites and Partitas; Mozart, concertos; Beethoven, early sonatas; Schumann, Papillons; Chopin, waltzes and nocturnes; Debussy, Suite Bergamasque. *One, One hour, or Two, two hours.*

421, 422. PIANO. Chopin, Etudes and Ballades; Bach, Well Tempered Clavichord; Beethoven, sonatas and concertos; Schumann, sonatas and concertos; Brahms, Intermezzi; Liszt and Rachmaninov, concertos. Senior recital. *One, One hour, or Two, Two hours.*

Organ

MR. SHAVER

023, 024. ORGAN. Elementary instruction, including hymn playing. Not credited toward a major in organ. Prerequisite: Study of piano through Music 022, or equivalent. *One, One hour.*

123, 124. ORGAN. Fundamentals of manual and pedal technique. E. S. Barnes, School of Organ Playing; hymns; modulations; Bach, Short Preludes and Fugues, and selected Choral Preludes; some easier works of Mendelssohn, Vierne, and other composers, both classic and modern; sight reading of Dupre, 79 Chorales for Organ. Prerequisite: Study of piano through Music 122, or equivalent. *One, One hour, or Two, Two hours.*

223, 224. ORGAN. Continuation of manual and pedal technique. Bach, Selected Chorale Preludes, and Preludes and Fugues (E minor, C minor, C major, and Little Fugue in G minor); easier sonatas by Mendelssohn, and shorter organ works by Franck; experience in student recitals, and in playing for church services. *One, One hour, or Two, Two hours.*

323, 324. ORGAN. Bach, Selected Chorale Preludes, Trio Sonatas II or III, Toccata and Fugue in D minor, Prelude and Fugue in A minor; Mendelssohn, Sonata IV or VI; Vierne, 24 pieces in Free Style; Brahms, Chorale Preludes; experience in recitals, and in playing for chapel services. *One, One hour, or Two, Two hours.*

423, 424. ORGAN. Franck, three Chorales; Dupre, Preludes and Fugues; Bach, Fantasies and Toccatas; Mendelssohn, Sonata III; Vierne, Symphonies; selected works by Langlais, Messiaen, Peeters, and Hindesmith. Senior recital to include a major work by Bach, a standard sonata or concerto, and shorter pieces. *One, One hour, or Two, Two hours.*

Voice

MISS GUESS

025, 026. VOICE. Elementary instruction in fundamentals of tone production, breath control, and enunciation; vocalises and simple song forms. Not credited toward a major in voice. *One, One hour.*

125, 126. VOICE. Principles of voice culture, including breath control, enunciation, and placement; folk songs of various nations; vocalises by Concone, Seiber, Vaccai, Marchesi; study of classic and modern art songs. *One, One hour, or Two, Two hours.*

225. 226. VOICE. Scales and arpeggios, advanced technical exercises; classic French and Italian songs; sacred and secular English songs. *One, One hour, or Two, Two hours.*

325, 326. VOICE. More advanced vocal technique; songs and arias in German, Italian, French and English. *One, One hour, or Two, Two hours.*

425, 426. VOICE. Songs by Schubert, Schumann, Brahms, Wolf, Debussy, Duparc, Moussorgsky, Rachmaninov, R. Strauss; arias from operas and oratorios. Senior recital. *One, One hour, or Two, Two hours.*

NOTE: Voice majors are required to complete study of piano through Music 122, or equivalent.

Violin

DR. AGEY

027, 028. VIOLIN. Fundamentals of bowing and fingering technique; Sitt, Opus 32; Wohlfahrt, Opus 45, 1; Schubert, sonatinas; Dancla, Air Varie. Not credited toward a major in violin. *One, One hour.*

127, 128. VIOLIN. Sevcik, scale studies, art of bowing; Laoureux, position studies; Kreutzer, Etudes 1 to 32; sonatas by Handel, Corelli; concertos by Vivaldi, Accolay, de Beriot. *One, One hour, or Two, Two hours.*

227, 228. VIOLIN. Kreutzer, Etudes (continued); Sevcik, School of Technic; Bach, sonatas for violin and piano; concertos by Rhode, Viotti, Mozart; solos by Wieniawski, Kreisler. *One, One hour, or Two, Two hours.*

327, 328. VIOLIN. Fiorello, Caprices; Sevcik, Preparation for All Examinations; scales and arpeggios in three and four octaves, thirds, sixths, and octaves; Rhode, Caprices; sonatas by Bach, Mozart, Beethoven; various recital pieces. *One, One hour, or Two, Two hours.*

427, 428. VIOLIN. Sevcik, Studies; Gavinies, 24 Matinees; Dont, Etudes; sonatas by Bach, Beethoven, Franck, Grieg; concertos by Lalo, Wieniawski, Bruch, Mendelssohn; recital pieces by Wieniawski, Hubay, Sarasate, Debussy, Kriesler, Brahms. Senior recital. *One, One hour, or Two, Two hours.*

NOTE: Violin majors are required to complete study of piano through Music 122, or equivalent.

PUBLIC SCHOOL MUSIC

MR. SHAFER

103. METHODS AND MATERIALS. Methods and materials for primary grades, including treatment of child voice, and development of rhythmic and melodic expression, of ability to read music, and of appreciation of music. (Not applicable toward a major or minor in music.) *Two hours.*

104. METHODS AND MATERIALS. Continuation of Music 103 for intermediate grades, with attention to piano keyboard, part singing, and creative expression. (Not applicable toward a major or minor in music.) Prerequisite: Music 103. *Two hours.*

343. METHODS AND MATERIALS. Methods and materials for grades 1-6. The child voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans for various grade levels. Prerequisite: Music 202. *Two hours.*

344. METHODS AND MATERIALS. Methods and materials, vocal and instrumental, for grades 7-12. The adolescent voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans in various areas. Prerequisite: Music 343. *Two hours.*

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

MR. SHAVER AND DR. BRILL

STATEMENT OF PURPOSE

The aim of this department is to help students develop skill in the use of spoken language in conversation, in public address, and on the stage. Attention is given to the problems and needs of students preparing for the ministry, teaching, the practice of law, etc.

The extra-curricular activities of the Wesleyan Playshop coordinate the classroom work with public performance. Two national honorary fraternities have chapters at Wesleyan: Alpha Psi Omega, dramatics fraternity, and Pi Kappa Delta, forensic fraternity.

REQUIREMENT FOR MAJOR

24 semester hours, including Speech 201, 202, 301, and 401; and Dramatic Arts 203, 303, 304, and 403. English 303 or 304 may be credited toward a major, but not toward a minor, in Speech and Dramatic Arts.

REQUIREMENT FOR MINOR

15 semester hours, including Speech 201, 202, and 301; and Dramatic Arts 203, and 303 or 304.

SPEECH

201, 202. FUNDAMENTALS OF SPEECH. A basic course designed to help the student understand and apply the principles of correct and effective speech. Conversation, discussion, and more formal presentations. Attention to parliamentary procedure. Required course. *Two, Two hours.* MR. SHAVER

301. VOICE AND DICTION. A course designed to help the student develop a strong, flexible, resonant voice, and to understand and practice the principles of good diction. *Three hours.* MR. SHAVER

302. READING. A course in development of competence in oral reading. Practice in reading to groups of listeners suitable materials of many types, including Biblical literature. *Two hours.* MR. SHAVER

305, 306. DEBATE. The fundamental principles of debate. Gathering evidence, preparing and delivering the arguments, detecting fallacies, and preparing refutations. *One, One hour.* MR. SHAVER

401. PUBLIC ADDRESS. Preparation and delivery of addresses of various types, including for the pretheological student the sermon. Study of selected addresses, and sermons. *Three hours.*

402. SPEECH CORRECTION. The causes and treatment of speech defects. *Two hours.* MR. SHAVER

DRAMATIC ARTS

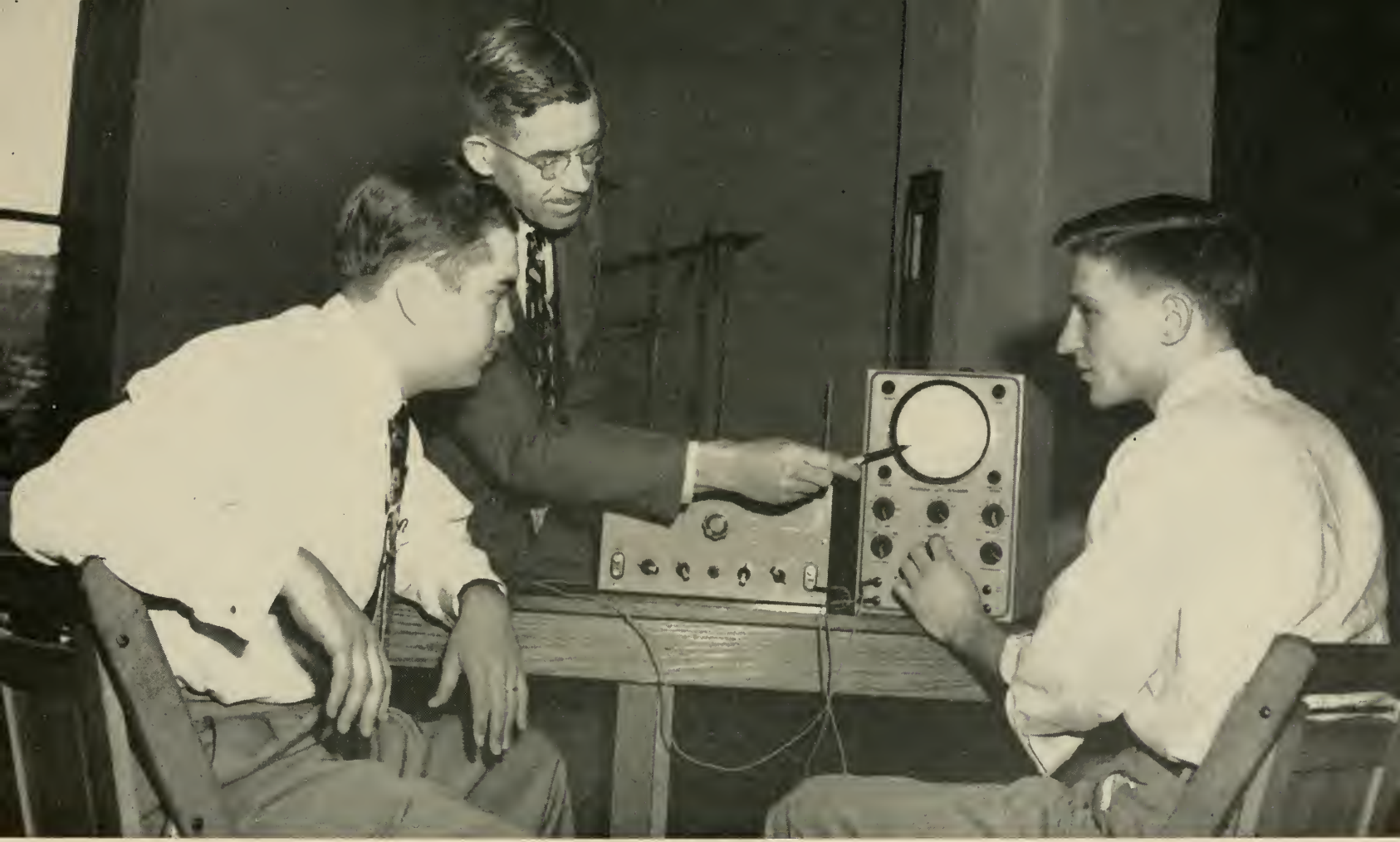
203. INTRODUCTION TO DRAMATIC ARTS. This course includes reading and discussion of various types of plays from significant periods of the history of the theatre, lectures, and practice in preparing scripts and producing plays. Open to a few freshmen, with prior permission of instructor. *Two hours.* DR. BRILL

303. ACTING. Stage technique from the standpoint of the actor. Designed to develop skill in character portrayal. Participation in either the Playshop or a major play is one of the requirements of this course. *Three hours.* MR. SHAVER

304. PLAY PRODUCTION. A course in the theory and practice of directing, costuming, and staging. Aim is to help students acquire competence in direction and production of plays in schools, churches, and other community organizations. Each student directs and produces a one-act play, or assumes responsibility for some important phase of a major departmental production. *Three hours.* MR. SHAVER

403. MODERN DRAMA. A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. *Three hours.* DR. BRILL

CHEMISTRY



PHYSICS

HOME ECONOMICS

DIVISION II

NATURAL SCIENCES AND MATHEMATICS

Dr. Hyma, *Chairman;* Ellis, Gould, Hallam, Knepshield, McAllester, Reemsnyder, Rossbach

STATEMENT OF PURPOSE

The aims of Division II are (1) to make available to students the cultural and practical values of the natural sciences and mathematics, (2) to provide adequate preprofessional training for students who plan to enter schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields.

A SURVEY OF THE PHYSICAL SCIENCES

203, 204. THE PHYSICAL SCIENCES. A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry. *Three, Three hours.* Dr. Gould

DEPARTMENT OF ASTRONOMY, GEOGRAPHY, AND GEOLOGY

STATEMENT OF PURPOSE

It is the purpose of the courses offered in this department (1) to provide the student an introduction to astronomy, geology, and geography, (2) to help him understand the immense reaches of astronomical space, and of astronomical and geological time, (3) to help him appreciate the profound significance of astronomical, geological, and geographical facts for human life and human relations, and (4) to contribute toward the training of teachers of science.

ASTRONOMY

101. DESCRIPTIVE ASTRONOMY. The solar system; motions of the earth and moon; planets, comets, meteors; measurement of latitude, longitude and time. No prerequisites. *Three hours.*

102. DESCRIPTIVE ASTRONOMY. The galactic systems, the sun as a star; distances, motions, and luminosities of stars; the Milky Way system of galaxy; other galaxies. Prerequisite: Astronomy 101. *Three hours.*

GEOGRAPHY

101. WORLD GEOGRAPHY. An introductory systematic regional description of the earth's surface. Relation of geographic environment to human activities. *Three hours.*

202. ECONOMIC GEOGRAPHY. World production of minerals, fuels, agricultural products, etc.; geographical distribution of industries; world trade and transportation. *Three hours.*

GEOLOGY

201. PHYSICAL GEOLOGY. Study of the materials of the earth, their structural relations, and of the physical processes operative in changing the structure and surface of the earth. *Three hours.*

202. HISTORICAL GEOLOGY. A course dealing with the history of the earth as reflected by geological structures, fossils, etc. The major physical events, and the characteristic life forms, of each period. Mountain building, marine inundations, formation of mineral, coal, and oil deposits. etc. *Three hours.*

DEPARTMENT OF BIOLOGY

DR. ROSSBACH

STATEMENT OF PURPOSE

The objectives of this department are (1) to make available to students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including 101-102 or 103-104, 301 or 305 or 306, 407 or 408, and a sequence of other courses approved by the faculty of the department.

REQUIREMENT FOR MINOR

15 semester hours, including 101-102 or 103-104, and 407 or 408.

101, 102. GENERAL BIOLOGY. The structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology with particular reference to man. 101 will consist mainly of botany, but will include general principles concerning both plants and animals. 102 will consist mainly of zoology. *Four, Four hours.*

103, 104. BIOLOGICAL SCIENCE. A course in the fundamental principles of biology, with applications to everyday life. *Three, Three hours.*

201. ENTOMOLOGY. A study of insects, their structure, physiology, classification, and economic significance. Field trips. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

202. EUGENICS. A study of sociological applications of biological principles. Emphasis on the practical means by which society may encourage the reproduction of superior persons and discourage that of the inferior. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

301. COMPARATIVE ANATOMY. Relationships between the different groups of vertebrates are considered by detailed study and dissection of types of vertebrate animals. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

302. EMBRYOLOGY. A study of the production of germ cells, segmentation and development of the embryo, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

303. BACTERIOLOGY. Bacteria, yeasts, molds, etc., and their relationships to health, preparation and preservation of foods, use of water, agriculture, and industry. Pathogenic bacteria included. A foundation course for students preparing for careers in medicine, medical technology, home economics, and board of health work. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

304. ECOLOGY. A study of plants and animals in relation to their environment, with special reference to local conditions, including formations, associations, successions, and relationships to wildlife and man. Field trips. Prerequisites: Biology 101, 102, or 103, 104, with 306 advised. *Three hours.*

305. PHYSIOLOGY. A practical consideration of applied physiology. Demonstrations of human biological phenomena, films. No laboratory. Prerequisites: Biology 101, 102, or 103, 104, *Three hours.*

306. FIELD BOTANY. Identification and classification of higher plants, emphasizing those of West Virginia, and including some treatment of geographical distribution, economic significance, etc. Field trips. Prerequisite: Biology 101, or 103, 104. *Three hours.*

307. HISTORY OF BIOLOGY. A survey of biological discovery and thought from early to modern times. Contributions of certain men are selected for emphasis. Assigned readings in some original source materials, biographical and historical compilation, and other summaries of investigations and ideas. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

407, 408. SEMINAR. Current biological literature read and discussed.. Papers presented by members of the class on biological topics of interest. *One, One hour.*

DEPARTMENT OF CHEMISTRY

DR. HYMA, DR. GOULD

STATEMENT OF PURPOSE

It is the purpose of the courses in Chemistry to provide cultural development and preprofessional training. During the freshman year the general educational values of chemistry are stressed, while later years are devoted to technical training. The department prepares students for work in professional schools such as medicine, dentistry, and engineering; for other graduate work; for teaching; and for commercial and industrial chemistry. (Students expecting to enter commercial or industrial chemistry, or to pursue graduate study of chemistry, should elect 401, 402, 404, and other courses as advised by the faculty of the department.)

REQUIREMENT FOR MAJOR

30 semester hours including 101, 102B, 102C, 201, 202, 301, 302, 407 or 408.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102C.

101. INORGANIC CHEMISTRY. Introductory inorganic chemistry. A study of non-metals and laws governing chemical change. *Four hours.* DR. HYMA

102A. INORGANIC CHEMISTRY. Continuation of 101. A study of metals and their compounds; of carbon, and some of its compounds. For students who will not major or minor in Chemistry. Prerequisite: Chemistry 101. *Four hours.* DR. HYMA

102B. INORGANIC CHEMISTRY. Lectures only. A study of metals and their compounds; of carbon, and some of its compounds. Prerequisite: Chemistry 101. *Two hours.* DR. HYMA

102C. INORGANIC CHEMISTRY. Semi-micro qualitative analysis. Semi-micro method of analysis of metals, acids, minerals, ores, and alloys. (Required course for premedical, predental, and prepharmaceutical students.) Prerequisite: Chemistry 101. *Four hours.* DR. GOULD

201. QUANTITATIVE ANALYSIS. Quantitative determinations of salts and ores by volumetric and gravimetric methods. Preparation and standardization of solutions. Theories and calculations. (Required course for premedical students.) Prerequisite: Chemistry 101, 102C. *Four hours.* DR. GOULD

202. QUANTITATIVE ANALYSIS. A continuation of 201. Calibration of apparatus, sampling, and preparation of samples. Analysis of salts, ores, and alloys by volumetric and gravimetric methods. Problems and procedures more advanced than in 201. Prerequisite: Chemistry 201. *Four hours.* DR. GOULD

301, 302. ORGANIC CHEMISTRY. Course 301 is a study of the aliphatic compounds; course 302, aromatic compounds. Special attention is given to theories and industrial application of organic chemistry. Prerequisites: Chemistry 101, 102A or 102C. *Four, Four hours.* DR. GOULD

401, 402. PHYSICAL CHEMISTRY. Prerequisites: Chemistry 101, 102C, 201, 301, 302; Mathematics 101, 102, 201, 202, 301; Physics 201, 202. (Premedical students may be admitted to 401 only with fewer prerequisites. Consult faculty of the department.) *Four, Four hours.* DR. HYMA

404. BIOCHEMISTRY. A study of the properties and reactions of elements and compounds of importance in living organisms. Prerequisites: Chemistry 201, 301, 302. (Students of dietetics and nursing may be admitted with fewer prerequisites. Consult faculty of the department.) *Four hours.* DR. HYMA

405, 406. ORGANIC PREPARATIONS. Prerequisites: Chemistry 101, 102C, 201, 301, 302, 401. *Three, Three hours.* DR. GOULD

407, 408 SEMINAR. For advanced students in chemistry and physics. *One, One hour* DR. HYMA

DEPARTMENT OF GRAPHICS

MR. HALLAM AND MR. REEMSNYDER

STATEMENT OF PURPOSE

The courses in Graphics are designed to help the pre-engineering student develop skills in the areas covered.

201. DESCRIPTIVE GEOMETRY. Basic principles of the science of drafting, and the solution of geometric problems by graphical means. Fundamental concepts of orthographic projection. Problems on points, lines, planes, and solids, together with their projections and intersections. *Three hours.* MR. HALLAM

202. ENGINEERING DRAWING. Orthographic projection, including sections and auxiliary views, dimensioning, isometric and oblique projections with emphasis on working drawings. *Three hours.* MR. REEMSNYDER

DEPARTMENT OF HOME ECONOMICS

MRS. MCALLESTER

STATEMENT OF PURPOSE

The purpose of home economics is preparation for better living. The nutritive value of foods, the selection, construction, and care of clothing, budgeting, etiquette, and health habits are studied as basic knowledge for all of life.

By completing the proper sequence of courses in this and other departments a student can qualify to teach Home Economics in public schools, or to enter courses for student dietitians approved by the American Dietetics Association.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 201, 202, 400, 407.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 201, 202.

101. CLOTHING. The planning, selection, and purchase of clothing, with regard to fabric, design, color, and economy. Attention to correct grooming, and considerations of health. Care of clothing. *Three hours.*

102. CLOTHING CONSTRUCTION. Practice in the use of commercial patterns, hand and machine sewing. Laboratory four hours a week. *Two hours.*

201, 202. FOODS AND COOKERY. A study of staple foods, including their selection and preparation, and the principles of cookery. Practice is given to develop skill. *Three, Three hours.*

208. HOME DECORATION. A study of furniture as influenced by periods of history and by different countries. Furnishing the home, considering art, economy, comfort, and individuality. *Two hours.*

301. CHILD CARE. A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits and discipline. *Two hours.*

303. TEXTILES. Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. *Three hours.*

306. MEAL PLANNING AND SERVING. The planning, purchasing, preparation, and serving of meals for family, guests, and community affairs. Table etiquette and decoration. Prerequisites: Home Economics 201, 202. *Three hours.*

400. HOME MANAGEMENT. A study of household equipment, its use, cost, and care. Problems in housekeeping and home management. Residence in home economics cottage for six weeks. Permission to register for this course must be obtained from instructor. *Four hours.*

401. CLOTHING CONSTRUCTION. Dressmaking and tailoring, using different types of materials. Prerequisites: Home Economics 101, 102, 303. *Two hours.*

402. CLOTHING CONSTRUCTION. Practical designing, using the flat pattern and draping; construction of garments. Prerequisite: Home Economics 401. *Two hours.*

403. INSTITUTIONAL ORGANIZATION AND MANAGEMENT. A study of personnel administration, financial management, equipment, and efficient operation of food service in institutions. *Three hours.*

404. QUANTITY COOKERY. Problems in preparing food for large groups. Practical experience in planning, preparing, and serving food in connection with the operation of college dining halls. Prerequisites: Home Economics 201, 202. *Three hours.*

407. DIETETICS. A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 201, 202. *Three hours.*

408. DIET IN DISEASE. Study of diet in pathological conditions, stressing its importance in diseases that can be prevented and/or treated by proper diet. Prerequisite: Home Economics 407. *Three hours.*

DEPARTMENT OF MATHEMATICS

MR. HALLAM

STATEMENT OF PURPOSE

The courses in this department have a threefold objective: (1) to prepare students majoring in mathematics for entrance to graduate schools; (2) to provide students of engineering the necessary mathematical foundations; and (3) to afford students who intend to teach mathematics adequate mastery of the field.

REQUIREMENT FOR MAJOR

24 semester hours, including 101, 102, 201, 202, 301, 302, 401, 402.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102, 201, 202, 301.

101. COLLEGE ALGEBRA. Rapid review of elementary algebra; graphs, determinants, binomial theorem, theory of equations, permutations and combinations, partial fractions. Freshmen who are deficient in algebra will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. *Three hours.*

102. TRIGONOMETRY. The functions of an angle, identities, trigonometric analysis, De Moivre's theorem, solution of plane and spherical triangles. *Three hours.*

103, 104. MATHEMATICS FOR TEACHERS. A course in mathematics for elementary teachers. Historical development of numbers, practical arithmetical problems, introduction to algebra and geometry. Not counted toward a major or minor. *Two, Two hours.*

201. ANALYTICAL GEOMETRY AND CALCULUS. Introduction to limits, rates of change, areas, maxima and minima problems. The calculus of simple algebraic and transcendental functions. Analysis of the straight line and conic sections. *Three hours.*

202. ANALYTIC GEOMETRY AND CALCULUS. Parametric equations of curves. Further applications of differentiation and integration—arc lengths, curvature, surface area, work, pressure. Introduction to vectors. *Three hours.*

301. ANALYTIC GEOMETRY AND CALCULUS. Partial differentiation, analytical geometry in space, infinite series, vector and scalar products. Multiple integration. *Three hours.*

302. DIFFERENTIAL EQUATIONS. Ordinary differential equations, simultaneous equations, linear with constant coefficients. Emphasis on applications to Physics and Chemistry. *Three hours.*

303. PROJECTIVE GEOMETRY. Primitive forms, central projection. Principle of duality, perspectivity, harmonic sets, double ratio, Pascal's and Brianchon's theorems, ruled surfaces. Prerequisite: Mathematics 202. *Three hours.*

304. VECTOR ANALYSIS. Elements of vector calculus; introduction to tensor analysis. Emphasis on applications to Physics and Engineering. Prerequisite: Mathematics 301. *Three hours.*

305, 306. SURVEYING. Use of compass, transit, and level; computation of areas; original surveys, resurveys. *Two, Two hours.*

401, 402. ADVANCED CALCULUS. Introduction to complex variable, partial differentiation, Gamma functions, Bessell functions, Fourier analysis. *Three, Three hours.*

DEPARTMENT OF PHYSICAL EDUCATION

MR. REEMSNYDER, MISS KNEPSHIELD, MR. ELLIS

STATEMENT OF PURPOSE

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

REQUIREMENT FOR MAJOR

24 semester hours, including 103, 104 or 200, 205 or 206 or 208, 301, 302, 303, 313, 405 or 406, 412, and Biology 305.

REQUIREMENT FOR MINOR

15 semester hours, including 103, 104 or 200, 301, 303, 313, and Biology 305.

Courses Open to Men Only

MR. REEMSNYDER, MR. ELLIS

101, 102. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, One hour.*

201, 202. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 102. Required course. *One, One hour.*

204. SCOUTING AND CLUB LEADERSHIP. Principles of scouting and club leadership. Work as leader of a scout patrol. Gives rank of first class scout. *Two hours.*

207. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

307. OFFICIATING. Theory of, and practice in, officiating in football, basketball, baseball, and track. *One hour.*

407, 408. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: speedball, touch football, football, volleyball, basketball, softball, baseball, track, and tennis. Prerequisite: Physical Education 202. *Three, Three hours.*

Courses Open to Women Only

MISS KNEPSHIELD

121, 122. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, One hour.*

221, 222. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 122. Required course. *One, One hour.*

227. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

327, 328. OFFICIATING. Theory of, and practice in, officiating in field hockey, volleyball, basketball, and softball. *One, One hour.*

427, 428. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: field hockey, volleyball, basketball, kick-pin ball, softball, and other minor sports. Prerequisite: Physical Education 222. *Three, Three hours.*

Courses Open to Men and Women

103. HEALTH EDUCATION. A course designed to help the student acquire the information, attitudes, and habits essential to healthful living. Required course. *Two hours.* THE STAFF

104. COMMUNITY HYGIENE. A study of the prevention of disease; of sanitation, food regulations and supply, housing, etc. *Two hours.* MR. ELLIS

124. PHYSICAL EDUCATION FOR SCHOOLS. Study of objectives, games and rhythmical activities for the various grade levels. *Two hours.* MISS KNEPSHIELD

200. SCHOOL HEALTH PROBLEMS. A course designed to prepare teachers to provide health instruction, and render health service, in public schools. *Two hours.* MISS KNEPSHIELD, MR. REEMSNYDER

203. SAFETY EDUCATION. A course in the principles and practice of safety in homes and schools, on streets and highways, and in business and industry. *Two hours.* MISS KNEPSHIELD, MR. REEMSNYDER

205, 206. RECREATIONAL RHYTHMS. A study of, and participation in, basic patterns of rhythms, singing games, and folk dances. *One, One hour.* MISS KNEPSHIELD

208. MARCHING. Marching tactics and drill as used in program of activities in physical education. *One hour.* MISS KNEPSHIELD

210. CAMPING. The principles, organization, and administration of camping programs, with special emphasis on counseling. *Two hours.* MISS KNEPSHIELD

301. INDIVIDUAL AND DUAL SPORTS. A study of rules, of methods of teaching, and the development of skill in, the following games: tennis, golf, archery, handball, table tennis, paddle tennis, badminton and shuffleboard. *Three hours.* MR. REEMSNYDER

302. KINESIOLOGY. A study of the principal types of muscular exercises, emphasizing performance, relation to bodily development, and efficiency. The prevention and cure of certain defects and deformities. Prerequisite: Biology 305. *Three hours.* MR. REEMSNYDER

303. PLAYGROUNDS AND RECREATION. Organization and administration of playgrounds, and development of leadership in recreation. *Three hours.* MISS KNEPSHIELD

313. FIRST AID. The American Red Cross standard and advanced courses in first aid, based upon ARC texts. ARC certificate issued upon satisfactory completion of course. *Two hours* MR. REEMSNYDER

402. TEACHING FIRST AID. A course designed to train First Aid instructors to teach the junior, standard, and advanced First Aid courses for the American Red Cross. Instructor's certificate issued upon satisfactory completion of course. Prerequisite: Physical Education 313. *One hour.* MR. REEMSNYDER

405. PRINCIPLES OF PHYSICAL EDUCATION. A study of the basic principles underlying physical education. *Two hours.*
MISS KNEPSHIELD

406. ORGANIZATION AND ADMINISTRATION. A study of the problems confronting administrators of health and physical education in the public schools. Prerequisite: Physical Education 405. *Three hours.* MR. REEMSNYDER

412. CORRECTIVE PHYSICAL EDUCATION. Study of, and practice in correcting, remediable physical defects and deficiencies. Prerequisite: Physical Education 302. *Two hours.*
MISS KNEPSHIELD, MR. REEMSNYDER

DEPARTMENT OF PHYSICS

MR. HALLAM

STATEMENT OF PURPOSE

It is the aim of the department of physics (1) to contribute to the cultural enrichment of the general student, (2) to provide preprofessional training for students intending to enter schools of

engineering, etc., and (3) to help equip students who intend to teach science with an adequate mastery of this area.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 301, 401.

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 301.

201, 202. GENERAL PHYSICS. A general course in mechanics, heat, sound, electricity and light. Prerequisite: Mathematics 101, 102. *Four, Four hours.*

301. MECHANICS. A study of forces, equilibrium, center of gravity, moment of inertia, work, energy, various types of motion and other selected topics. Prerequisites: Physics 201-202; Mathematics 201-202. *Three hours.*

302. HEAT. An advanced study of heat. Such topics as change of state, properties of vapors, Carnot's Cycle and the second law of thermo-dynamics, etc. Prerequisites: Same as for Physics 301. *Three hours.*

303. SOUND. An advanced study of sound. The course will include such topics as acoustics, musical scales, musical instruments and supersonics. Prerequisite: Same as for Physics 301. *Three hours.*

304. LIGHT. An advanced course in light, including such topics as mirrors, lenses, aberration, interference, diffraction, spectra, etc. Prerequisites: Same as for Physics 301. *Three hours.*

401. ELECTRICITY AND MAGNETISM. Potential and its measurement; current; E.M.F.; resistance; thermal, chemical and magnetic effects of the current; electromagnetic induction; and other topics. Prerequisites: Same as for Physics 301. *Three hours.*

402. ELECTRONICS. Introduction to electronics and electronic circuits. Treats such topics as function of the vacuum tube, oscillator circuits, audio and radio amplifiers, radio transmitters and receivers, characteristics of various tubes, Kennelly-Heaviside layer, etc. Prerequisite: Physics 401. *Three hours.*

404. MODERN PHYSICS. Discoveries in Physics from 1890 to the present time. Treats such topics as relativity (special theory), kinetic theory of gases, photoelectric effect, X-rays, quantum theory, nuclear physics, cosmic rays, etc. Prerequisite: Physics 301. *Three hours.*

DIVISION III

EDUCATION, PHILOSOPHY, PSYCHOLOGY, AND RELIGION

DR. BROWN, *Chairman;* BAY, DAVIS, FRANQUIZ, HUPP, SCHOOLCRAFT, WILSON

STATEMENT OF PURPOSE

The purposes of Division III are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, preachers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLE

DR. BROWN AND MR. DAVIS

STATEMENT OF PURPOSE

The courses in Bible are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible, and (2) to furnish resources, principles, and norms for a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. NEW TESTAMENT HISTORY. A study of the beginnings of Christianity, the life of Christ, the environment and formation of the early church. *Three, Three hours.*

203, 204. THE BIBLE AS LITERATURE. A critical study of the literature of the Old Testament. The aim of this course is to enable the student to understand and appreciate Biblical literature. *Three, Three hours.*

301, 302. OLD TESTAMENT HISTORY. In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be noted. The period between Malachi and John the Baptist will also be studied. *Three, Three hours.*

303, 304. THE BIBLE AS LITERATURE. A course in the literature of the New Testament for juniors and seniors. The course is at once critical and appreciative. Special attention is given to the synoptic problem and the synoptic gospels, the Johannine literature, and the letters of Paul. *Three, Three hours.*

401, 402. SOCIAL INSTITUTIONS OF THE BIBLE. A genetic study of Hebrew society which affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized. *Three, Three hours.*

403. THE PSALMS. A critical and appreciative study of the Hebrew poetry contained in the Psalter. *Three hours.*

404. THE WISDOM LITERATURE. A study of the wisdom literature of the Hebrews, including *Job, Ecclesiastes,* and the apocryphal book, *Ecclesiasticus. Three hours.*

DEPARTMENT OF EDUCATION

DR. SCHOOLCRAFT, DR. BAY, DR. HUPP

STATEMENT OF PURPOSE

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the West Virginia *public school certificate* (valid on both elementary and secondary levels).

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *Bulletin* to outline courses of study for teachers in training.

All students in the field of Education, should plan the work of every semester under the direction of the Faculty of Education.

REQUIREMENT FOR MAJOR

24 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

REQUIREMENT FOR MINOR

15 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

206. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to sophomores. Prerequisites: Psychology 203, 204, Education 301, and a "C" average or better in Education and in college record as a whole. *Three hours.*

301. PRIMARY METHODS. Methods of teaching reading, language, handwriting, numbers, geography, history, nature study, and practical arts on the primary level. Directed observation of classes in public schools. *Three hours.*

302. INTEGRATED METHODS. An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation of classes in public schools. *Three hours.*

303. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS. A survey of the problems and purposes of secondary education. Directed observation. *Two hours.*

304. METHODS AND MANAGEMENT IN SECONDARY SCHOOLS. Approved management techniques and teaching methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observation. *Two hours.*

305. MEASUREMENT AND EVALUATION. An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils. *Three hours.*

306. AUDIO-VISUAL AIDS. A course designed to develop skill in selection, preparation, and use of audio-visual aids to learning. Study of effective use of field trips, specimens, models, sound films, film strips, pictures, maps, charts, graphs; blackboard, bulletin board; radio, recordings. Laboratory experience with both visual and auditory equipment. Each student prepares audio-visual materials for use in his own classroom. *Two hours.*

307. HISTORY OF EDUCATION. A survey of the history of educational theory and practice. *Three hours.*

400. PHILOSOPHY OF EDUCATION. A survey of contemporary philosophies, leading to an attempt to formulate valid reasons for education and proper goals of education. *Three hours.*

402. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 301, 302, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. *One to Five hours.*

403, 404. DIRECTED TEACHING IN PUBLIC SCHOOLS. Directed teaching on both elementary and secondary levels. Required for the West Virginia Public School certificate. Open to seniors only. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Prerequisites: Same as for Education 402. Permission to register for the course must be obtained in advance from instructor. *Three, Three hours.*

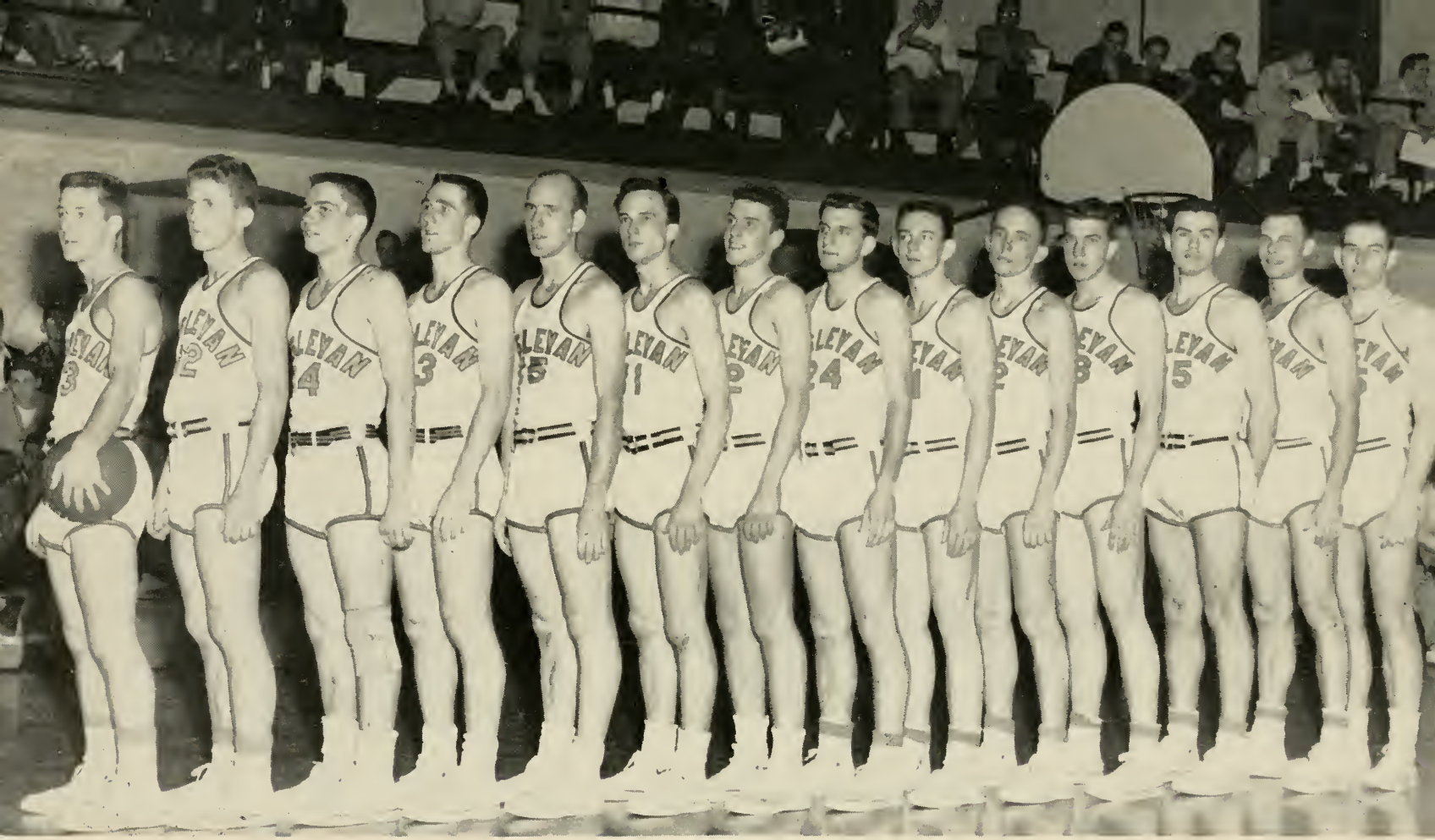
405. DIRECTED TEACHING IN SECONDARY SCHOOLS. Directed teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 303, 304; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. *One to Five hours.*

407. ELEMENTARY SCHOOL ADMINISTRATION AND SUPERVISION. This course aims to make clear the functions of administrative and supervisory officers in the organization and management of educational systems. Directed practice in supervision. Open to graduate students who have had experience in teaching in elementary schools. Permission to register for this course must be obtained from the instructor. *Three hours.*

MINISTERIAL STUDENTS

STUDENT TEACHERS

STUDENTS FROM OTHER LANDS



BOBCATS

408. SUPERVISION OF INSTRUCTION IN SECONDARY SCHOOLS. The principles of, and practice in, supervision. Open to graduate students who have completed creditably all requirements for certification on the secondary level, and have had experience in teaching in secondary schools. Premission to register for this course must be obtained from instructor. *Three hours.*

ORIENTATION

MISS WILSON, *Coordinator*

101. ORIENTATION. Course designed to supplement the Freshman Week Program in helping freshmen to make successful adjustments to college life. Topics considered include objectives of college, use of library, healthful living, activities, social usage, effective learning techniques, educational and vocationl planning. Required course for freshmen. *One hour.*

DEPARTMENT OF PHILOSOPHY

DR. FRANQUIZ

STATEMENT OF PURPOSE

The courses in Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought; (2) to furnish him with sound principles of critical thought and conduct, and (3) to help him formulate his own philosophy in light of the critical insights of the world's great thinkers.

REQUIREMENT FOR MAJOR

24 semester hours in the department, including 201, 301-302, 303, and 304 or 305.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 201, 301-302, 303.

201. PROBLEMS OF PHILOSOPHY. A study of the fundamental problems of philosophy, and of the leading contemporary schools of philosophy. The relation of philosophy to other fields such as science, religion, art, and literature. *Three hours.*

202. LOGIC. A study of the main types of reasoning and of the conditions of their validity. The course aims at making clear how logical methods apply in science and philosophy. The different types of logical theory: Aristotelian, Hegelian, and Symbolic. *Three hours.*

301, 302. HISTORY OF PHILOSOPHY. The progress of philosophic thought from ancient times to the present. The doctrines of the leading figures in the history of thought, and the leading philosophies in modern times, such as Materialism, Idealism, Pragmatism, Intuitionism, Neo-Realism, Critical Realism, and Personalism. Prerequisite: Philosophy 201. *Three, Three hours.*

303. ETHICS. This course presents the moral life as the rational life. Goodness is studied as control of conduct by laws of reason. The principles underlying morality, and their application to the problems of life. *Three hours.*

304. CHRISTIAN ETHICS. A study of individual and social morality from the point of view of the Christian faith, as exemplified in Biblical literature, history of the Christian church, and modern ecumenical Christianity. *Three hours.*

305. METAPHYSICS. An inquiry into the ultimate meaning of reality, the meaning of mind and matter, the problems of chance and causality, mechanism and teleology, subjectivity and objectivity of value, space and time, science and metaphysics, the problem of God. Prerequisite: Philosophy 201. *Three hours.*

306. DEVELOPMENT OF AMERICAN PHILOSOPHY. A survey of the development of philosophical thought in the United States, beginning with New England transcendentalism, and continuing through Royce, James, Bowne, Dewey, Hocking, Perry, Brightman, and others. Prerequisite: Philosophy 201. *Three hours.*

400. PHILOSOPHY OF RELIGION. A philosophical interpretation of religious experiences as they appear to the historian, the psychologist, and the sociologist, and as they relate to other facts of life. Prerequisite: Philosophy 201. *Three hours.*

401. PHILOSOPHY OF SCIENCE. A study of the axiological and metaphysical presuppositions of the scientific method of inquiry, and a synthesis of the sciences. Open to students with concentration in any natural science. *Three hours.*

402. AESTHETICS. The place and value of beauty in life, analysis of the aesthetic experience; attention is given to the different types of aesthetic experience, and the fine arts. *Three hours.*

404. SOCIAL PHILOSOPHY. Social theories from the time of Plato and Aristotle to the present. Problems of war and peace, education, suffrage, capital and labor, etc. Prerequisite: Philosophy 201. *Three hours.*

405, 406. SEMINAR. Study of a modern philosopher or a contemporary philosophical movement. Open only to majors and minors in the department. *One, One hour.*

DEPARTMENT OF PSYCHOLOGY

DR. FRANQUIZ, DR. HUPP

STATEMENT OF PURPOSE

It is the purpose of this department (1) to help the student to develop such understanding of himself and others as should enable him to order his own life more competently, and to live and work with others more harmoniously, helpfully, and happily; (2) to provide preparation for graduate study; and (3) to help students who expect to become teachers to acquire an adequate mastery of this area.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

201. INTRODUCTION TO PSYCHOLOGY. The basic principles of psychology. Topics include individual differences, personality development, motives, conflict, learning, memory, and thinking. *Three hours.*

202. APPLIED PSYCHOLOGY. The application of psychological principles to various fields, including education, vocational guidance, criminology, public opinion, business, and the professions. Prerequisite: Psychology 201. *Three hours.*

203, 204. HUMAN DEVELOPMENT. A study of the underlying and interrelated factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. *Three, Three hours.*

301. SOCIAL PSYCHOLOGY. Effect of social influences on personality development; social factors in motivation and attitudes; group similarities and differences; prejudice and social conflict. Prerequisites: Psychology 201; Sociology 201. *Three hours.*

302. ABNORMAL PSYCHOLOGY. Concepts of abnormality; major psychoses, psychoneuroses, neuroses, behavior disorders with organic bases; psychosomatic complaints; psychopathic personality. Psychopathology of perception, speech, memory, volition, etc. *Three hours.*

303. CONTEMPORARY TRENDS IN PSYCHOLOGY. Major emphases and contributions of contemporary schools of psychology. Prerequisites: Psychology 201 or 203-204. *Three hours.*

304. HUMAN ADJUSTMENT. Follows Psychology 203-204 as third course in the sequence dealing with human growth and development. The common social and individual adjustments of normal people, basic processes of motivation and adjustment, types of adjustive behavior, and factors that contribute to successful and unsuccessful adjustment. *Three hours.*

401. PSYCHOLOGY OF PERSONALITY. A survey of methods, findings, and theories in psychology of personality. Personality development, motivation, influences that contribute to adjustment and maladjustment; varieties of adjustive behavior, and influence of cultural forces. Prerequisite: Psychology 201. *Three hours.*

402. PSYCHOLOGY OF RELIGION. A psychological study of religious experience, and of the role of religion in effecting adjustment to the world. Prerequisite: Psychology 201. *Three hours.*

405, 406. SEMINAR. Members of class will prepare, read, and discuss papers on various phases of subject chosen for the semester. *One, One hour.*

DEPARTMENT OF RELIGION

MR. DAVIS

STATEMENT OF PURPOSE

The courses that constitute this Department are intended (1) to help the student to acquire an understanding and appreciation of the Christian religion—its Biblical origins; historical development, philosophical bases, and social implications; and to understand the nature of religious experience; and (2) to provide the student an introduction to the great living religions of the modern world.

REQUIREMENT FOR MAJOR

24 semester hours, including 12 semester hours in Bible, and 12 semester hours to be elected from Philosophy 304, 400; Psychology 402; and Religion 301, 302, 303, 401, 402.

REQUIREMENT FOR MINOR

15 semester hours, including 6 semester hours in Bible, and 9 semester hours to be elected from other courses listed for major.

301. HISTORY OF THE CHRISTIAN CHURCH. The history of the Christian Church from the first century to the present time. Emphasis is placed on the cultural, social, and religious influences of the Christian Church on the world. *Three hours.*

302. THE METHODIST CHURCH. A study of the history of Methodism, including an examination of current policy, organization, and program. *Three hours.*

303. BASIC CHRISTIAN BELIEFS. A course designed to trace the historical origins, and to examine the present formulation, of Christian beliefs basic to the main stream of Protestantism. *Three hours.*

401. GREAT LIVING RELIGIONS. A study of the great living religions of the world (Judaism and Christianity excepted), their fundamental teachings, and their effects upon the peoples who have embraced them. *Three hours.*

402. CHRISTIANITY AND THE SOCIAL ORDER. A critical study of the implications of the basic principles of Christianity for problems of war and peace, race, business, wealth and poverty, education, health, morals, democracy, international relations, etc. *Three hours.*

DEPARTMENT OF RELIGIOUS EDUCATION

MR. DAVIS, MISS WILSON

STATEMENT OF PURPOSE

The courses leading to a major or minor in Religious Education are designed to meet two specific needs; first, the increasing demand in the church for full-time Christian workers, such as pastors' assistants, directors of religious education, and leaders of social and recreational activities; second, to supply the growing need for well trained lay leaders in all departments of church work, but especially in the church school and young people's activities.

REQUIREMENT FOR MAJOR

36 semester hours, including 101, 102, 201, 202, 301, 302, 303, 304, 402; Philosophy 303 or 304 or 400; Psychology 402; Religion 303, 402.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 201, 301.

101, 102. INTRODUCTION TO RELIGIOUS EDUCATION. An introduction to the problems of religious education from a modern point of view. Attention to historical backgrounds and progress, theories, materials, and methods. *Three, Three hours.*

201. EDUCATIONAL WORK OF THE CHURCH. A course designed to develop an understanding of the objectives, organization, and program of religious education. Adaptation to age groups, training of leaders, coordination with total church program. *Three hours.*

202. USE OF THE BIBLE IN RELIGIOUS EDUCATION. A study of Biblical materials from the standpoint of their instructional values for children and youth, in the light of the capacities, interests, and needs of various age groups. *Three hours.*

301. PRINCIPLES OF RELIGIOUS EDUCATION. A course designed to acquaint the student with the basic principles of religious education, and to afford him directed experience in various phases of the educational work of the church. Prerequisites: Religious Education 201; Psychology 203, 204. *Three hours.*

302. WORSHIP. The nature and function of worship, adaptations for various age groups. The place of music, art, ritual, and symbolism in worship. *Three hours.*

303. THE CHURCH AND THE COMMUNITY. The place and function of the church in the community. The distinctive contribution the church should make to the character of the community, and to the enrichment of community life. *Two hours.*

304. RELIGIOUS LEADERSHIP. A survey of significant contributions made by religious leaders to American life, and an analysis of the essential elements in religious leadership. Special attention to methods of developing religious leadership, and making it effective. *Two hours.*

305. THE CHRISTIAN MINISTRY. Guided experiences in many phases of the Christian ministry, including sermon preparation and delivery, church worship, evangelism, and general church administration. Required course for all student pastors. *One hour.*

306. THE CHRISTIAN MINISTRY. Continuation of 305. *One hour.*

402. FIELD WORK IN RELIGIOUS EDUCATION. Supervised field experience in religious education in assigned churches or communities. Readings, observations and reports, development of plans, conducting private and group conferences, teaching in church school, etc. Open to seniors only. Prerequisite: Religious Education 302. *Two hours.*

405. THE CHRISTIAN MINISTRY. Continuation of 306. *One hour.*

406. THE CHRISTIAN MINISTRY. Continuation of 405. *One hour.*

DIVISION IV

SOCIAL SCIENCES

Dr. Glauner, *Chairman;* Clark, Downey, Lockard, Parker, Schaper, Williams

STATEMENT OF PURPOSE

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

DEPARTMENT OF BUSINESS ADMINISTRATION

Dr. Clark, Mrs. Parker, Mr. Williams

STATEMENT OF PURPOSE

It is the purpose of this department to help students to acquire a knowledge of the fundamentals of business. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business.

REQUIREMENT FOR MAJOR

24 semester hours, including Business Administration 211, 212, 303, 304; Economics 101, 102, 302.

REQUIREMENT FOR MINOR

15 semester hours, including Business Administration 211, 212; Economics 101-102.

101. INTRODUCTION TO BUSINESS ADMINISTRATION. An orientation course in the general field of Business Administration, including production, marketing, retailing, salesmanship, advertising, insurance, finance, taxation, banking, and personnel. *Three hours*

Mrs. Parker

102. MARKETING. The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. *Three hours.* Dr. Clark

201. RETAIL MERCHANDISING. Selection of location, internal layout, departmentalization, merchandising control, public relations, training and management of personnel, and related subjects. *Three hours.* Dr. Clark

202. BUSINESS STATISTICS. A study of statistical methods applicable to business, with attention to collection, analysis and interpretation of data. *Three hours.* DR. CLARK

211, 212. PRINCIPLES OF ACCOUNTING. Fundamental principles involving simple transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation. *Four, Four hours.* DR. CLARK

301. BUSINESS ORGANIZATION AND MANAGEMENT. Relation of the business unit to the economic system; internal organization of business firms of different types; functions of departments in a business unit; governmental regulation of business practices; and the managerial aspects of business. *Three hours.* DR. CLARK

302. SALESMANSHIP. A study of sales principles and practices, including the formulation of policies, the selling process, characteristics of successful salesmen, selecting and training salesmen, and kindred subjects. *Three hours.* DR. CLARK

303, 304. BUSINESS LAW. A study of laws relating to contracts, agencies, sales, bailments, negotiable instruments, suretyships, partnership, and corporations. *Three, Three hours.* DR. CLARK

305. GENERAL INSURANCE. Theory of risk, and its application to insurance. Principles underlying all forms of insurance—life, casualty, property, fire. *Three hours.* DR. CLARK

306. ADVERTISING. The place of advertising in business; introduction to chief forms of advertising; principles of analysis; layout, copy writing, and criticism; preparation of advertisements for various media; methods of measuring effectiveness of advertising. Prerequisites: Economics 101, 102, and Psychology 201. *Three hours.* DR. CLARK

311, 312. ADVANCED ACCOUNTING. Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisite: Business Administration 211, 212. *Three, Three hours.* DR. CLARK

401. INCOME TAX ACCOUNTING. The preparation of income tax returns for individuals and corporations. Prerequisites: Business Administration 211, 212. *Three hours.* DR. CLARK

411-412. COST ACCOUNTING. Place of cost accounting in the general field of accounting, special records and cost statistics, application to particular business. Prerequisite: Business Administration 211, 212. *Three, Three hours.* DR. CLARK

413. AUDITING. Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites: Business Administration 211, 212. *Three hours.* DR. CLARK, MR. WILLIAMS

DEPARTMENT OF ECONOMICS

MR. LOCKARD

STATEMENT OF PURPOSE

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested in business, finance, industry, law, teaching in the social sciences, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including Economics 101-102, 301-302, 401-402, 406. Business Administration 202 (Business Statistics) and Geography 202 (Economic Geography) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including Economics 101-102, 301.

101. PRINCIPLES OF ECONOMICS. A general introduction to the fields of economics. Particular attention is given to the nature and scope of economics, evolution of the economic order, production, consumption, money, credit, banking, foreign exchange, and prices. *Three hours.*

102. ECONOMIC PROBLEMS. The course deals with problems arising from our economic environment. Emphasis is laid on the problems of inequality, labor, business cycles, economic security, agriculture, public finance, taxation, governmental debt, and the attempts of alternate economic systems to meet such problems. *Three hours.*

201. COOPERATIVES. The basic principles of cooperative enterprise, plus a more detailed study of, and field experience with, some specific cooperative undertaking. *Three hours.*

202. TRANSPORTATION. An analysis of the problems of water, railroad, motor, and airplane transportation. *Three hours.*

301. LABOR PROBLEMS. A study of labor movements in the United States since the Industrial Revolution, the problems, and attempted solutions. Prerequisites: Economics 101, 102. *Three hours.*

302. MONEY AND BANKING. The evolution and problems of money economy. The history of the banking systems of the world, with special reference to those of the United States. Prerequisites: Economics 101, 102. *Three hours.*

303. PUBLIC FINANCE. Outline of major fiscal systems. Budgets, sources of revenue, expenditures. Problems of assessment, tax collection, public debt. Modern theories and practice of public finance, with application to national income, purchasing power of money, and employment. Prerequisites: Economics 101, 102. *Three hours.*

304. SOCIAL AND ECONOMIC SECURITY. Planned to acquaint the student with contemporary governmental action in the United States designed to stabilize or raise standard of living. Relief programs, unemployment insurance, re-employment, housing and resettlement, social security, federal regulation and control of transportation, industry, utilities, etc. Prerequisites: Economics 101, 102. *Three hours.*

305. ECONOMIC HISTORY OF THE UNITED STATES. A survey of the field of federal finance, revenue, expenditure, and debt from the colonial period to the present time. Special consideration given taxation, tariff, money, and banking. Prerequisites: Economics 101, 102. *Three hours.*

306. ECONOMICS OF CONSUMPTION. A study of economic theory as applied to consumption. Sources of help in learning about merchandise values, labels, advertising, installment purchasing, insurance, rent, and home ownership will be stressed. The course is open not only to majors and minors in the department, but also to others who may be interested in a more effective use of personal income. *Three hours.*

401, 402. MODERN ECONOMIC PROBLEMS. A survey of current economic problems. Prerequisites: Economics 101, 102. *Two, Two hours.*

403. HISTORY OF ECONOMIC THOUGHT. A study of the development of economic ideas, and of their bearing on economic processes. Prerequisites: Fifteen semester hours in Economics. *Three hours.*

404. CONTEMPORARY ECONOMIC SYSTEMS. Capitalism, socialism, and communism. Prerequisite: Fifteen semester hours in Economics. *Three hours.*

405, 406. SEMINAR. Intensive study of selected topics and problems. Papers presented by members of the class. Prerequisite: Economics 401 or 402. *One, One hour.*

DEPARTMENT OF HISTORY

Dr. Glauner

STATEMENT OF PURPOSE

This department has the following objectives: (1) to provide all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools, those preparing to study law, and those intending to pursue graduate study of history the background they need in this field.

REQUIREMENT FOR MAJOR

24 semester hours, including History 101-102, 103-104.

REQUIREMENT FOR MINOR

15 semester hours, including History 101-102.

101, 102. HISTORY OF THE UNITED STATES. A survey of the history of the United States from the discovery of America to date. Emphasis on social, political and economic developments. *Three, Three hours.*

103, 104. DEVELOPMENT OF SOCIAL INSTITUTIONS. A survey course tracing the development of modern social institutions from their origins to the present. *Three, Three hours.*

205. ANCIENT HISTORY. A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development. *Three hours.*

206. MEDIEVAL HISTORY. A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages. *Three hours.*

300. RENAISSANCE AND REFORMATION. Religious and social changes during the period of the Renaissance and Reformation. *Three hours.*

301, 302. HISTORY OF ENGLAND. A survey of the history of England. Emphasis is placed on constitutional and legal developments. *Two, Two hours.*

303, 304. COLONIAL AMERICAN HISTORY. A detailed study of the discovery, exploration, settlement, and development of the English colonies in America. *Two. Two hours.*

307. UNITED STATES HISTORY FROM 1840 TO 1860. A detailed study of the Old South, slavery, and the events leading to the Civil War. *Two hours*

308. RECONSTRUCTION. History of the United States from 1865 to 1880. A detailed study of the political, social, and economic forces operative in this period. *Two hours.*

311, 312. CONTEMPORARY WORLD HISTORY. World history since 1920. Emphasis is placed on the treaties at the close of World War I, peace movements, war debts and reparations, rise of dictatorships, and recent political trends. An analysis of the causes and consequences of World War II. *Two, Two hours.*

313. WEST VIRGINIA HISTORY AND GOVERNMENT. The early settlement, growth, and industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs. *Three hours.*

314. HISTORY OF LATIN AMERICA. A survey of the history of Latin America from the period of discovery to the present. Emphasis on the national period with special attention to relations between Latin American countries and the United States. *Three hours.*

315, 316. DEVELOPMENT OF MODERN EUROPE. Emphasis is placed upon the cultural and institutional development of modern European states. *Three, Three hours.*

401, 402. RECENT HISTORY OF THE UNITED STATES. The political and social development of the United States since 1900. *Two, Two hours.*

403. HISTORY OF MODERN RUSSIA. A survey of the backgrounds and development of modern Russia. *Three hours.*

404. HISTORY OF THE FAR EAST. A survey of the history of the Far East, with particular attention to the problems of India, the awakening of China, and the modernization of Japan. *Three hours.*

406. HISTORY OF THE NEAR EAST. A survey of the economic, political, and social development of the countries bordering on the eastern Mediterranean, and of the national and international forces at work in the region. Attention to significant geographical factors. *Three hours.*

407. READINGS IN HISTORY. Directed readings in areas approved by instructor. Conferences. Open only to seniors majoring in History. *One to Three hours.*

DEPARTMENT OF POLITICAL SCIENCE

DR. DOWNEY

STATEMENT OF PURPOSE

The general purpose of the department is to assist students in acquiring knowledge of political society. Specifically, mastery of the courses in the department will assist students in their preparation for graduate study in political science, for professional study in such fields as law and journalism, and for certain types of civil service examinations.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. AMERICAN GOVERNMENT. An introduction to the nature, structure, powers, and functions of government in the United States, national, state, and local. Emphasis is given to such characteristic aspects of American government as written constitutions, the separation of powers, federalism, judicial review, and systems of legislative committees and procedures. *Three, Three hours.*

201, 202. PUBLIC ADMINISTRATION. A study of the organization of the administrative organs of government in the United States, national, state, and local, for carrying out the policies laid down by legislative bodies. Emphasis is laid upon the principles of organization, and various movements toward administrative reform. Prerequisite: Political Science 101, 102. *Two, Two hours.*

203, 204. COMPARATIVE GOVERNMENT. A comparative examination of the government and politics of England, France, Italy, Russia, and other selected countries. Prerequisite: Political Science 101, 102. *Two, Two hours.*

303, 304. INTERNATIONAL RELATIONS. In the first semester of this course, the principles of international law are studied. In the second semester, the practice of diplomacy is dealt with, the settlement of international disputes is considered, the structure and functions of international organizations are discussed, and a survey is attempted of recent international events of a political nature. Prerequisite: Political Science 101, 102. *Three, Three hours.*

306. THE UNITED NATIONS. A detailed study of the history, structure, powers, and functions of the United Nations Organization. *Three hours.*

401. CONSTITUTIONAL LAW. A course in the legal principles of the Constitution of the United States as interpreted by the courts. Case method used. Prerequisites: Political Science 101, 102. *Three hours.*

402. ADMINISTRATIVE LAW. A study of law, as interpreted by the courts, relating to the administration of government in the United States, national, state, and local. Prerequisites: Political Science 101, 102, 401. *Three hours.*

403, 404. POLITICAL THEORY. An introduction to the history of political thought in the Western World. Emphasis on important developments in the history of political ideas, such as the doctrine of sovereignty, the social contract theory, the distinction between ethical and legal political philosophy, and modern analytical jurisprudence. Prerequisite: Political Science 101, 102. *Three, Three hours.*

DEPARTMENT OF SECRETARIAL STUDIES

MRS. PARKER

STATEMENT OF PURPOSE

The objectives of this department are as follows: (1) to help students develop secretarial skills; (2) to help students who intend to teach secretarial studies to acquire an adequate mastery of this area. Two-year and one-year curricula are available for those interested in preparing as soon as possible for secretarial work. (See index for Secretaries, Courses for.)

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 203, 204, 205, 206.

101, 102. SHORTHAND. A course in the theory and practice of the principles of Gregg Shorthand. *Two, Two hours.*

103, 104. TYPEWRITING. *Two, Two hours.*

105. BUSINESS MATHEMATICS. Review and application of the fundamental operations of arithmetic in preparation for courses in accounting. Emphasis is placed on rapid calculations, percentages, interest, and business practice. *Two hours.*

106. SECRETARIAL ACCOUNTING. A study of accounting systems for the professions, small businesses, and institutions in which the secretary ordinarily keeps the records. *Two hours.*

201, 202. SHORTHAND. A course in dictation. Special attention is given to the production of accurate and attractive transcripts. *Two, Two hours.*

203, 204. TYPEWRITING. Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. *Two, Two hours.*

205. OFFICE MACHINES. A course in the operation and care of dictating, duplicating, addressing, and calculating machines. *One hour.*

206. SECRETARIAL PRACTICE. This course is designed to help the student to understand office procedures and to develop proficiency therein. Prerequisites: Secretarial Studies 201, 203, 205. *Three hours.*

SOCIAL SCIENCES

An interdepartmental minor in Social Sciences is available to students preparing to teach in elementary schools.

REQUIREMENT FOR MINOR

18 semester hours, consisting of Geography 101; History 103, 104, 313; and Social Sciences 103, 104.

103, 104. FUNDAMENTAL SOCIAL PROBLEMS. An orientation course designed to help the student develop an understanding of our social, economic, and political environment. An attempt to acquaint the student with basic social concepts, to make a preliminary analysis of important social problems, to stress the importance of participation in public affairs, and to suggest methods of making such participation effective. *Three, Three hours.* DR. DOWNEY

DEPARTMENT OF SOCIOLOGY*

DR. SCHAPER

STATEMENT OF PURPOSE

The aims of the courses in Sociology are (1) to contribute to liberal education by acquainting the student with the nature and the processes of group life; (2) to help the student to understand the scientific principles basic to human relations; (3) to provide ade-

*This Department holds constituent membership in the Council on Social Work Education.

quate preprofessional training for students who plan to enter professional schools of Social Work; and (4) to enable students who plan to teach, or to pursue graduate study in the social sciences, to acquire a basic mastery of the field.

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 203 or 301, 309 or 311, 406, 410. Economics 304 (Social and Economic Security) and Psychology 301 (Social Psychology) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including 201-202.

201. PRINCIPLES OF SOCIOLOGY. A study of the development, structure, and functioning of human groups; the development and content of culture; the relation of group activities and culture to personality development; the nature of social interaction; the basic social processes; and social change. *Three hours.*

202. SOCIAL PROBLEMS. Selected social problems, including the family, education, social class, income, distribution, physical and mental health, crime, and race relations. Origins of problems, and various proposed solutions, are considered, leaving fuller treatment to upper level courses. Prerequisite: Sociology 201. *Three hours.*

203. CULTURAL ANTHROPOLOGY. An introduction to cultural anthropology, covering the development of man and his culture; attention to interaction of culture and personality. Background for understanding of contemporary social life. *Three hours.*

301. RACE AND ETHNIC RELATIONS. A study of the relationships of racial and cultural groups in contemporary cultures. Prerequisites: Sociology 201, 202. *Three hours.*

303. SOCIAL DISORGANIZATION. An analysis of social processes, social attitudes, and social controls that affect the individual, the family, and the community in our culture. Within this framework specific social problems are studied as manifestations of social disorganization. Prerequisites: Sociology 201, 202. *Two hours.*

309. RURAL SOCIOLOGY. A study of rural life; the characteristics of the rural environment, rural population and the groupings and institutions, with special attention to the problems of rural society and measures for their solution. It is intended to help teachers, ministers, and others in work with rural people. Prerequisites: Sociology 201-202. *Three hours.*

311. URBAN SOCIOLOGY. A study of the urban community, its growth, ecology, population trends, personality types and attitudes, and institutions, with consideration of problems and solutions. Intended to aid the city dweller and worker in urban institutions, such as school and church. Prerequisites: Sociology 201-202. *Three hours.*

312. COMMUNITY ORGANIZATION AND LEADERSHIP. The community and its significance in modern life. Types of communities, and appropriate organization and programs therefor; characteristics of leaders needed. Intended to help the student to function effectively in his community. Prerequisites: Sociology 201, 202. *Two hours.*

402. THE FIELD OF SOCIAL WORK. The aim of this course is to introduce the student to various fields of social work, and to study the history, scope, organization, problems, and methods of each. A preprofessional course for students who plan to enter Social Work. *Three hours.*

403. SOCIAL ORGANIZATION AND RECONSTRUCTION. A comparative study of social organization in the United States, England, Russia, Sweden, and other countries, illustrating conflicts of democracy, socialism, and religion in relation to certain national and international problems. Prerequisites: Sociology 201, 202. *Three hours.*

406. THE FAMILY. Development of the family through its various forms to the present; contemporary family patterns and relationships; parent-child relationship; family disorganization and reorganization; effects of social change on family. Prerequisites: Sociology 201, 202. *Three hours.*

408. CRIMINOLOGY. An analysis of adult and juvenile delinquency; causes of delinquency and crime; methods of prevention and treatment. Prerequisites: Sociology 201, 202. *Three hours.*

409. CHILD WELFARE. A study of the social problems of children and youth in contemporary culture. Special attention is given to juvenile delinquency in the United States. Prerequisites: Sociology 201, 202. *Three hours.*

410. SOCIAL THEORY. A critical survey of social theory. Particular attention is given to recent trends in sociology in the United States. Prerequisites: Sociology 201, 202. *Three hours.*

411, 412. SEMINAR. Research on special problems and scientific methodology in the field. Open only to majors and minors in Sociology. *One, One hour.*

DEGREES CONFERRED IN MAY, 1955

BACHELOR OF ARTS

Rite

Adams, William Amos—Philosophy ---------- Walton, N. Y.
Adkins, Charlotte Kirby—English ---------- Huntington
Ashby, Barbara Ann (4) Education ---------- Florence, Ala.
Bragger, Susan—Sociology ---------- Kearny, N. J.
Brake, Ora Margaret (2)—Education ---------- Buckhannon
Brooke, Margaret Louise—Education ---------- Lumberport
Brown, James—History ---------- Trafford, Pa.
Cramer, Leo Carl (2)—History ---------- Sykesville, Pa.
Daludado, Vina Mangligot—English ---------- Sanchez Mira, Philippines
Davis, Leonard Dalton—History ---------- New Brighton, Pa.
Davis, Rymer Dale (4)—History ---------- Parkersburg
Dulaney, Annie Harvey (4)—Education ---------- Kanawha Head
Ellifritz, Howard Nelson—History ---------- Lorentz
Fisher, Harry Leighton, II—English ---------- Pittsburgh, Pa.
Gibson, Richard Simon (2)—Bible ---------- Frederica, Del.
Green, Carrie Louise—Education ---------- Charleston
Groves, Eleanor Lee (1)—English ---------- Gassaway
Gum, Stanford Bayard (2)—Education ---------- Volga
Guyon, Alvin Lee (2)—Bible ---------- Madison, Pa.
Hackett, Lowell Preston—History ---------- Bloomsbury, N. J.
Hampton, Lynn Jelus—Sociology ---------- Buckhannon
Hanshaw, Edward Romie (2)—Bible ---------- Walkersville
Harvey, June JoAnne—Sociology ---------- Buckhannon
Hicks, Lesca Brannon (4)—Education ---------- Buckhannon
Holbert, John Love (4)—Bible ---------- Jane Lew
Jones, William LeRoy—English ---------- Millsboro, Del.
Kessler, Shirley Maureen—Religious Education ---------- Rupert
Leeson, Robert Ogden (4)—Sociology ---------- Buckhannon
McWhorter, Goldie Harris (2)—Education ---------- Weston
McWhorter, Lois Ann—Music ---------- Weston
Mearns, Lyonel Scott—Education ---------- French Creek
Moss, Geraldine Ann—Education ---------- Cowen
Osburn, Ellet Wilson—History ---------- Tallmansville
Patterson, Mary Joan—Education ---------- Oakland, Md.
Pettie, Ralph Parsons—English ---------- Bangor, Me.
Queen, Ovid Quay (4)—Bible ---------- Frenchton
Rivera-Rodriquez, Juanita (2)—Sociology ---------- Vieques, Puerto Rico
Roach, Eugene Warner (4)—History ---------- Clarksburg
Simpkins, Harold, Jr. (3)—English ---------- Matewan
Smyth, Robert Kenton (4)—English ---------- Palmyra, N. J.
Snyder, Earl Clinton—Sociology ---------- Cato, N. Y.
Thompson, Ralph Edward—History ---------- Bluefield

Underwood, Madeline McAvoy (2)—Education ---------Buckhannon
Wood, Emerson—Religion ----------Adrian
Woods, Sheila Payne (2)—Education ----------Webster Springs
Wuerz, Barbara JoAnne—Sociology ----------Old Greenwich, Conn.

Cum Laude

Canterbury, Helen Marie—English ----------Wayne

BACHELOR OF MUSIC EDUCATION

Rite

Scott, Corena—Music ----------Salem
Shaw, Margaret Edith—Music ----------Monterville

BACHELOR OF SCIENCE

Rite

Allen, Jean Louise—Home Economics ----------Williamstown
Anderson, John Dyckman—Economics ----------Fairfield, Conn.
Anderson, Newton Richard—Chemistry ----------Buckhannon
Bargeloh, Robert Mason—Mathematics ----------Mineral Wells
Berry, William Lee—Economics ----------Buckhannon
Bonnell, Jerry Carl (4)—Economics ----------Weston
Bullock, Lois Louise (4)—Home Economics ----------Hermon, N. Y.
Coker, Robert Charles—Economics ----------Oyster Bay, N. Y.
Cross, Audrey Jean—Physical Education ----------Gassaway
Cutright, Glen Keith—Economics ----------Buckhannon
Cvetnick, Rudolph—Economics ----------Clarksburg
D'Annolfo, Frank Joseph (2)—Physical Education ----------
----------Jackson Heights, N. Y.
Dawson, Barbara Ann—Physical Education ----------Rochester, Pa.
Dessent, Robert William—Chemistry ----------Weston
Fasanelli, Nancy Louise—Business Administration ----------Nitro
Genevie, Ivan Paul—Economics ----------Weston
Hood, Edward Joseph—Physical Education ----------Homestead, Pa.
Kramer, Morton—Chemistry ----------Brooklyn, N. Y.
Kruh, Daniel—Chemistry ----------Brooklyn, N. Y.
Langford, Charles Edward—Mathematics ----------Weston
Lee, David Tak Waik—Business Administration ----New York, N. Y.
Marrs, Richard Elmer—Business Administration ------Buckhannon
Masui, Shinako—Home Economics ----------Arlington, N. J.

Odenheimer, Robert Jay—Economics _____East Paterson, N. J.
Patterson, Joseph Ross—Economics _____Oakland, Md.
Peterson, Paul Emerson—Mathematics _____Buckhannon
Pitcher, John Ruble—Economics _____Martins Ferry, Ohio
Ramsey, Joan Virginia—Biology _____Dunbar
Reabe, John Frederick—Business Administration _____Buckhannon
Rice, Harvey William—Chemistry _____Long Island City, N. Y.
Sterling, David Kellam—Biology _____Endicott, N. Y.
Teets, Charles Everett—Business Administration _____Buckhannon
Weisberg, Louis Gabriel—Biology _____New York, N.Y.
West, Charles Garland (3)—Chemistry _____Buckhannon
Westfall, Lois Lucille (2)—Business Administration ____Buckhannon
Wickerham, Marilyn Joan—Home Economics _____Monongahela, Pa.
Wright, Esther Ellen—Physical Education _____Webster, N. Y.
Zornes, James Odel (4)—Economics _____Amherstdale

Cum Laude

Hamrick, Beverley Agatha—Chemistry _____Lanett, Ala.

Magna Cum Laude

Hupp, Luella Evedna Sherwood (4)—Library Science __Buckhannon

(1) As of July 9, 1954.
(2) As of August 20, 1954.
(3) As of September 8, 1954.
(4) As of January 21, 1955.

HONORARY DEGREES

Anderson, Hurst Robins, Doctor of Humane Letters

Hillman, Carden Adams, Doctor of Divinity

Hymes, Myron Bernard, Doctor of Laws

Jenkins, Mary Edna, Doctor of Philanthropy

Turner, Dale Emerson, Doctor of Divinity

STUDENT ROSTER 1955-1956

SENIORS

Class of 1956

Alfred, Lillian Frances ----------Weston
Boggs, Denny Darrell ----------Weston
Bolean, Ella Elizabeth ----Teaneck, N. J.
Brown, Richard Lawrence ----Clarksburg
Brundrett, Della Annette ----Buckhannon
Butcher, Samuel Francis ----------Volga
Butler, Edmund James, Jr. ----------
----------Stratford, Conn.
Buttafuoco, Santo Joseph ----------
----------Brooklyn, N. Y.
Cadle, Charles Otho ----------St. Albans
Collins, Walter Ray -------Wyoming, Pa.
Crane, Robert Donald ----------
----------Florham Park, N. J.
Cucinotta, Beatrice Evelyn ----------
----------Fall River, Mass.
Cucinotta, David Mears ----------
----------Fall River, Mass.
Davis, Jannie Alventine ----------Sophia
Dickenson, Paul Harold, Jr. ----Philippi
Dietenhofer, Diane Elinor ----------
----------Wethersfield, Conn.
Dunn, Richard Ayres, Jr. --Madison, N. J.
Earl, Francis Fetty ---------West Union
Elmer, James Edward ---------Jane Lew
Engelhardt, Forest Linden --Buckhannon
Franquiz, Arline Hortensia --Buckhannon
Goodin, Charles Erwood -------Wellsburg
Hawkins, Richard Haymond, Jr. ----
---------- Clarksburg
Heavner, Winnifred Leone ----Burnsville
Hillman, Phyllis Jean ----------Beckley
Hinkle, Elmer Garland ----------Queens
Hitchens, John Thomas--Philadelphia, Pa.
Houdashelt, John Elmer ----Syracuse, O.
Johnson, Charles William, Jr. ----Weston
Karickhoff, Elizabeth Thomasson ----
---------- Buckhannon
King, Bernice Ruth ----------Clarksburg
Lessig, Gregory Delmar --Pen Argyl, Pa.
Lewis, Carolyn Louise ------Oakland, Md.
Lindsay, Elizabeth Jean ----------
----------West Decatur, Pa.
Marhoffer, Harry Alexander ---------
----------Wilton, Conn.
Marteney, Eugene Robert ----Omaha, Neb.
Martz, John Franklin -------Buckhannon
Maxwell, Barbara Ann ---------St. Marys
Miller, Elsie Virginia ----------Gormania
Mohr, Richard Edward ---Norwalk, Conn.
Myers, Naaman Lee ----------Belington
McCoy, James Michael ----------
----------New York, N. Y.
McCullough, Nyla Jeadelle --Buckhannon
McNicol, James Taylor -------Clarksburg
Park, Samuel ----------Seoul, Korea
Post, Robert Melvin ---------Buckhannon
Riba, Arthur Jack -------Brooklyn, N. Y.
Rollo, John, Jr. ----------Buffalo, N. Y.
Rutherford, Thomas Melvin --Buckhannon
Sammis, Robert Howell --Stratford, Conn.
Sokos, Gus Mathew ----------Richwood
South, John Patrick ---------Moundsville
Strieby, Irene Cone ----------Okonoko
Strong, Jane Elizabeth Thacher ----
---------- Buckhannon
Strong, Joseph Nicholas -----Buckhannon
Tannehill, Martha Louise --Augusta, Ga.
Taylor, Mollie Belle ---------Buckhannon
Vaughan, Paul, Jr. ----------Charleston
Wanless, Howard Winfred --Buckhannon
Whitescarver, Robert Deck --Buckhannon
Yim, Pearl Chung Bin ------Seoul, Korea
Yost, Tommie Ruth ----------Bluefield

JUNIORS

Class of 1957

Andrick, John Lloyd --------Buckhannon
Arendas, Andrew Nicholas ----------
----------Passaic, N. J.
Armentrout, Dorothy Anne -------Beckley
Austin, Margaret Rosalie ----------
----------Bennington, Vt.
Aveyard, Marilyn Jane ----------
----------Gardner, Mass.
Aylestock, John Thomas ----Buckhannon
Bass, Stuart McLain ----Simsbury, Conn.
Baumgartner, Robert James --------
----------Flushing, N. Y.
Beecroft, Barbara Jean -------Triadelphia
Boling, Carolyn Sue ----------Charleston
Bond, Mary Lee ----------Bluefield
Bowman, Billie Winifred ---------Talcott
Bradford, Thomas George ----Buckhannon
Brinkman, Shirley Lee ----------
----------Cumberland, Md.
Brooks, Arlene Ruth ------Niantic, Conn.
Brundrett, William ----------Buckhannon
Buell, Clifford Earl -------Kittanning, Pa.
Call, Robert Edgar ----------
----------East Andover, N. H.
Callaghan, Evelyn Katherine --------
----------Bethpage, N. Y.
Clark, Walter Everett, III ----------
----------Orange, Conn.
Cotsoradis, Stephen ---------Chios, Greece
DeMertgis, George Stephen ----------
----------Forest Hills, N. Y.
Dye, Glenn Thomas ----------Frenchton
Evans, Barbara Kay ----------Beckley
Filosa, Louis Francis ----Flushing, N. Y.
Floyd, Frank Nelson ---------Buckhannon
Gaston, Barbara Jane ---------Buckhannon
Gaston, James Edward -------Buckhannon
Gould, Robert Grant ---New Haven, Conn.
Graham, Walter Wayne ----Oakland, Md.
Greer, Jean Cork ----------Clarksburg
Gue, Robert Lyell -------Brownsville, Pa.
Hamrick, Martha Kathleen ----Burlington
Hancock, Donald Thomas, Jr. -------
----------Scarsdale, N. Y.
Hatch, Bryce Richard ---Henniker, N. H.
Hennessy, Edward Patrick --Pomeroy, O.
Hennessy, Joen Luy ---------Buckhannon
Hiehle, Roberta Sue ----------Vienna
Hinkle, Shirley Westfall ----------Queens
Hirsch, Herbert Irwin --Brooklyn, N. Y.

Horton, Robert Lawrence, Jr. ——— Fairfield, Conn.
Houdashelt, Doris Anne ——— Meadville, Pa.
Houston, David Cloke ——— Hempstead, N. Y.
Howard, Priscilla ——— Cowen
Insley, Cora Matilda ——— Avon, N. J.
Jablonsky, Robert Rudolph ——— Bridgeport, Conn.
Judy, Naomi Ruth ——— Circleville
Kincaid, Shirley Dawn ——— Kincaid
Lee, Young Won ——— Seoul, Korea
Leece, Barbara Jeanne ——— Mount Hope
Lenhart, James Donald ——— Connellsville, Pa.
Leonard, William Francis ——— McKeesport, Pa.
Lighthall, Kent Acklin ——— Homer City, Pa.
Long, Margaret Ellen ——— University City, Mo.
Lowther, Dewayne Rymer ——— Wilsonburg
Lundell, Sharon Joyce ——— Buckhannon
Martin, Patricia Templeton ——— Mt. Hope
Melany, Bijan ——— New York, N. Y.
Merrill, Thomas Ray ——— Pocomoke City, Md.
Metroka, Julius John ——— New York, N. Y.
Miller, Howard Elton ——— Fairview, Pa.
Miller, John Raymond ——— Arnold, Pa.
Miller, Roy Marvin ——— Martins Ferry, O.
Miller, William Gene ——— Jane Lew
Moore, Martha Lou ——— Elkins
Murphy, Hugh Patrick ——— Buckhannon
Murray, Charles Sanford ——— Simsbury, Conn.
Murray, Judith Marie ——— Buckhannon
McCullough, Marjorie Florence ——— Bronx, N. Y.
McDermott, Arthur Lawrence ——— West Haven, Conn.
McIntire, Paul Winston ——— Kensington, Md.
McNutt, Mary Molean ——— Salem
Newton, Edward James ——— Danbury, Conn.
Nickell, Patton Lacy, Jr. ——— Beckley
Oliver, Howard Garfield ——— Wheeling
Paisley, David Mearns ——— Buckhannon
Parker, Malcolm McIntosh ——— Buckhannon
Post, Kay Anne ——— West Milford
Post, Shirley Hope ——— Buckhannon
Powell, James Albert, Jr. ——— Fairmont
Reed, Robert Lee ——— Buckhannon
Reed, Willard Richard ——— Buckhannon
Rohr, Stephen Vorett ——— Alum Bridge
Rollins, Clifford Eldridge ——— Buckhannon
Rutherford, Beverly Romaine ——— Buckhannon
Schenck, William Richard ——— Dunellen, N. J.
Scherbaum, Beverly Adele ——— Dunbar
Shay, Neil Theodore ——— Elkins
Shearer, Donald Lloyd ——— Weston
Shin, Kum Hyun ——— Seoul, Korea
Snyder, Martin ——— Bethlehem, Pa.
Snyder, Orvil Junior ——— Buckhannon
Symes, Kenneth Gerald ——— Watkins Glen, N. Y.
Thacker, Kay Lou ——— French Creek
Trader, Charles David ——— Vienna, Md.
Trowbridge, Delphia ——— Manheim
Vita, Anthony John ——— Bridgeport, Conn.
Walton, Nancy Kay ——— Oak Hill
Weeks, Daniel Packer ——— Hackensack, N. J.
Weston, Daniel John ——— Granby, Conn.
Whang, Tae Byung ——— Seoul, Korea
Whitescarver, David Lee ——— Buckhannon
Wilson, Annamary Elizabeth ——— Philippi
Wimer, James Harold ——— Rock Cave
Wiseman, Richard Marshall ——— Elizabeth, Pa.
Zinaich, Samuel ——— Weirton

SOPHOMORES

Class of 1958

Ardito, Frank Charles ——— Huntington Station, N. Y.
Aslanian, Edward ——— Maspeth, N. Y.
Aveyard, Harriet May ——— Gardner, Mass.
Bailey, Betty Jo ——— Buckhannon
Baxa, Willard Otto, Jr. ——— Buckhannon
Bays, Laura Estaline ——— Beckley
Belcher, Janet Rae ——— Kimball
Bennett, Florence Metta ——— Groveton, N. H.
Bergdoll, Ralph Neil ——— Paw Paw
Bitten, Robert Denzer ——— Jersey City, N. J.
Black, Floy Fae ——— Buckhannon
Bodurtha, Paul Ray ——— Rome, N. Y.
Boe, Gerard Patrick ——— Dunellen, N. J.
Bone, Evelyn Harriet ——— North Arlington, N. J.
Boyer, Helen Carol ——— Wildwood, N. J.
Brooks, Ronald Ray ——— Davin
Burnett, John Howard ——— Dunellen, N. J.
Burton, Mary Humbird ——— Romney
Carper, Margaret Taylor ——— Athens
Carter, Arthur Sidney ——— Buckhannon
Caruso, Phyllis Jeanne ——— Newark, N. J.
Chappell, George Edward ——— Berkshire, Mass.
Chenoweth, Rhea Lee ——— Buckhannon
Cherlong, George Ronald ——— Hartford, Conn.
Clark, Clarence Ralph ——— Silver Lake, N. Y.
Coates, Robert Edwin ——— New York, N. Y.
Collins, Jarvis Lee ——— Buckhannon
Collins, Joann Mae ——— Buckhannon
Colombo, Louis Francis ——— Newark, N. J.
Cooke, Donald ——— North Plainfield, N. J.
Cooperman, Ted Irwin ——— New York, N. Y.
Costolo, Herbert Lyons, Jr. ——— Pittsburgh, Pa.
Cottrill, Lennie Pearl ——— Pennsboro
Cox, Lorna May ——— Elkins
Crites, Clyde Sylvester ——— Tallmansville
Cvetnick, Frank ——— Century
Damon, Gordon George ——— East Williston, N. Y.
Dean, Russell Cleo ——— Buckhannon
Decker, Georgetta Elaine ——— Buckhannon
Decker, Philip Langston ——— Riverside, Conn.
DeRevere, Bradford Francis ——— Staten Island, N. Y.
Derry, Nancy Jane ——— Millsboro, Pa.
Dorffman, David Alan ——— White Plains, N. Y.
Dudding, John Franklin ——— Middleport, O.
Dulaney, John Thornton ——— Kanawha Head
Dykema, Roger Scot ——— Coscob, Conn.
Edwards, Noel Kavanaugh ——— Bridgeport, Conn.
Epler, Ona Ruth ——— Kane, Pa.
Evans, Richard Lee ——— Needham, Mass.
Feldman, Ronald Joseph ——— White Plains, N. Y.
Fellows, Edward William ——— Pittsburgh, Pa.

Fink, Peter Brian ——Jamaica, N. Y.
Fischer, Roger Charles ——East Williston, N. Y.
Fitch, John Douglass, Jr. ——Bronxville, N. Y.
Fitch, Thomas Edward ——Danville, Ind.
Flagg, Jo Ellen ——Charleston
Fosnaugh, Robert Glenn ——Buckhannon
Gardner, Marilyn Grace ——White Plains, N. Y.
Gatherum, Nancy Louise ——Richwood
Gaunt, William Hazilton ——Buckhannon
Geigley, David Neil ——Hastings
Geller, David Leonard ——Mt. Vernon, N. Y.
Glass, Nadine Marie ——Petersburg
Goff, Kent Rinaldo ——Croton, N. Y.
Goheen, Thomas Patrick ——Rupert
Gower, Mary Lurene ——Buckhannon
Greenway, Harold Edward ——Duquesne, Pa.
Grose, Ruth Ann ——Charleston
Gwennap, Audrey Mae ——Wheeling
Hadley, John Anders ——Hamden, Conn.
Hall, Sandra Jo ——Fairmont
Hamilton, Richard Martin ——Fredericktown, Pa.
Hamrick, Frank Ballard ——Charleston
Harris, Janet Rae ——Bridgeport
Hedrick, Harriet Jeannette ——Ronceverte
Hegelein, Norman, Jr. ——Jamaica, N. Y.
Henderson, Roy Arthur ——Buckhannon
Hickle, Harry Vernon ——Irwin, Pa.
Hill, James Kenneth ——Greenwood, S. C.
Hinkle, Charlotte Joan ——Buckhannon
Hodsdon, Edgar Watson ——Mamaroneck, N. Y.
Hogsett, Phyllis Ann ——East Rainelle
Holbert, Jefferson Lindsey ——Bayonne, N. J.
Hubbell, George Thomas ——Milford, Conn.
Hughes, William Howard ——Trenton, N. J.
Ingoldby, Joan Louise ——Fairlawn, N. J.
Johnson, Marshall Stuart ——Terra Alta
Judy, Clifford Page ——Clarksburg
Jungas, Theodore ——Worcester, Mass.
Kedward, Virginia Ruth ——Moundsville
Kerwood, Judith Anne ——Ripley
Keyser, Dolores Ruth ——Bridgeport
Kinder, Lowell Gene ——Dunbar
Kissel, Jack ——Elmira, N. Y.
Koslin, Stephen ——Rego Park, N. Y.
Kristofik, Edmund Andrew ——Munhall, Pa.
LaFalce, Robert Anthony ——Hackensack, N. J.
Lamperti, Richard Stewart ——North Plainfield, N. J.
Lanting, Fred Louis ——Hawthorne, N. J.
Lantz, Nelson Herbert ——Buckhannon
Laszlo, Phelps Tibor ——Southport, Conn.
Lathrop, Linwood Benton ——Norwich, Conn.
Law, Martha Ann ——Bridgeport
Lefler, Barbara Lavenia ——Rainelle
Lemon, Noel Edwin ——Jane Lew
Light, Virginia Ann ——Erie, Pa.
Lipetz, Eric David ——Forest Hills, N. Y.
Lockart, James Owen ——Spring City, Pa.
Maeder, Douglas Edward ——Delmar, N. Y.
Malone, Patricia Ann ——Millburn, N. J.
Manser, Jefferson Workman——Buckhannon
Margolies, Alvin ——New York, N. Y.
Mearns, Dolores June ——Clarksburg
Merone, Jesse Joseph ——Brooklyn, N. Y.
Michael, Vaughn Jefferson, Jr. ——Morgantown
Miller, Patricia Ann ——Buckhannon
Miller, Shirley Ann ——Buckhannon
Mitchell, Merton Joel ——New York, N. Y.
Morton, Peggy Jo ——Hamlin
Mowry, John James ——Derry, Pa.
Muller, Max Paul ——Dover, N. J.
Murray, Judith Ann ——Fairfield, Conn.
Muse, Annabelle ——New Martinsville
McCaslin, George Courtney ——Floral Park, N. Y.
McDonald, Glenda Jean ——Bridgeport
McKinney, Thomas Alan ——Staten Island, N. Y.
McLaughlin, Thomas Calvin ——Arnold, Pa.
McNutt, Suzanne ——Salem
McVitty, Donald William ——Mt. Vernon, N. Y.
Nash, Kenneth James ——Claymont, Del.
Neuner, Frank Joseph ——Bloomfield, N. J.
Nicholson, Philip William, Jr. ——Mineola, N. Y.
Palatiello, Robert Francis ——Trumbull, Conn.
Palmer, Roy Otis ——Norwich, Conn.
Palomba, Vincent Alex ——New York, N. Y.
Pancirov, Roy John ——Arverne, N. Y.
Parks, John Herbert ——Lewisburg
Pemberton, Carol Ann ——Buckhannon
Petry, William Henry ——Helmetta, N. J.
Platt, Allen ——Hewlett, N. Y.
Post, Robert Roy ——Buckhannon
Posteraro, Thomas Joseph ——Manhasset, N. Y.
Powers, Kenneth Lee ——Buckhannon
Queen, Ann Mary ——Bridgeport
Rabinowitz, Jerry ——Brooklyn, N. Y.
Range, Mansel Conrad, Jr. ——Jackson Heights, N. Y.
Rawson, Nina Jean ——Parkersburg
Raynor, Richard Locke ——Bayside, N. Y.
Reiter, William Everett ——Dayton, O.
Richmond, Robert Anthony ——Belleville, N. J.
Rider, Kay Alan ——Sophia
Ross, Alexander McCullough ——Buckhannon
Rough, Carol Jean ——Weston
Rubin, Robert Seth ——Brooklyn, N. Y.
Sarchet, Frederick Louis ——Fairfield, Conn.
Sarounie, Helen Armine ——Woodside, N. Y.
Schanck, Norman Wayne ——Millville, N. J.
Scharlatt, Harold ——New York, N. Y.
Schilling, Frederick Robert ——Packanack Lake, N. J.
Scott, Bruce Gordon ——Wilmington, Del.
Seamans, Lyman Howard, Jr. ——High Bridge, N. J.
Semrow, Gustave Charles ——Bristol, Conn.
Sheasley, George Calvin, Jr. ——Duquesne, Pa.
Sheppard, David Lee ——Buckhannon
Sheppard, Elaine Daire ——Petersburg
Shirley, John Morris ——Harrison City, Pa.
Sicilian, Louis Vincent——Bridgeport, Conn.
Simmons, Anna Helen ——Buckhannon
Simon, Allen ——New Rochelle, N. Y.
Smith, James Richard ——Buckhannon
Smith, Marilyn Yvonne ——Nitro
Snyder, Eileen Carol ——Epperly
Souder, William Donald, Jr. ——West Chester, Pa.
Sowers, Linda K. ——Lebanon, Pa.
Stagon, Leonard Andrew ——Munhall, Pa.
Story, Frederick Warren, Jr. ——Stratford, Conn.
Strieby, Oscar Neal, Jr. ——Okonoko
Talkington, Ronald Wilford ——Clarksburg
Tatem, James Alexander, Jr. ——Hillsdale, N. J.
Taylor, Alton Holmes ——Nutley, N. J.
Thomas, Ronald Albert ——Duquesne, Pa.
Tissot, John Francis ——Flushing, N. Y.

Tonelson, Nathan ----------Bronx, N. Y.
Wadleigh, Mary Elizabeth ----------
----------Concord, N. H.
Walton, Rose Ann ----------Oak Hill
Ward, Elene Delores -----Memphis, Tenn.
Warfel, Janet Elaine --------Bolivar, Pa.
Watson, William Edward -------Jane Lew
Weiser, Richard Jules ------Bronx, N. Y.
Wells, Paul Lyle ------Port Jervis, N. Y.
West, Jenny Lynne ----------Buckhannon
Wheeler, Wesley Ray ----Stratford, Conn.
Wieland, Roger Paul ------Bayside, N. Y.
Will, William Ashley -----Johnstown, Pa.
Wills, Robert Graham ----------Volga
Wilson, Carol Ann ----------Moundsville
Wilt, Patricia ----------Buckhannon
Wingert, Randall ---------Elmira, N. Y.
Winters, George Robert --Storystown, Pa.
Young, Marianna ----------Buckhannon

FRESHMEN

Class of 1959

Adams, James Edward ----------Elbert
Adkins, Jackie Howard ----------Hamlin
Aidala, Richard Thomas ---Bayside, N. Y.
Alberter, Edward Eugene--Johnstown, Pa.
Alcure, George Francis, Jr. --------
----------New Hyde Park, N. Y.
Alexander, Donald Charles ----------
----------Bridgeport, Conn.
Alexander, Victoria Price ----------
----------Charlotte, N. C.
Alizio, Anthony Philip ----Bayside, N. Y.
Alizio, Joseph ----------Bayside, N. Y.
Altman, John Calvin --------Buckhannon
Altman, William Glenn, Jr. ---------
----------Johnstown, Pa.
Armfield, Shirley Ann ------Newport, Va.
Armstrong, Doris Lee -------Buckhannon
Artman, Frank Richard--Westmont, N. J.
Atkinson, Judith Stearn ---Monroe, Conn.
Bachmeier, Carl August, Jr. --------
----------Brooklyn, N. Y.
Baierl, Robert Edward ----------
----------Pompton Lakes, N. J.
Baker, David Vanderpoel--Brooklyn, N. Y.
Barail, Jean Louis ------New York, N. Y.
Barrett, Irene Mae ----------Dayton, Pa.
Bartlett, Boyd Allen ----------Lost Creek
Bartman, Clarence John -------Stowe, Pa.
Batterson, George Edward, Jr. ------
----------New Milford, N. J.
Baxa, Artis Ellen ----------Buckhannon
Baylis, Elizabeth Ada ----------
----------Rockville Centre, N. Y.
Bean, Murray Allen, II --------Moorefield
Beers, Carol Ruth ------Ridgefield, Conn.
Beitch, Irwin ----------Brooklyn, N. Y.
Bennett, Billy Eugene --------Buckhannon
Berg, Arthur Daniel ----------Vienna
Berliner, Theodore -------Brooklyn, N. Y.
Beveridge, Richard Louis ----------
----------Brooklyn, N. Y.
Blair, Thomas Karl ---Lambertville, N. J.
Blubaugh, John Gorham ----------
----------Metuchen, N. J.
Boggess, Janet Gail ----------Sissonville
Boggs, Virginia Bertha --Worcester, Mass.
Bohus, Emil Michael ------Trenton, N. J.
Bradford, John Reed --Manhasset, N. Y.
Brooke, Richard Clark --------Lumberport
Broumberg, Michael Mark ----------
----------New York, N. Y.
Brown, Donald Karl ----------Buckhannon
Brown, Harry James ---------Easton, Pa.
Brown, Huling Gilbert ----------Levisay
Brubaker, David Bass ----------
----------Greens Farms, Conn.
Bryan, Belton O'Neal ----Arlington, Va.
Bullock, Harold Glenn ----Hermon, N. Y.
Burdette, George William ----Buckhannon
Burgess, Richard Robert ----------
----------New York, N. Y.
Burke, Jerry Alan ----------Ellamore
Burr, Elbert Montgomery ----------
----------Hasbrouck Heights, N. J.
Butcher, Janet Louise --------Parkersburg
Butkiewicz, Kenneth Anthony -------
----------Ridgewood, N. Y.
Buttafuoco, Joseph Russell ---------
----------Brooklyn, N. Y.
Buttermore, Thomas Freeland --------
---------- Parkersburg
Caldwell, James Edward -------Irwin, Pa.
Campbell, Helen Irene ----Kittanning, Pa.
Campbell, John Robert --------Clarksburg
Capuano, Alfred Ignasius ----------
----------New Rochelle, N. Y.
Carbone, Anthony George ----------
----------Stratford, Conn.
Cassell, Lawrence ----------Eunice
Chaddock, Paul Henry ----Endicott, N. Y.
Chambers, Elnora ----------Beckley
Cheatham, Beverly Wallace ---------
----------New York, N. Y.
Chiusano, Joseph John ---Brooklyn, N. Y.
Chostner, Kathryn Betsy -----Buckhannon
Ciuffo, Anthony Frank --Brooklyn, N. Y.
Class, Barbara Ellen -----Westfield, N. J.
Cohen, Martin M. --------Newark, N. J.
Cohen, Michael David ----Flushing, N. Y.
Cohen, Murray Albert --Philadelphia, Pa.
Cohen, Stuart Howard ----Flushing, N. Y.
Cole, William Hazlett ----Perryville, Md.
Conaway, Carole Ann -------Mannington
Cooper, Frances June ----Webster Springs
Corneby, Bert William ----Endicott, N. Y.
Costaris, Arthur John --Interlaken, N. J.
Couchenour, Charles William--Bristol, Pa.
Cucinotta, Carol Sue ------Medford, Mass.
Culley, Audrey Mildred ----Bayside, N. Y.
Cutlip, Dan Neill ----Midland Park, N. J.
Davis, Norma Carolyn--New Brighton, Pa.
Day, Robert Joe ----------Adrian
Dean, Sharie Louise ----------Berea, O.
Deitsch, Albert Ralph ----Paterson, N. J.
Delli-Gatti, John Lee ----------Fairmont
DeMattia, Henry Jerome, Jr. --------
----------Bloomfield, N. J.
Dengler, Frantz Allen ----------
----------Royersford Mt., Pa.
Dennison, James Edward ------Nutterfort
DesRochers, Pierre Adalbert ---------
----------Bloomfield, N. J.
Dickens, Denver Homer ---------Montrose
Dizon, Josue Silao ---Guimba, Philippines
Donnelly, John Patrick--New York, N. Y.
Douglas, Donald Lee ----------Clarksburg
Dworetz, Edward Charles ----------
----------Paterson, N. J.
Dwork, David ------North Bergen, N. J.
Earley, James John -------Ford City, Pa.
Edgell, Sandra Sue ----------Bristol
Eifert, William Donald --Tuckahoe, N. Y.
Eipel, Kenneth Carl ---Beechhurst, N. Y.
Ervin, Elmer Lincoln ----------Bridgeport

Evertsen, Theodore Ashbey _____
_____Glen Rock, N. J.
Farmer, Susan Thompson ____Morgantown
Fennimore, Robert Tarpley _____
_____Yonkers, N. Y.
Figgatt, Wailand Carl _____Charleston
Fike, Lloyd Alexander _____Rome, N. Y.
Fink, Gordon Jay _____Philadelphia, Pa.
Finta, Robert Joseph ___Rego Park, N. Y.
Fisher, Bertrand Theodore _____
_____Stamford, Conn.
Flocco, Vincent Raymond _____
_____Villa Caparra, Puerto Rico
Fraser, James John ____Westwood, N. J.
Frey, Sanford Philip _____Westport, Conn.
Funk, Nancy Jo _____Bristol
Gardner, Lawrence Alexander _____
_____Elmhurst, N. Y.
Gardner, Lynn Stuart _____
_____White Plains, N. Y.
Gay, Ralph Gerald _____Huntington
Gearty, Carol Janet ___Beechhurst, N. Y.
Geller, Allen Herbert ____Flushing, N. Y.
Geller, Jerome _____Brooklyn, N. Y.
George, Janet Lee _____Clarksburg
George, Ronald Dorsey _____Buckhannon
Goldberg, Burton Seth __Westwood, N. J.
Golden, Allen _____Manhattan, N. Y.
Golden, James Theodore, Jr. _____
_____New Haven, Conn.
Goldstein, Arthur Ira __Laurelton, N. Y.
Goodearl, Donald Arthur ___Darien, Conn.
Grabelle, Garry Robert _____
_____Bradley Beach, N. J.
Gramlich, Paul Warren __Bellerose, N. Y.
Grant, John Hubert ___New York, N. Y.
Greathouse, Ann Rudkin _____Buckhannon
Greenberg, Gilbert Jerry _____
_____New York, N. Y.
Grever, Robert Edward__Park Ridge, N. J.
Griesi, James Vincent _____
_____West Englewood, N. J.
Griffith, Della Frances _____Parkersburg
Groody, Hugh Reynolds __Feasterville, Pa.
Groseclose, Charles Miller _____Fairmont
Gurack, Billy Joe _____Mabscott
Hak, Howard Jay _____Paterson, N. J.
Halderman, John William _____
_____New York, N. Y.
Hall, William Robert _____Buckhannon
Hanifan, Betty Kay _____Clarksburg
Harmelin, Michael Charles _____
_____Philadelphia, Pa.
Hartman, Herbert William _____
_____Pottstown, Pa.
Hatfield, Harvey Herman _____Weston
Hayden, Carol _____Winthrop, Mass.
Heine, Robert Edward __Ridgewood, N. J.
Hellman, John Alfred ____Pittsburgh, Pa.
Hess, Gary Francis _____Munhall, Pa.
Hessian, Georganna Lee _____Cowen
Hetz, Mary Lou _____Fairview, Pa.
Hetz, Robert Lee _____Fairview, Pa.
Hill, George Robert _____Norfolk, Va.
Hinzman, Parker Lee _____Lost Creek
Hitchcock, Harold Wollett _____
_____Yonkers, N. Y.
Hoag, David Wesley, Jr.__Maywood, N. J.
Holbrook, Robert Ellis __Springfield, Mass.
Holm, Oline Sue _____Great Neck, N. Y.
Holmes, William Henry, Jr. _____
_____Wesleyville, Pa.
Holt, John Mathew _____Weston
Horn, Frank Gordon _____Charleroi, Pa.
Hoy, Donald Richard _____Bayside, N. Y.
Hubbard, Alan Everett _____
_____New Haven, Conn.
Huenerberg, David Charles _____
_____Southport, Conn.
Huffman, Bonita Lea _____French Creek
Huston, John Albert ___West Easton, Pa.
Hyams, Robert Morris __New York, N. Y.
Hyre, Herbert Frank _____French Creek
Innes, Edward Kirkbride _____Aldan, Pa.
Innes, John James _____Pelham, N. Y.
Jackson, William Miller, Jr. _____Beckley
Jarrett, Arlene Sue _____Clendenin
Jeffries, Thomas Jackson __Milford, Conn.
Jentoft, David Morten _____Darien, Conn.
Jervis, Robert Goodrich__Tarrytown, N. Y.
Johnson, Catherine Nadine ____Charleston
Johnson, Donald Stuart _____
_____Succasunna, N. J.
Johnson, Howard Edward__Selbyville, Del.
Johnson, Jack Larue _____Dunbar
Johnston, Edwin Leonard __Butler, N. J.
Johnstone, Donald Anthony _____
_____Beechhurst, N. Y.
Johnstone, John Jeffrey _____
_____East Williston, N. Y.
Jones, Marvin Pratt _____
_____Beaver Falls, Pa.
Jones, Rita Marlene _____Fairmont
Jones, Roger Lewis __East Quoque, N. Y.
Jordon, Arthur Warren ___Rahway, N. J.
Kane, Carol Jean _____Wesleyville, Pa.
Karasik, George Elmer __New York, N. Y.
Keezer, Eugene Joseph _____
_____Bergenfield, N. J.
Kelly, Dennis Edward _____
_____New York, N. Y.
Kelly, James Charles _____
_____Cambria-Heights, N. Y.
Kennedy, James Edwin _____Mt. Clare
Kennedy, John Everett __Malverne, N. Y.
Kessel, Jenny Lynn _____Gormania
Khedouri, Isaac _____Forest Hills, N. Y.
King, Joseph Allyn _____Cleveland, O.
Kissel, James Keith _____Elmira, N. Y.
Klepper, Sylvia Rosemary _____
_____Fanwood, N. J.
Koehler, Dan Martin ____Westport, Conn.
Koelln, William Horace _____
_____Ridgefield Park, N. J.
Koon, James Goff _____Buckhannon
Kopple, Carolyn Louise _____Charleston
Kough, David John ____Hawthorne, N. J.
Kuhl, Phyllis Jane _____Elkins
Kundrat, Michael Lewis ___Whitaker, Pa.
La, Sung Yun _____Seoul, Korea
Langer, Murray M. _____Yonkers, N. Y.
Leach, Thomas Eugene _____Parkersburg
Lemon, Frederick Dana _____Selbyville
Levine, Robert _____New York, N. Y.
Lichstein, Jack _____Trenton, N. J.
Linaberger, Mara Louise _____Wellsburg
Lober, Edward Conrad _____
_____Woodhaven, N. Y.
Long, Bruce Elwood _____
_____Green Village, N. J.
Louer, Robert Crane _____Nutley, N. J.
MacCallum, Malcolm James, II _____
_____Fairfield, Conn.
Macek, Thomas Andrew __Fairfield, Conn.
Mante, Van Anthony _____
_____Saddle River, N. J.
Marini, Frank Dominick _____
_____Passaic, N. J.
Mason, John Allen _____Beverly
Mavian, Robert _____Flushing, N. Y.
Mayers, William Harry __Grindstone, Pa.
Medley, James Lewis ____Brooklyn, N. Y.
Meister, Taylor Joseph _____Munhall, Pa.
Mendoza, Cornelia Lardizabal _____
_____Manila, Philippines
Merrill, Warren Kingsland _____
_____Westwood, N. J.
Meyer, Samuel Frederick _____
_____Maplewood, N. J.

Michelman, Harvey Jerome _____ Flushing, N. Y.
Middlebrook, Robert Cornelius _____ Wilton, Conn.
Miklosey, Arthur Francis _____ Metuchen, N. J.
Miller, Anna Catherine _____Moundsville
Miller, Douglas Stephen __Pittsfield, Mass.
Mitchell, Marilyn Jean _____Vienna
Modlin, Charles Ernest _____Ravenswood
Moebius, Clifford Edwin ___Nutley, N. J.
Moisan, Richard Wallace __Wolcott, Conn.
Montgomery, James Jackson _____ Indianapolis, Ind.
Morgan, Arnold Jackson _____Shinnston
Morris, Fredric David ____Hewlett, N. Y.
Moulder, Linda Jane _____Charleston
Muchnick, David Paul ___Brooklyn, N. Y.
Murawski, John Stefan __Elmhurst, N. Y.
Murphy, Donald James _____Rome, N. Y.
Murphy, Helen Brenda _____ White Sulphur Springs
Murray, John Edward _____ West Simsbury, Conn.
McCauley, Ronald Moore _____Elizabeth
McCloud, Clarence Albert _____Weston
McCue, Sandra Jean _____Buckhannon
McCulloch, John _____Brooklyn, N. Y.
McCutcheon, James Bernard__Summersville
McCutcheon, William Calvin _____Reedy
McDonald, Madonna Yvonne _____Parsons
McGovern, Thomas Edward _____ West Orange, N. J.
McGregor, Nancy Jean _____ Glen Aubrey, N. Y.
McIlvaine, Effie Louise _____Bridgeport
McIntosh, Arnold Lester _____Philippi
McLaughlin, Robert Alexander _____ Montclair, N. J.
McLean, John Ward ___Burlington, N. J.
McMillan, James Wallace __Pelham, N. Y.
Neely, Richard Lee _____Buckhannon
Neidich, Lloyd Irwin __Mt. Vernon, N. Y.
Nelson, Zona Gail _____Sophia
Nesbitt, Warren Raymond _____ Patchogue, N. Y.
Newlon, Philip Marvin _____Buckhannon
Newman, David Lee _____Buckhannon
Newman, Frederick Day _____Buckhannon
Olah, Richard Louis ____Bridgeport, Conn.
Olive, Paul Newton _____Ridgewood, N. J.
Oliver, Armand Charles _____Wheeling
Olmstead, William Wolcott _____ Little Neck, N. Y.
Orr, George Alexander, III _____ Coraopolis, Pa.
Owen, Shirley Rose _____Bayside, N. Y.
Paisley, Linda Lambert _____Buckhannon
Parisi, Frank Daniel _____Flushing, N. Y.
Parseghian, Vahan _____ New Milford, N. J.
Patterson, John David _____ Upper Saddle River, N. J.
Patti, Frank Leonard ____Paramus, N. J.
Pennington, John Burnhill _____ Wilton, Conn.
Peregoy, Martha Jean _____Beckley
Perveler, Paul Samuel _____ Kew Gardens, N. Y.
Perry, Burr, Jr. _____Fairfield, Conn.
Perry, Charles Wright ___Paterson, N. J.
Perry, Linda Elizabeth _____Charleston
Pettibon, William Clifford _____ McKeesport, Pa.
Pfalzgraf, Jane Lee _____Parkersburg
Pierce, Conrad ____Jackson Heights, N. Y.
Pierce, David Jordan ____Masontown, Pa.
Pinnell, Dora Eleanor _____French Creek
Plummer, Walter Francis, III _____ Orange, Conn.
Pomerantz, Ronald Stephen _____ Brooklyn, N. Y.
Powers, Charles Reed _____Buckhannon
Powers, Edward Francis, Jr. _____ Cochituate, Mass.
Printz, William Howard _____ Englewood, N. J.
Quattlander, Carol Edith _____ Hillsdale, N. J.
Ragan, Jean Carroll _____Jenkinjones
Reese, Marie _____Buckhannon
Remy, Douglas Neil __Saddle River, N. J.
Rennard, Allen Henderson _____ Westwood, N. J.
Reppert, Shirley Ann __Woodstown, N. J.
Rial, Joseph Chapman, Jr. _____ Greensburg, Pa.
Rice, Priscilla Joan _____Rutland, Vt.
Rice, Robert Arthur ____New York, N. Y.
Richelsoph, Howard Melvyn _____ Bridgeport, Conn.
Ringel, Robert Headley ____Newtown, Pa.
Rissmeyer, Helen Meta _____ Farmingdale, N. Y.
Robertson, Alma Pauline ____Alliance, O.
Robinson, Gwendolyn Marie _____ Hampton, Va.
Roche, Daniel Joseph _____ Hasbrouck Heights, N. J.
Romantini, Jerry _____Palisades, N. J.
Romig, Ann Wells _____Baltimore, Md.
Rosenberger, Elsie Theresa _____ Jersey City, N. J.
Rosenstock, Jerome Ira__New York, N. Y.
Rosier, George Lakin _____Morgantown
Rossi, Denis Angelo _____Hicksville, N. Y.
Rovello, Samuel Victor _____ South River, N. J.
Rudy, Melvyn Arnold ____Brooklyn, N. Y.
Ruhlow, Dean Harris _____Buckhannon
Runyon, Emma Lou _____Holden
Ruof, John Murdoch _____ Jackson Heights, N. Y.
Russin, Gerald Harvey ____Bayside, N. Y.
Rutkowski, John Alexander _____ Bayside, N. Y.
St. Miklossy, Joseph Stephen _____ Fair Lawn, N. J.
Santillo, Harry Robert ___Jamaica, N. Y.
Santora, Frank Francis _____ New Rochelle, N. Y.
Sattler, Walter Otto _____Brooklyn, N. Y.
Saxton, Linda Lou _____Dunbar
Schneider, Frank Peter, Jr. _____ Metuchen, N. J.
Schoonmaker, William Lyon _____ Montclair, N. J.
Schultz, Howard Frank _____ Great Neck, N. Y.
Schwartz, Martin Stanley _____ Brooklyn, N. Y.
Schwengber, Ernest Robert _____ Flushing, N. Y.
Sciotto, Francisco Anthony _____ New York, N. Y.
Scott, James Francis _____Salem
Seamans, Winston Gerald _____ Highbridge, N. J.
Seiderman, Arthur _____Philadelphia, Pa.
Seigh, John _____Johnstown, Pa.
Seldin, Edward George _____Bronx, N. Y.
Selody, Kenneth _____Manville, N. J.
Shaffner, Wesley Davis __Stratford, Conn.
Shearer, Shonette McLaughlin ____Weston
Shin, Young Sun _____Seoul, Korea
Shreve, Charles William _____Buckhannon
Shumate, George Clinton, Jr. _____Sophia
Sias, Margaret Ann _____Man
Silberman, William Joseph _____ Paterson, N. J.

Sklar, William Samuel--Glenbrook, Conn.
Slade, Julie Ann ----------Natick, Mass.
Small, Neal Jeffrey ----------
----------Forest Hills, N. Y.
Smith, June Elaine ----------Clarksburg
Smith, Lawrence Prall --Metuchen, N. J.
Snyder, Delores Jean ---------Clarksburg
Snyder, Ellen Justine -------Buckhannon
Solvesen, Douglas Bruce ----------
----------New York, N. Y.
Sos, Alexander John ----------
----------Far Rockaway, N. Y.
Spencer, Charles Jenkins ----------
----------Manhasset, N. Y.
Spera, Anthony Vincent ----------
----------Jackson Heights, N. Y.
Stahl, David ----------Rego Park, N. Y.
States, William Glen ----------Philippi
Steinberg, Alan Lewis ----------
----------Valley Stream, N. Y.
Stell, Robert Hamilton ------Buckhannon
Stewart, Dewey Homer ----------Kasson
Strader, Elizabeth Rose ------Buckhannon
Stroles, Constantine ----New York, N. Y.
Surridge, James Herbert ----------
----------Beechhurst, N. Y.
Swander, John Roland ----------
----------New Rochelle, N. Y.
Sweeton, Gerard Frederick ----------
----------Scarsdale, N. Y.
Swiger, Diana Adelia ---------Clarksburg
Taylor, Charles John --Park Ridge, N. J.
Tell, Jeremiah Jay --------Pelham, N. Y.
Thompson, Lois Ann ---------Buckhannon
Thoubboron, Robert Daniel ---------
----------Bellerose, N. Y.
Tipper, Sondra Sue ----------Clarksburg
Todd, William Russell ----------Coalwood
Torrence, Tod Alan --Morris Plains, N. J.
Townsend, George Hallman ---------
----------Staten Island, N. Y.
Trail, Julian Sherman ----------Beckley
Trembath, William John --Teaneck, N. J.
Undreiner, Ralph Gilbert ----------
----------Flushing, N. Y.
Vance, Hollis Carl ----------Whitmer
Van Cleve, John Cotton ----------
----------Princeton, N. J.
Von Eiff, Donald Charles ----------
----------Flushing, N. Y.
von Hoorn, Richard Paul ----------
----------Warwick, R. I.
Wadler, Melvyn Martin ----------
----------Franklin Square, N. Y.
Wagner, Michael Anthony ----------
----------East Northport, N. Y.
Walsh, John Peter --------Milford, Conn.
Walton, Stephen Edward -----Moundsville
Wanless, Gordon Holden ----Buckhannon
Ward, Norma Hope ----------Holden
Wassell, Willard Dale, Jr. ----------
----------Stamford, Conn.
Wasserman, Howard Stanley --------
----------Mt. Vernon, N. Y.
Waxberg, David -----Kew Gardens, N. Y.
Weaver, Robert Luthur --Pittsburgh, Pa.
Webber, Robert Lee -------Robesonia, Pa.
Weber, Paul Francis --West Mifflin, Pa.
Weissmann, Henry David ----------
----------Harpursville, N. Y.
Wellisch, Marshall Alvin--Flushing, N. Y.
Werlinich, Samuel Joseph ----------
----------McKees Rocks, Pa.
White, William Nichols ----------Dixie
Wiemolky, Richard ---Long Beach, N. Y.
Wilburn, Charles Elliot ----------Elkins
Wilkinson, James Edward --Munhall, Pa.
Winston, David Clark ----------Surveyor
Woo, Edith ----------Hong Kong
Woo, Shirley ----------Hong Kong
Wood, Betty Margaret ----------Mabscott
Yagoda, Stuart --------New York, N. Y.
Zanesky, Robert George ----------
----------Fairfield, Conn.
Zarnfaller, Malcolm Joseph ---------
----------College Point, N. Y.
Zolan, Robert Edward ----------
----------Lynbrook, N. Y.

GRADUATES

Pursuing Undergraduate Courses

Lynch, Charles Isaac --------Buckhannon
Reabe, John Frederick --------Buckhannon

SUMMER, 1955

Agey, Charlotte ----------Buckhannon
Ala'ilima, Maea'eafe John ----------
----------Pago Pago, Samoa
Alizio, Anthony Philip ----Bayside, N. Y.
Alizio, Joseph Peter ------Bayside, N. Y.
Anderson, Geraldine W. ----------
----------Webster Springs
Angotti, John Baptista ----------Weston
Arbogast, Dale ----------Cleveland
Arendas, Andrew Nicholas ----------
----------Passaic, N. J.
Austin, William Henry -----Hollis, N. Y.
Aveyard, Marilyn Jane ---Gardner, Mass.
Ayers, Austin Eugene ----------Cleveland
Bailey, Betty Jo ----------Buckhannon
Bargeloh, Robert Mason ---Mineral Wells
Barnes, Jo Ann ----------Wellsburg
Barnette, Fleming ----------Birch River
Belcher, Janet Rae ----------Kimball
Benson, William Carrol ----Tallmansville
Bergdoll, Ralph Neil ----------Paw Paw
Berthy, Freida Mae ----------Cowen
Black, Bonnie Gray ----------Buckhannon
Black, Floy Fae ----------Buckhannon
Bond, Opal Virginia ---------Buckhannon
Brown, Huling Gilbert ----------Leivasy
Brown, Pearl ----------Replete
Brundrett, William ---------Buckhannon
Bryant, Ralph Donald ------Summersville
Bullock, Harold Glenn ----Hermon, N. Y.
Butcher, Samuel Francis ----------Volga
Buttafuoco, Santo Joseph ----------
----------Brooklyn, N. Y.
Byrd, Kathleen Reeder ---------Alexander
Carpenter, Juanita Allman --------Adrian
Carpenter, Mildred Reeder -----Alexander
Carter, Arthur Sidney -------Buckhannon
Carter, Lula Hall ----------Guardian

Cartwright, Mary Louise ____Buckhannon
Chan, Patricia Joo Peng _____
_____Medan, Indonesia
Chenoweth, Rhea Lee _____Buckhannon
Chey, Han Hyung _____Seoul, Korea
Clancy, Paul _____Freeport, Ill.
Collins, Jarvis Lee _____Buckhannon
Compton, Nelle Cochran _____
_____Webster Springs
Cooper, Everett Reese _____Troy
Cooper, Mildred Sue _____Webster Springs
Cooperman, Ted Irwin __New York, N. Y.
Couchenour, Charles William__Bristol, Pa.
Criss, Emma Hamrick ___Webster Springs
Criss, Gladys May _____Weston
Cvetnick, Frank _____Century
Danenberg, Elsa Ann __Bridgeport, Conn.
Daniel, Gerald Trent _____Kasson
Dean, Margaret Ann _____Buckhannon
Dean, Russell Cleo _____Buckhannon
DeBarr, Jean Malcolm _____Ten Mile
Deems, Mary Jo _____Buckhannon
DeMertgis, George Stephen _____
_____Forest Hills, N. Y.
Dickenson, Paul Harold, Jr. _____Philippi
Dolan, Kenneth Marion _____Marmet
Douglas, Willa Lea _____Webster Springs
Ducharme, Francis John __Gardner, Mass.
Dulaney, John Thornton __Kanawha Head
Dye, Glenn Thomas _____Frenchton
Elmer, James Edward _____Jane Lew
Engelhardt, Forest Linden __Buckhannon
Fallon, Margaret Pope _____Weston
Farrar, Katrina Florence ____Buckhannon
Filosa, Louis Francis ____Flushing, N. Y.
Fosnaugh, Robert Glenn _____Buckhannon
Franquiz, Arline Hortensia __Buckhannon
Friend, Kathlea Dorlan _____Bergoo
Friend, Vernon French _____Cowen
Frum, Ona Pearl _____Buckhannon
Gaston, Barbara Jane _____Buckhannon
Gaston, James Edward _____Buckhannon
Goff, Kent Rinaldo _____Croton, N. Y.
Gower, Mary Lurene _____Buckhannon
Green, Patricia Cool _____Diana
Grove, Lillian Mayo _____French Creek
Hall, Dessie Miller _____Webster Springs
Hall, Norma Perkins ____Webster Springs
Hamon, Orvan Edgar____Webster Springs
Hammond, Bertha Studivan _____
_____Webster Springs
Hamrick, Frank Ballard _____Charleston
Hamrick, Velinzie G. ____Webster Springs
Harper, Lola West _____Buckhannon
Hawkins, Richard Haymond, Jr. _____
_____Clarksburg
Hennessy, Edward Patrick ___Pomeroy, O.
Hennessy, Joen Luy _____Buckhannon
Hiehle, Roberta Sue _____Vienna
Hinkle, Elmer Garland _____Queens
Hinkle, Shirley Westfall _____Queens
Hitchens, John Thomas__Philadelphia, Pa.
Holbrook, Elsie Barnette _____Birch River
Hoomans, Jurgen John _____
_____Churchville, N. Y.
Hoover, Freeman Wilson __French Creek
Jacobson, Eleanore Ruth ____Summersville
Jervis, Robert Goodrich _____
_____Tarrytown, N. Y.
Johnson, Charles William, Jr. ____Weston
Jones, Alva _____Cowen
Jones, Carrie _____Cowen
Karickhoff, Elizabeth Thomasson ____
_____Buckhannon
Karickhoff, Kathleen Jones __Buckhannon
King, Joseph Allyn _____Cleveland, O.
Kraus, Mildred Allman _____Weston
Kraus, Ruth Fisher _____Weston
Lanting, Fred Louis ___Hawthorne, N. J.
Lawson, Ina Jean _____Buckhannon
Lawson, Marilyn Keibler _____Sisterville
Lee, Owen Malone _____Buckhannon
Lee, Young Won _____Seoul, Korea
Lemon, Noel Edwin _____Jane Lew
Lewis, Minetta White _____Lost Creek
Lewis, Rose Mary _____Buckhannon
Light, Virginia Ann _____Erie, Pa.
Lindsay, Elizabeth Jean _____
_____West Decatur, Pa.
Logsdon, Edith May _____Buckhannon
Long, Margaret Ellen _____
_____University City, Mo.
Lowther, Dewayne Rymer ____Wilsonburg
Lundell, Sharon Joyce _____Buckhannon
Mace, Mae Hamrick _____Webster Springs
Marsh, Rossie Hammon __Webster Springs
Marshall, Carol Ann _____Buckhannon
Marteney, Annabelle Lee ____Buckhannon
Marteney, Eugene Robert _____
_____Falls Church, Va.
Martin, Geraldine Morrison _____Volga
Martin, Paul Simon _____Volga
Martz, John Franklin _____Buckhannon
Mead, Patricia Joan _____Wilsonburg
Michael, Vaughn Jefferson, Jr. _____
_____Morgantown
Mick, Eugene Dale _____Arlington
Miller, Elsie Virginia _____Gormania
Miller, Hester Mae Black ____Buckhannon
Miller, Phyllis Irene Lowe ___Buckhannon
Miller, Shirley Ann _____Buckhannon
Miller, William Gene _____Jane Lew
Moore, John Borden, II _____Ellamore
Moore, Lillian Lenora ___Webster Springs
Moore, Martha Lou _____Elkins
Morrow, Aubrey Rhodes__Brownsville, Pa.
Morton, Ruth Herold ____Webster Springs
Mouser, Naoma Pearl__Minnehaha Springs
Murphy, Hugh Patrick _____Buckhannon
Murray, Judith Marie _____Buckhannon
McCoy, James Michael __New York, N. Y.
McCullough, Nyla Jeadelle ___Buckhannon
McIntire, Paul Winston __Kensington, Md.
McMillon, James Wallace __Pelham, N. Y.
McTheny, John Martin _____Buckhannon
North, George McCarty __Woodbury, N. J.
Oliver, Howard Garfield, II _____Wheeling
O'Toole, Michael James _____Munhall, Pa.
Ours, John Richard _____Weston
Ours, Leila Tenney _____East Bank
Paisley, Linda Lambert _____Buckhannon
Parisi, Frank Daniel _____Flushing, N. Y.
Park, Samuel _____Seoul, Korea
Parks, John Herbert _____Lewisburg
Post, Kay Anne _____West Milford
Post, Robert Melvin _____Buckhannon
Post, Shirley Hope _____Buckhannon
Powers, Kenneth Lee _____Buckhannon
Pruett, Mary Louise _____Beaver
Reabe, John Frederick _____Buckhannon
Heed, Helen See _____Buckhannon
Reed, Willard Richard _____Buckhannon
Riddle, Virginia Mattox _____Tioga
Riggs, Flora Tenney _____Tallmansville
Robinson, Arretta Gibson _____Replete
Rohrbough, Ercel Robinson _____
_____Webster Springs
Rollins, Clifford Eldridge ____Buckhannon
Ross, Alexander McCullough__Buckhannon
Rutherford, Beverly Romaine _____
_____Buckhannon
Schnur, William Henry _____
_____Far Rockaway, N. Y.
Schoonmaker, William Lyon _____
_____Montclair, N. J.
Semrow, Gustave Charles _____
_____Bristol, Conn.
Shirley, John Morris __Westmoreland, Pa.
Smith, Vivian Hall _____Buckhannon
Snyder, Martin _____Bethlehem, Pa.

Snyder, Orvil Junior ---------Buckhannon
Sokos, Gus Mathew ----------Richwood
Sparks, Gaye Lee ----------Cowen
Sponaugle, Phyllis Jane ---Hacker Valley
Stout, Edward Joseph ----------Bristol
Strader, Elizabeth Rose ------Buckhannon
Strader, Leonore ----------French Creek
Strong, Joseph Nicholas -----Buckhannon
Sweeney, James Kelly ----------Weston
Talbott, Joseph Blair ----Webster Springs
Tatterson, Thomas Joseph ------Fairmont
Taylor, Mollie Belle ---------Buckhannon
Teter, Nellie Jones ----------Rock Cave
Thacker, Kay Lou ----------French Creek
Tobing, Peter Parlaungan ----------
----------Medan, Indonesia
Travis, Lena Roessing -------Buckhannon
Trough, Marcus L. ----------Junior
Trowbridge, Delphia ----------Manheim
Umbright, Nellie Suesli ---------Helvetia
Vaughan, Paul, Jr. ----------Charleston
Vita, Anthony John ---Bridgeport, Conn.
Vaughn, Ethel N. ----------Buckhannon
Walters, Carl Dale ----------Weston
Ward, Elene Delores -----Memphis, Tenn.
Wells, Paul Lylie ----Port Jervis, N. Y.
Westfall, Lois Lucille -------Buckhannon
Whang, Tae Byung ---------Seoul, Korea
Whitescarver, Robert Deck --Buckhannon
Wilfong, Paul Gifford --------Rock Cave
Williams, Joan ----------Buckhannon
Wimer, James Harold ---------Rock Cave
Wright, June Tenney ---Kensington, Md.
Wright, Margaret Joan ----------Beckley
Zinaich, Samuel ----------Weirton

INTERSESSION, 1955

Ayers, Austin Eugene ----------Cleveland
Brooks, Arlene Ruth ------Niantic, Conn.
Brundrett, William ----------Buckhannon
Buttafuoco, Santo Joseph ----------
----------Brooklyn, N. Y.
Byrd, Kathleen Reeder ---------Alexander
Criss, Emma Hamrick ---Webster Springs
Daniel, Gerald Trent ----------Kasson
DeMertgis, George Stephen ----------
----------Forest Hills, N. Y.
Douglas, Willa Lea -----Webster Springs
Dye, Glenn Thomas ----------Frenchton
Grove, Lillian Mayo --------French Creek
Hinkle, Shirley Westfall ----------Lantz
Hoomans, Jurgen John ----------
----------Churchville, N. Y.
Johnson, Charles William, Jr. ----Weston
Kerr, Goldie Gaye -------Webster Springs
Mace, Mae Hamrick ----Webster Springs
Maeder, Douglas Edward --Delmar, N. Y.
Marsh, Rossie Hammon --Webster Springs
Moore, Gertrude Cunningham --------
----------Webster Springs
McIntire, Paul Winston --Kensington, Md.
Moisan, Richard Wallace ----------
----------Waterbury, Conn.
Schoonmaker, William Lyon ---------
----------Montclair, N. J.
Strader, Leonore ----------French Creek

EXTENSION, EVENING AND SPECIAL

Adams, Louise Floyd ----------Sutton
Avis, Doris Jean ----------Bolair
Ayers, Barbara Given -------Upper Glade
Belasco, Winnie McCutcheon --------
----------Webster Springs
Bennett, Hazel Hall ----------Parsons
Berry, Lillian Dobbins --Webster Springs
Bickel, Wanda Pickens --------Cleveland
Boggs, Ressie S. ----------Gassaway
Brady, Wilma Gay ------Webster Springs
Brown, Joan Elizabeth ------Buckhannon
Brown, Mary L. ----------Herold
Bumgardner, Zita Jane ----------Volga
Butcher, Gladys Crocket -------Gassaway
Carpenter, Juanita Allman --------Adrian
Carpenter, Mildred Reeder -----Alexander
Cartwright, Mary Louise ----Buckhannon
Chenoweth, Mary Crockett -----Gassaway
Clawson, Grace Elizabeth ---Buckhannon
Clevenger, Alice Given ----------Cowen
Clifton, Marlene ---------Webster Springs
Cochran, Iva Mae -------Webster Springs
Cochran, Joyce Genelda --Webster Springs
Cogar, Bonnie Losh -----Webster Springs
Cogar, Edna Hamrick ---Webster Springs
Cogar, Jeanette H. ------Webster Springs
Compton, Nelle Cochran--Webster Springs
Crossland, Nellie Dorinda ----------Davis
Criss, Emma Hamrick --Webster Springs
Currey, Virginia Witten ---------Thomas
Cutlip, Anna Lee ----------Bays
Cutright, Lois Dawn ---------Buckhannon
Dawson, Patricia Ann -------Buckhannon
Deem, Robert Thomas ----------Parsons
Dennison, Robert E. Lee ----------Sutton
Dorsey, Bess Wilson ----Webster Springs
Douglas, Willa Lea -----Webster Springs
Eshelman, Mildred Grace ----------Davis
Feola, Frank Joseph ---------Buckhannon
Floyd, David Doddrill -------Buckhannon
Friend, Kathlea Dorlan ----------Bergoo
Friend, William Edwin ----------Bolair
Galligan, Marguerite Floyd --Buckhannon
Gillespie, Rosalene Bragg ----------Sutton
Given, Pauline Harvey -------Frametown
Gladwell, Edith Eckess ------Buckhannon
Goff, Jane Tonkin -------Webster Springs
Graham, Fay Harr ----------Davis
Green, Patricia Cool ----------Diana
Grove, Lillian Mayo --------French Creek
Hall, Norman ----------Duck
Hammond, Bertha Studivan ---------
----------Webster Springs
Harper, Lola West ----------Buckhannon
Harris, Lorraine Virginia ----Little Birch
Hart, Gilbert Levi ----------Huttonsville
Hatton, Kendall, Jr. ----Webster Springs
Henderson, Gladys Marie ----------Cowen
Hile, Pearl L. ----------Lead Mine
Hines, Nancy Cogar -----Webster Springs
Houghton, Flem ----------Strange Creek
Houston, Thelma Gail ---------Gassaway
Hymes, Imogene Randolph --Buckhannon
Iden, Delma Clea ----------Buckhannon
Jones, Martha Mary ----------Hall
Kerr, Goldie Gaye -------Webster Springs
Kerr, Wilda M. ----------Volga
Kidd, Sara Warren ---------Buckhannon
Long, Jaunita Rose ----------Little Birch
Long, Lona K. ----------Parsons
Mace, Mae Hamrick -----Webster Springs
Marsh, Rossie Hammon --Webster Springs

Massi, Philomena DiBacco ——Thomas
Miller, Ariel Dunlap ——Cowen
Miller, Golda Mae ——Bolair
Miller, Hester Mae Black ——Buckhannon
Miller, John Edwin ——Buckhannon
Miller, Patricia Beth ——Cowen
Miller, Phyllis Irene Lowe ——Buckhannon
Mollohan, Lewis Archie ——Servia
Moore, Lillian Lenora ——Webster Springs
McClain, Elizabeth West ——Rock Cave
McCutcheon, Helen J. ——Webster Springs
McDowell, Lily ——Davis
McElwain, David N. ——Gassaway
McKinley, Dorothy Genevieve——Clarksburg
O'Brien, Esther Young ——Buckhannon
O'Brien, Nancy Hamrick ——Webster Springs
Parsons, Jocie Dove ——Parsons
Pinnell, William Perry ——French Creek
Pulliam, Wanda Byrd ——Webster Springs
Radabaugh, Sylvia Ann ——Webster Springs
Raines, Ruth B. ——Red Creek
Robinson, Jessie Hunt ——Gassaway
Rogers, Everett Lorraine ——Newville
Rose, Strossie Mattie ——Bays
Ross, Jane Bellis ——Buckhannon
Ross, Mary Buffington ——Buckhannon
Ross, Mary Morgan ——Buckhannon
Rutherford, Robert J. ——Webster Springs
Shock, Goldie Varney ——Webster Springs
Shock, Helen W. ——Webster Springs
Skidmore, Ward ——Tesla
Smith, Hoye Blake ——Davis
Smith, William Gordon ——Red Creek
Sparks, Gaye Lee ——Cowen
Taylor, Webb ——Heaters
Tenney, Susan Morrison ——Volga
Thompson, Grace Elizabeth ——Buckhannon
Tomblyn, Myron Garver ——Buckhannon
Tucker, Jessie Ann ——Webster Springs
Underwood, William Lee ——Frametown
Vaughn, Ethel N. ——Buckhannon
Waldrop, Grace Barnes ——Weston
Ware, Sadie L. ——Webster Springs
Watkins, John D. ——Strange Creek
Williams, Joan ——Buckhannon
Zickefoose, Lena Dail ——Queens

SUMMARY OF ENROLLMENT

	Men.	Women	Total
Seniors	40	22	62
Juniors	68	38	106
Sophomores	145	65	210
Freshmen	322	85	407
	575	210	785
Post Graduates	2	0	2
Summer Session	110	101	211
Intersession	12	11	23
Extension, Evening and Special	22	94	116
Total Enrollment	721	416	1137
Less Duplications	81	59	140
Net Enrollment	640	357	997

GEOGRAPHICAL DISTRIBUTION

Connecticut	62
Delaware	3
Georgia	1
Greece	1
Hong Kong	2
Illinois	1
Indiana	2
Indonesia	2
Korea	8
Maryland	9
Massachusetts	14
Missouri	1
Nebraska	1
New Hampshire	4
New Jersey	101
New York	185
North Carolina	1
Ohio	8
Pennsylvania	78
Philippines	2
Puerto Rico	1
Rhode Island	1
Samoa	1
South Carolina	1
Tennessee	1
Vermont	2
Virginia	4
West Virginia	500
	997

SUMMARY OF DEGREES CONFERRED
1905-1955

Year	A.B.	B.S.	B.M.E.	B.M.	B.L.	B.P.	M.A.	Total	Honorary Degrees	Total
1905	5	----	----	----	----	----	----	5	----	5
1906	3	----	----	----	----	----	----	3	----	3
1907	2	----	----	----	----	----	----	2	----	2
1908	3	1	----	----	----	----	----	4	----	4
1909	1	1	----	----	----	----	----	2	--	2
1910	3	----	----	----	----	3	----	6	----	6
1911	6	4	----	----	3	----	----	13	----	13
1912	7	3	----	----	1	----	----	11	3	14
1913	4	5	----	----	1	3	1	14	2	16
1914	4	4	----	----	4	1	----	13	2	15
1915	13	3	----	----	----	4	----	20	2	22
1916	11	12	----	----	----	----	2	25	3	28
1917	33	4	----	----	----	----	2	39	3	42
1918	26	----	----	----	----	----	1	27	3	30
1919	25	1	----	2	----	----	----	28	1	29
1920	37	6	----	1	----	----	1	45	----	45
1921	32	5	----	2	----	----	1	40	2	42
1922	36	10	----	----	----	----	----	46	5	51
1923	42	14	----	----	----	----	----	56	----	56
1924	40	12	----	----	----	----	1	53	2	55
1925	55	13	----	----	----	----	----	68	3	71
1926	45	14	----	----	----	----	----	59	----	59
1927	39	22	----	----	----	----	----	61	4	65
1928	38	19	----	1	----	----	----	58	3	61
1929	39	17	----	----	----	----	----	56	3	59
1930	39	13	----	----	----	----	----	52	1	53
1931	48	20	----	1	----	----	1	70	----	70
1932	45	23	----	----	----	----	----	68	3	71
1933	28	21	----	----	----	----	3	52	2	54
1934	37	24	----	----	----	----	2	63	----	63
1935	33	31	----	----	----	----	1	65	4	69
1936	39	29	----	----	----	----	----	68	3	71
1937	36	34	----	----	----	----	----	70	3	73
1938	40	34	----	----	----	----	----	74	2	76
1939	58	58	----	----	----	----	----	116	4	120
1940	53	45	----	----	----	----	----	98	6	104
1941	39	39	----	----	----	----	----	78	4	82
1942	61	35	----	----	----	----	----	96	3	99
1943	64	33	----	----	----	----	----	97	2	99
1944	16	17	----	----	----	----	----	33	4	37
1945	18	18	----	----	----	----	----	36	3	39
1946	27	25	----	----	----	----	----	52	5	57
1947	34	31	----	----	----	----	----	65	1	66
1948	51	63	----	----	----	----	----	114	4	118
1949	82	122	----	----	----	----	----	204	4	208
1950	92	97	----	----	----	----	----	189	5	194
1951	77	79	----	----	----	----	----	156	6	162
1952	83	53	----	----	----	----	----	136	7	143
1953	66	60	----	----	----	----	----	126	6	132
1954	70	35	1	----	----	----	----	106	5	111
1955	47	40	2	----	----	----	----	89	5	94
TOTALS	1,832	1,249	3	7	9	11	16	3,127	133	3,260

GIFTS, BEQUESTS, AND ANNUITIES

GIFTS AND BEQUESTS

West Virginia Wesleyan College accepts gratefully gifts and bequests of money, securities, or real estate. Important additions to the resources of the College have been, and are being, made in this manner. Donors who wish to do so may designate how their gifts or bequests shall be used. All gifts and bequests, whether modest or liberal in amount, are gratefully received and carefully administered in such manner as to comply with the wish of the donor, and to serve the interests of the College.

FORMS OF BEQUESTS

A. General Bequest

I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be applied to the general uses and purposes of said College.

B. Bequest Making West Virginia Wesleyan College Residuary Legatee

All the rest, residue, and remainder of my estate, real and personal, I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located as Buckhannon, West Virginia, to be applied to the general uses and purposes of said College.

C. Bequest for Endowment

I hereby give, devise and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be invested and preserved inviolably for the endowment of said College.

ANNUITIES

West Virginia Wesleyan College gratefully accepts money on the annuity basis, and pays interest thereon to the donor during his life, or to a beneficiary named by the donor during the life of said beneficiary.

Persons interested should address the President, West Virginia Wesleyan College, Buckhannon, W. Va.

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WEST VIRGINIA WESLEYAN COLLEGE
BUCKHANNON, WEST VIRGINIA

APPLICATION FOR ADMISSION

(Form to be filled out completely.)

Date_____

Name_____

Street Address _____ Phone_____

City _____ State_____

High School _____ Graduation Year_____

College Attended _____ from _____ to _____

High School Principal's Name_____

Church Preference _____

Date of Birth _____ Age_____

Parent or Guardian_____

Occupation_____

I, _____, hereby make application for admission to West Virginia Wesleyan College, to enter

on _____ 19_____

I enclose herewith the matriculation charge of $10.00.
In support of my application for admission, I will submit very promptly all other required data and official transcript of high school record on forms provided by West Virginia Wesleyan College.

Mail this application to the DIRECTOR OF ADMISSIONS, WEST VIRGINIA WESLEYAN COLLEGE, BUCKHANNON, WEST VIRGINIA. Make checks payable to WEST VIRGINIA WESLEYAN COLLEGE.